

**BOARD OF TRUSTEES  
THE CITY UNIVERSITY OF NEW YORK  
535 EAST 80TH STREET  
NEW YORK, NEW YORK 10021**

**REVISED  
CALENDAR**

**NOVEMBER 26, 2007**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for November 26, 2007 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of September 24, 2007 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – MEMORANDUM OF UNDERSTANDING WITH THE SUNY SYSTEM ADMINISTRATION, NYLINK:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the SUNY System Administration, NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed \$1,300,000 for the term, chargeable to FAS Code 204301400. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including internet-based on-line cataloging, collection management and authorities' services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

**B. THE CITY UNIVERSITY OF NEW YORK – ELECTRONIC LIBRARY SUBSCRIPTION SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a license agreement with Springer Science Business Media LLC (Springer) on behalf of The City University of New York. The contract shall be awarded as a sole source pursuant to University regulations and applicable law for a contract term of three years. The total amount of the agreement shall not exceed \$981,416 for the three year term, chargeable to FAS Code 204301338. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Springer offers electronic versions of copyrighted material over the internet. This material consists of electronic journals with multimedia supplements, electronic reference works, electronic books and books with electronic components. Libraries from eleven senior colleges, two community colleges and the Central Office will participate and have electronic access to over 1,000 journals, books, and other academic materials made available by Springer.

### C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-2009 UNIVERSITY BUDGET REQUEST:

RESOLVED, That subject to the availability of resources, CUNY seeks a total of \$2.364 billion for the University. This total includes additional funding of \$164.9 million comprising \$83.0 million for baseline needs and \$81.9 million for programmatic increases.

Of the \$164.9 million in new funds needed, CUNY is seeking \$114.3 million in State and City aid (\$101.1 million from the State and \$13.2 million from the City), representing full mandatory costs and thirty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring and efficiencies; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used for programmatic improvements.

EXPLANATION: The 2008-2009 Budget Request is predicated on the University's 2004-2008 Master Plan, unanimously approved by the Board of Trustees and the State Board of Regents. The University is proposing the continuation of its innovative approach to the financing of its State-approved Master Plan for the education of CUNY students—The CUNY COMPACT. Begun two years ago with the unanimous support of the Board of Trustees, the CUNY COMPACT comprises a long-term Investment Plan in which financing for CUNY is shared by the State/City; the University (through internal efficiencies); philanthropic sources; and the students, through targeted enrollment growth and modest, predictable tuition increases.

The maintenance of full student financial aid is required for the success of this plan so that no student is denied the ability to continue his/her education. The revenue from the increased tuition would go exclusively toward funding CUNY investment initiatives, in full consultation with elected students and faculty representatives, as to how the money should be invested at the colleges.

The CUNY Investment Plan imbedded in the COMPACT offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University's number one priority is the hiring of more full-time faculty and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

- **Full-time Faculty:** The University plans to hire 500 new full-time faculty. Of this number, 100 will be included as part of the Decade of Science Initiative. The other 400 will support the University's ongoing cluster hiring initiative and other high value programs. These new hires will move the University closer to its goal of having 70% of instruction provided by full-time faculty.
- **The Decade of Science:** In addition to hiring 100 full-time faculty, the University will use new funding to provide start-up packages to new faculty in order to ensure that it can attract internationally respected scientists, or senior scientists with the potential to reach national prominence. New funding will also be used to provide fellowships for doctoral students, provide access to electronic scientific journals, and purchase high end instrumentation and equipment.
- **Student Services:** CUNY's goal is to improve student retention and graduation rates. Towards these ends, the University needs additional funding to hire additional counselors and advisors and provide staff training and development. The University will also hire additional financial aid advisors to assist students in identifying all resources available to them to finance the cost of their education. The University also needs additional funding to expand and enhance campus career development centers. This will be accomplished through the hiring of additional staff for the centers and providing staff training and development.
- **Instructional Technology and the CUNY FIRST Technology Project:** Additional funding is required to support the University's effort to replace all of its financial, human resources, and student information management legacy systems with PeopleSoft and Oracle software, as well as to invest in smart classrooms and computer labs, including a nursing simulation lab. Other instructional technology

equipment investments include extending Internet2 capabilities to more users at CUNY and purchasing at least two CAVEs, or Visualization Cavities.

