

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10021**

CALENDAR

JANUARY 23, 2006

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 23, 2006 (including Addendum and Errata Items) be approved:

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 23, 2006 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 28, 2005 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY-WIDE AIR MANAGEMENT SYSTEMS CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University Contracting Office to purchase air management system maintenance and repair services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of \$550,000 for the initial one-year term, chargeable to the appropriate colleges' FAS code during the applicable fiscal year. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The maintenance and repairs of the University's automatic temperature control systems are essential to ensure that the equipment operates and performs at peak efficiency.

B. THE CITY UNIVERSITY OF NEW YORK – PUNCH SULZBERGER SCHOLARSHIP FUND:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The Graduate School of Journalism, accept three endowment gifts with a total value of Four Million (\$4,000,000.00) Dollars from Dr. Judith Sulzberger, Ms. Marian Heiskell and Ms. Ruth Holmberg in support of the Punch Sulzberger Scholarship Fund. Each gift is valued at One Million Three Hundred Thirty-Three Thousand Three Hundred Thirty-Three (\$1,333,333.00) Dollars. The money will be used to establish a program of scholarships for deserving and financially needy students. The General Counsel is authorized to sign any documents necessary to effectuate the gift.

EXPLANATION: These gifts will be used to establish the Punch Sulzberger Scholarship Fund in honor of the donor's brother, Arthur Ochs ("Punch") Sulzberger, former publisher of The New York Times. The earnings from the gifts will be used to award scholarships to financially worthy students. The Dean of The Graduate School of Journalism will develop eligibility criteria and will select scholarship recipients. A management committee, including the Dean of the

Journalism School and the University Treasurer, will oversee spending and maintenance of the Scholarship Fund. A suitable commemoration of the gift is being planned. The Office of General Counsel has reviewed the gift instruments.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER, HUNTER COLLEGE, LEHMAN COLLEGE, AND COLLEGE OF STATEN ISLAND – D.N.S. IN NURSING:

RESOLVED, That the program in Nursing, to be offered jointly by the Graduate School and University Center, Hunter College, Lehman College, and College of Staten Island leading to the D.N.S. degree to be awarded by the Graduate School and University Center be approved, effective September 2006, subject to financial ability.

EXPLANATION: The purpose of the proposed Doctor of Nursing Science program is to provide education in nursing, related theories, and empirical research methodology to prepare nurse leaders able to make significant contributions toward the development of quality-based health care for a culturally diverse population. The research and scholarship of the nurse leaders who will teach and graduate from the program have the potential to expand the knowledge base of nursing practice, health care management, health policy, and health economics.

There is currently a shortage of doctorally trained nurses to serve in leadership positions in health administration and policy, and to fill faculty positions in schools of nursing. A contributing factor to this dearth in New York City is the lack of doctoral programs at a local public institution (The closest are at Rutgers University and SUNY at Binghamton). The Chancellor's 2002 Nursing Task Force recognized this need on the regional and institutional level, and recommended the creation of a clinical doctoral program in nursing at CUNY.

The program will be administered consortially in the same manner as the other clinical doctoral programs that have recently been approved. The proposed program will be offered jointly by GSUC (which will award the degree), Hunter College, Lehman College, and College of Staten Island. Faculty from the three latter institutions (all of which offer master's programs in nursing) will teach in the proposed program.

B. YORK COLLEGE – ABOLITION OF THE DEPARTMENT OF HEALTH SCIENCES:

RESOLVED, That the Department of Health Sciences be abolished at York College effective February 1, 2006.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the affected faculty, York College proposes to abolish the Department of Health Sciences and distribute the existing faculty among two new departments and one existing department as follows:

- 7 faculty members into the newly established Department of Occupational Therapy;
- 11 faculty members into the newly established Department of Health Professions; and
- 3 faculty members into the existing Department of Natural Sciences.

As York College moves determinedly to strengthen a number of key academic areas, among them the health professions, this strategic reorganization will leverage the strong foundations, including three accredited programs, to maximize capacity to meet market needs. The present structure does not effectively address maintenance, quality assurance and the advancement of the five programs (Environmental Health, Nursing, Occupational Therapy, Medical Technology, and Physician Assistant), and impedes program development, the potential initiation of new programs, and collaborations with the vital and expanding health industry. The proposed organizational structure will result in the enhancement of educational opportunities for students and make York more competitive with other institutions offering degree programs in the allied health disciplines.

Separate resolutions have been submitted to the Board of Trustees via the Addendum to the University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members

and CLTs from the Department of Health Sciences will be merged with the Department of Occupational Therapy, the Department of Health Professions, and the Department of Natural Sciences, effective February 1, 2006.

These actions follow consultation with individual departments and affected faculty. The Abolition of the Department of Health Sciences was approved by the York College Senate and is strongly endorsed by the college administration.

C. YORK COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF HEALTH PROFESSIONS:

RESOLVED, That the Department of Health Professions be established at York College effective February 1, 2006.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the faculty involved, York College proposes to establish the Department of Health Professions and transfer into the new department faculty members in nursing, medical technology, and physician assistant who are currently appointed to the Department of Health Sciences. As York College moves determinedly to strengthen a number of key academic areas, among them the health professions, this strategic reorganization will leverage the strong foundations, including three accredited programs, to maximize capacity to meet market needs. The three program disciplines within this new department are rapidly expanding professional areas within the allied health industry: nursing; medical technology; and physician assistant. Establishment of this new department will enhance the synergy among these programs, all of which collaborate strategically with health care organizations including hospital systems, nursing homes and hospices, employee unions, and other educational entities. In addition, these programs all have curricula that must be extremely responsive to emerging industry needs and employment opportunities.