- **Workforce Development:** CUNY has become the preeminent workforce and economic development institution in New York City, serving City workers and employers in traditional degree programs and a wide variety of non-credit offerings. Additional funding would enable the University to expand its worker development and training programs, to support Advanced Technology Centers to serve business and industry across the spectrum, and to continue to contribute seed funding for new, innovative workforce initiatives that create opportunities for workers and employers alike.
- **Upgrading CUNY's Infrastructure:** The University has had to defer maintenance for years because of fiscal pressures. The result of the lack of funding to support maintenance programs has led to facility degradation in the near term and significantly increased facility operating and routine maintenance expenses. The University requires additional operating funds to maintain the various infrastructures of the campuses, not only the utilities, but the information technology networks, roads, walks, landscapes, and instructional and research equipment. The University also plans investments in the area of environmental sustainability and is partnering in New York City's "30 in 10" Challenge—reducing greenhouse gas emissions by 30% over the next 10 years.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE – M.S. IN MENTAL HEALTH COUNSELING:**

RESOLVED, That the program in Mental Health Counseling leading to the Master of Science degree to be offered at Queens College, be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates with the knowledge and skills necessary to qualify for New York State Licensure in Mental Health Counseling as well as become highly skilled professional counselors. In 2005, New York State passed a law and became the forty-eighth state to license mental health counselors. Effective January 1, 2010, applicants must present a Master's Degree in Mental Health Counseling in order to qualify for New York State Licensure.

Mental Health Counseling is the application of the principals of human developments, learning theory, group dynamics, and psychopathology to individuals, couples, families, groups and organizations, for the purpose of treating mental disorders and promoting optimal mental health and functionality. It includes, but is not limited to, the assessment, diagnosis, and treatment of mental and emotional disorders, educational techniques developed to prevent such disorders, as well as the application of a wellness model of mental health. Mental health counselors and mental health education programs are guided by the American Counseling Association and the American Mental Health Counselors Association.

**B. JOHN JAY COLLEGE – B.S. IN ECONOMICS:**

RESOLVED, That the program in Economics leading to the Bachelor of Science degree, to be offered at John Jay College of Criminal Justice, be approved, effective January 1, 2008, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for John Jay College to offer the Bachelor of Science degree in Economics.

EXPLANATION: The proposed program is designed to provide students a sound education in the institutions and methods of economics and financial analysis. In addition, the program will educate students in the whole economy including the legal and illegal aspect of economics with specializations germane to the College's mission of criminal justice. Students will learn to understand individual, national and global economic behavior and then apply theoretical insights and methods of analysis to contemporary challenges involving crime, social justice, and the investigation of

fraud and corruption as well as socioeconomic policymaking. Related areas of employment include financial analysis, financial planning, insurance underwriting and management analysis. Graduates of the program will also be well prepared to continue their studies by pursuing a graduate or law degree. Because of its emphasis on forensic financial investigation, the proposed program is strongly tied to John Jay College's mission and does not directly conflict with other economics programs offered at CUNY.

Thus, the proposed program will enable John Jay College to take a leadership position in the rapidly growing fields of economics and crime and investigation and analysis of commercial and economic criminal activities.

Since this is the College's first registration request for a program in economics, the New York State Education department requires a Master Plan Amendment be approved for the College to offer the degree.

#### **C. LAGUARDIA COMMUNITY COLLEGE – A.A. IN WRITING AND LITERATURE:**

RESOLVED, That the program in Writing and Literature leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The primary goal of the proposed program is to create a coherent foundational curriculum that introduces students to English-language literary traditions. The program is also designed to prepare students for transfer to Queens College, the number one transfer destination of LaGuardia students. Students who complete this program will be guaranteed admission into the upper division of the Queens College Bachelor of Arts in English with no loss of credit.

The development of the Writing and Literature program supports several significant national and local trends. According to College Source Online (2007), there are 157 institutions in the United States offering associate degree programs in an English language area. The creation of associate degree programs in English also addresses the need to provide students at the community college level with strong liberal arts preparation in order to enforce the reading, writing and analytical skills required to succeed beyond the two-year college level. A Bachelors degree is needed to reach the highest levels in most career paths today.

#### **D. YORK COLLEGE – B.A. IN JOURNALISM:**

RESOLVED, That the program in Journalism leading to the Bachelor of Arts to be offered at York College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a broad range of knowledge and skills necessary to qualify for entry level positions in print, broadcast, and online media as well as the opportunity to prepare for advance study in these fields. The proposed program is based upon a strong liberal arts curriculum at York College and will emphasize the analytical and problem-solving skills, and the academic rigor expected by competitive news organizations and graduate programs alike.

The program is designed to effectively address the growing emphasis on new convergent media delivery methods, ethics, legal issues and the demand for strong traditional journalistic writing and reporting practices. Graduates will be expected to think, speak, and write clearly and critically; develop technology skills; seek objectivity and shun bias; esteem research and scholarship; value ethical attitudes and behavior; understand and appreciate cultural diversity and hopefully succeed in careers that will enrich their community, nation and the world.

#### **E. HOSTOS COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:**

WHEREAS, On June 25, 2007, the Board of Trustees approved a degree program in Digital Design and Animation to be offered at Hostos Community College; and

WHEREAS, The New York State Education Department has determined that an amendment to the College's Master Plan is required as this program will be categorized as a program in Fine Arts rather than Computer Sciences and

therefore will be the College's first program in the Fine Arts category of the Higher Education General Inventory of Subjects (HEGIS) category areas; therefore be it

RESOLVED, That the Board of Trustees requests that the Board of Regents amend the Master Plan of Hostos Community College so as to permit the College to offer the above-cited program in Digital Design and Animation leading to the Associate in Applied Science degree.

EXPLANATION: Following the State Education Department's review of Hostos Community College's proposal for an Associate in Applied Science degree in Digital Design and Animation, it was determined that this program should be classified in a HEGIS category in which the College has not previously offered instruction. Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995, amendment of an institution's master plan is required whenever an institution offers its first program in certain HEGIS categories.

#### **F. HOSTOS COMMUNITY COLLEGE – A.S. IN MATHEMATICS:**

RESOLVED, That the program in Mathematics leading to the Associate in Science degree to be offered at Hostos Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide Hostos students, nearly all of whom are minority students that are traditionally underrepresented in science, technology, engineering and mathematics (STEM) fields, with the first two years of a four-year curriculum in mathematics and provide them with the opportunity to transfer into baccalaureate programs at a senior college.

Hostos has been undergoing a college-wide curricular revitalization and renewal to revise existing curricula and develop new programs in the science and engineering fields. Specifically, the College has implemented a set of rigorous standards for its liberal arts and science program to enhance students' first two years of study to enable them to succeed at the baccalaureate level programs in the sciences and professions. The proposed Mathematics program is a natural extension of this renewal.

#### **G. HUNTER COLLEGE – MS.ED. IN MENTAL HEALTH COUNSELING:**

RESOLVED, That the program in Mental Health Counseling leading to the Master of Science in Education degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: Hunter College has offered graduate programs in Counselor Education for several decades to prepare graduates to obtain certification and serve as professional counselors in school and rehabilitation agency settings. In 2005 licensure for mental health counseling was approved in New York State. The New York State Education Department requirements state that a new Master's degree must be separately registered in order to be a "licensure qualifying" program. Hunter College has designed this proposed program in direct response to the New York State Education Department requirements. The proposed curriculum is also compatible with the Council for the Accreditation of Counseling and Related Education Programs (CACREP).