A separate resolution has been submitted to the Board of Trustees via the Addendum to the University Report regarding the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty members from the abolished Department of Health Sciences will be transferred to the Department of Health Professions effective February 1, 2006.

These actions follow consultation with individual departments and affected faculty. The establishment of the Department of Health Professions was approved by the York College Senate and is strongly endorsed by the college administration.

D. YORK COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF OCCUPATIONAL THERAPY:

RESOLVED, That the Department of Occupational Therapy be established at York College effective February 1, 2006.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the faculty involved, York College proposes to establish the Department of Occupational Therapy and transfer into the new department occupational therapy faculty members currently appointed to the Department of Health Sciences. As York College moves determinedly to strengthen a number of key academic areas, among them the health professions, this strategic reorganization will leverage the strong foundations to maximize capacity to meet market needs. The Occupational Therapy program at York College has been continuously accredited for over thirty years and is the only program in this field within CUNY. In 2003, upon the approval of the Board of Trustees, the program was transformed from a BS to a dual BS/MS program. National accreditation standards require that a graduate program in occupational therapy have significant autonomy to maintain and develop curriculum, select and appoint new faculty and evaluate faculty performance, and manage programmatic policies and procedures including budgetary matters. Establishment of this new department will provide the means for efficient maintenance of curriculum, accreditation standards, and faculty development. It will provide an independent structure that will enable the College better to focus upon and publicize the strengths of this premier program.

A separate resolution has been submitted to the Board of Trustees via the Addendum to the University Report regarding the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty members from the abolished Department of Health Sciences will be transferred to the Department of Occupational Therapy effective February 1, 2006.

These actions follow consultation with individual departments and affected faculty. The establishment of the Department of Occupational Therapy was approved by the York College Senate and is strongly endorsed by the college administration.

E. HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE OF NEW YORK – A.S./B.E. IN CHEMICAL ENGINEERING SCIENCE AND CHEMICAL ENGINEERING:

RESOLVED, That the dual/joint program in Chemical Engineering Science and Chemical Engineering leading to the A.S. degree at Hostos Community College and the B.E. at City College of New York be approved, effective September 2006, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from groups that have traditionally been underrepresented in the sciences and engineering to enter the profession of Chemical Engineering. The A.S. curriculum to be offered at Hostos Community College has been designed to meet the licensure guidelines of the Accrediting Board for Engineering and Technology (ABET) and will provide students with the same course of study as the first two years of the licensure qualifying B.E. program at City College. Upon successful completion of the A.S., students will enter the upper division of the program in Chemical Engineering at City College.

Chemical Engineering Science students will enroll in existing science, mathematics, and general education courses at Hostos, which are already offered at the College. Students will also take lower division courses at CCNY in engineering and chemistry; when there is sufficient enrollment these classes will be offered on the Hostos campus. The collegial nature of the program will facilitate the transition to the professional phase of study.

F. HOSTOS COMMUNITY COLLEGE – A.S. PROGRAM IN COMMUNITY HEALTH EDUCATION AND CERTIFICATE PROGRAM IN COMMUNITY HEALTH WORKER:

RESOLVED, That the A.S. program in Community Health Education and Certificate program in Community Health Worker at Hostos Community College be approved, effective September 2006, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare graduates for careers in the health and human services sector, and for baccalaureate study. There is an increasing emphasis on preventive and primary care management to address chronic health conditions that plague many racial and ethnic minority communities. Community health workers and educators who share cultural and linguistic characteristics with the communities they serve are increasingly in demand as liaisons between clinical care providers and their clients. This need is especially acute in the borough of the Bronx. The proposed programs are fully articulated and will thus provide a career ladder that will enable students to qualify for more advanced positions as they complete higher levels of education.

G. LAGUARDIA COMMUNITY COLLEGE AND THE INSTITUTE OF AUDIO RESEARCH – JOINTLY OFFERED AAS PROGRAM IN MUSIC RECORDING TECHNOLOGY:

RESOLVED, That the following program in Music Recording Technology to be offered jointly by LaGuardia Community College and the Institute of Audio Research, leading to an AAS degree at LaGuardia Community College, be approved, effective September 2006, subject to financial ability.

EXPLANATION: The purpose of the proposed jointly offered program is to prepare graduates for entry-level employment in the recording industry, or other venues where knowledge of state-of-the-art professional audio equipment is required. Graduates will be prepared for employment in positions such as assistant recording engineers or producers, or audio technicians. There are employment opportunities for people with these technical skills throughout the music recording industry, but also in broadcasting, live theatre, concert facilities, and post-production studios.

The proposed program is a collaboration between LaGuardia Community College and the Institute of Audio Research, which has long provided state-of-the-art training in audio and recording technologies. IAR will offer the technical portion of the curriculum, which has been carefully reviewed by LaGuardia's faculty, and LaGuardia will offer the liberal arts and sciences portion, as well as certain courses in music theory and history.

The program is structured like the other jointly offered program at the College. Students must complete the course of study at one institution before embarking on the course of study at the other, and may do so in whichever order they choose.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

LEHMAN COLLEGE

Jody Williams
(To be awarded at the March 2006 Lehman Lecture)

Doctor of Humane Letters

QUEENS COLLEGE

Romeo Dallaire
(To be awarded at the June 2006 Commencement Exercises)

Doctor of Humane Letters