The proposed program is expected to enhance the availability of mental health services to consumers living in the culturally and linguistically diverse communities of New York City as well as strengthen the competitiveness of graduates in the human service and health related labor markets. Hunter College faculty who will teach in the proposed program are licensed and/or certified in their respective fields and possess strong backgrounds in the academic and practice aspects of mental health counseling. Thus the proposed program is a cost-effective addition to, and complements, the College's existing program offerings.

#### **H. HUNTER COLLEGE – M.A. IN EDUCATIONAL PSYCHOLOGY:**

RESOLVED, That the program in Educational Psychology leading to the Master of Arts degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

**EXPLANATION:** The proposed program is designed to provide a foundation in applied psychology and integrate opportunities for students to study human development and to engage in psychological research related to education, assessment and evaluation. The program responds to increased national demand for professionals trained in assessment and evidence-based research and evaluation.

Students will be prepared to pursue a variety of career paths, including research, evaluation, and the applied practice of a number of disciplines. Graduates can work in diverse professional settings, such as school districts, private assessment and educational consulting firms, and research and development organizations in which they develop instructional materials that are grounded in psychological theory and/or develop educational tests for schools, businesses and other professions. According to the Occupational Outlook Handbook 2006-2007, "employment of psychologists is expected to grow faster than average for all occupations through 2014, because of increased demand for psychological services in schools, hospitals, social service agencies, mental health centers, substance abuse treatment clinics, consulting firms and private companies.

**I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – DISCONTINUATION OF ASSOCIATE DEGREE ADMISSIONS:**

RESOLVED, That John Jay College end admission to its associate degree programs with the class admitted for fall 2009 and thereafter terminate those programs, subject to fiscal capability.

**EXPLANATION:** John Jay College offers nineteen baccalaureate programs and six master's programs and houses two doctoral programs (in the fields of Forensic Psychology and Criminal Justice). The College is expanding its offerings to include humanities and additional social science majors. As one part of its evolution to support and further its mission to expand its baccalaureate and graduate degree programs, the College has engaged in an extensive, data-driven study and college-wide discussion of the role of its associate degree programs.

As a result of that study and discussion, the College Administration proposed a plan to eliminate associate degree admissions by 2009. In addition, in May 2006 the Undergraduate Academic Standards Committee, the Undergraduate Curriculum Committee, and the College Council each approved a resolution to gradually raise associate degree admissions standards and to undertake a planned phase-out of associate degree admissions standards by 2009.

The College already has already implemented higher admissions standards for the fall 2007 entering class. Another component of the May 2006 resolution endorsed establishing joint degree programs with CUNY community colleges to facilitate access by associate degree students to John Jay's signature baccalaureate degree programs. The College and its CUNY community college partners are currently proceeding with four proposals for joint degrees in forensic science and two for criminal justice through the governance approval process both at the community colleges (Borough of Manhattan Community College, Bronx Community College, Hostos Community College, and Queensborough Community College) and at John Jay. Additional proposals for joint degree programs are expected from LaGuardia Community College and Kingsborough Community College.

**J. BARUCH COLLEGE – CUNY INSTITUTE FOR DEMOGRAPHIC RESEARCH:**

RESOLVED, That the CUNY Institute for Demographic Research be established at Baruch College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

**EXPLANATION:** The plan of the proposed Institute is to specialize in analyzing population structure and processes. Specifically, the Institute research will focus on understanding the causes and consequences of changes in population characteristics such as family formation, fertility and reproductive health, disease, aging and mortality, urbanization, racial and ethnic composition, and mobility, and how changes in these characteristics shape social, economic, and political processes and outcomes at the local, national, and international level.

New York is home to many local, regional, national, and international organizations that have demographic orientations. The Institute will form informal and formal liaisons with New York area governmental institutions and will develop strong ties with internationally prominent demographically-oriented nonprofit institutions such as the Population Council, the Guttmacher Institute, and the Population Division of the United Nations, as well as media and corporate firms.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. CITY COLLEGE – ESTABLISHMENT OF THE DEAN PEACE PROFESSORSHIP:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Dean Peace Professorship.

EXPLANATION: Bert Brodsky (City College, Class of 1964) has made a gift of \$1,000,000 to the City College Fund, with \$750,000 earmarked to endow the Dean Peace Professorship. The remaining \$250,000 was used to endow the Bronx Science-CCNY Scholarship Project.

The income on the endowment will be used to help attract a leading national scholar to join the faculty of The City College of New York, in a department to be selected by the College's president.

Bert Brodsky is the Chairman and Chief Executive Officer of Sandata Technologies, Inc., a medical information technology company founded in 1970. The Professorship is named for James Peace, a former Assistant Dean of Students at City College. During his tenure at City College, Dean Peace also served as Director of the Finley Center and Chairman of the Department of Student Life at City College. He retired as Professor Emeritus in the mid-1970s. Mr. Brodsky remembers Dean Peace as the man who was instrumental in providing him with the future career direction that set him on the path to success.

**B. HUNTER COLLEGE – ESTABLISHMENT OF THE BERTHA CAPEN REYNOLDS PROFESSORSHIP:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Bertha Capen Reynolds Professorship in The School of Social Work at Hunter College.

EXPLANATION: Bertha Capen Reynolds was a progressive educator, a creative and original thinker, a clinician and a community worker who strove to broaden and deepen social work practice. After graduating from the Simmons College social work program, she worked in Boston at a North End Health Clinic. In 1917, Reynolds entered the first class of the psychiatric social work program at Smith College, where she later taught, becoming Associate Dean in 1925. She participated in the historical Milford Conference and later worked for the Maritime Union. Among her many important works, *Learning and Teaching in the Practice of Social Work* is a classic book that is widely used today and continues to shape the thinking of social work educators as well as those of other disciplines such as psychiatry and psychology. Bertha Reynolds is the figure who best represents the profession's historic commitments to both social and individual change.

The purpose of the Bertha Capen Reynolds professorship will be to recognize exceptional scholarship and leadership in the field of Social Work. Private funds in the amount of \$75,000 to be used over five years have been made available to Hunter to support the Bertha Capen Reynolds Professorship in Social Work at the School of Social Work at Hunter College. The College recommends that the first Bertha Capen Reynolds Professorship be awarded to Professor Mimi Abramovitz, a leading scholar at the Hunter College School of Social Work.

**C. HUNTER COLLEGE – ESTABLISHMENT OF THE ROSALYN S. YALLOW SCHOLAR:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College.

**EXPLANATION:** Rosalyn S. Yallow graduated from Hunter College in 1941 and returned to the college to teach physics from 1946-1950. Dr. Yallow was the first female recipient of the Albert Lasker Award for Basic Medical Research and in 1977 she won the Nobel Prize in Medicine. She also received the National Medal of Science in 1988. She is best known for her work, originally in collaboration with Solomon Berson, on the development of RIA, a radioisotope tracing technique.

The purpose of the Rosalyn S. Yallow Scholar in Molecular Biology will be to honor Rosalyn Yallow and to recognize exceptional scholarship in the area of Molecular Biology. Private funds in the amount of \$50,000 to be used over five years will be provided to support the Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College. The College recommends that the first Rosalyn Yallow Scholar be Professor David Foster, a prominent scholar in this discipline.

**D. HUNTER COLLEGE – ESTABLISHMENT OF THE SUSAN AND DAVID BERSHAD CHIEF CURATOR AND PROFESSOR OF FINE ARTS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Susan and David Bershada Chief Curator and Professor of Fine Arts in the Department of Art at Hunter College.

**EXPLANATION:** In 2005, the David and Susan Bershada Foundation pledged \$1,000,000 in four equal annual installments of \$250,000 to the Hunter College Foundation to establish The Susan and David Bershada Chief Curator and Professor of Fine Arts at Hunter College.

Dr. Susan Bershada graduated summa cum laude from Hunter College in 1975 and currently serves on the Board of the Hunter College Foundation. In addition to managing a private medical practice, Dr. Bershada serves on the faculty of Mount Sinai Medical Center. She is also a founding member of the Annenberg Circle at the Dermatology Foundation and a member of the Board of Directors of The Ovarian Cancer Research Fund, Inc. Her husband, David Bershada, is a securities lawyer.

This gift will enable Hunter College to enrich its nationally recognized Art Department by attracting a leading scholar to further integrate its art and art history curriculum with its curatorial program and thus enhance its teaching mission. Dr. Joachim Pissaro, former curator at the Museum of Modern Art and a noted art historian specializing in impressionist art, including that of his great-great-grandfather, Camille Pissaro, will serve as the first Susan and David Bershada Chief Curator and Professor of Fine Arts.

**E. THE CITY UNIVERSITY OF NEW YORK – PROPOSED REVISIONS TO THE GUIDELINES FOR THE PERIODIC REVIEW AND ASSESSMENT OF THE CHANCELLOR AND PRESIDENTS:**

RESOLVED, That the proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York be approved, effective December 1, 2007.

**NOTE: A copy of the proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of The City University of New York is on file in the Office of the Secretary of the Board.**

**EXPLANATION:** The proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York (“Guidelines”) would streamline the process for presidential performance reviews, augment solicitation of campus views, and integrate the process with the Chancellor’s annual evaluation of presidents, known as the Performance Management Process (“PMP”).

Several problems with the current Guidelines have been identified that would be ameliorated with these proposed revisions. First, in lieu of the current lengthy periodic review interval of five years, each president would have a periodic review every three to five years, at the Chancellor’s discretion. Shortening the periodic review interval would allow the review to function as professional development in addition to assessment.

Second, the current Guidelines mandate a time-consuming and expensive external review process. In the past, the reports of the external review team have frequently not been of great value, either because they have been entirely complimentary or have included information available by other means. Therefore, an external review team would be appointed only at the Chancellor's discretion, to be exercised only in cases in which the Chancellor has identified a specific need for such a team.

Third, the current Guidelines allow for limited solicitation of campus views. The revised Guidelines, in contrast, would solicit campus views on each president's performance electronically and anonymously from a large number of campus members, using a qualitative survey instrument. Such an instrument has already been successfully piloted. Results would be analyzed for patterns and summarized, and each president would have an opportunity to respond to the summary.

Fourth, in lieu of lengthy self-assessments that are very time-consuming, presidents would instead write concise self-assessments focused on their performance during the previous three to five years, as well as on their personal goals for the next three to five years.

Finally, the amended policy would allow for smooth integration with PMP evaluations. As a threshold step, the PMP annual evaluation data for the several years since the president's last periodic review would be compiled. The president's PMP evaluation during a periodic review year would then be supplemented by the optional external review team report, the report on campus views, the president's response to that report, the president's focused self-assessment, and the PMP data compiled since the president's last periodic review.

#### **F. LEHMAN COLLEGE – NAMING OF THE MAXINE AND EUGENE POSMAN SPEECH CLINIC LIBRARY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 153, at the Speech and Theatre Building of Lehman College, the "Maxine and Eugene Posman Speech Clinic Library."

EXPLANATION: In 2004, with the assistance of grant and capital funding, Lehman College opened a new Speech and Hearing Clinic in its Speech and Theatre Building. Within the Clinic suite, a small library was established in Room 153 of the Speech and Theatre Building.

The library contains professional journals and textbooks. The eighty-two square foot room is designed to allow up to three students to work. There is a TV/VCR available for students to review videotapes of their therapy sessions.

The room is named in recognition of a \$40,000 gift from Maxine Posman and her husband Eugene Posman, who are proprietors of a company that manages college bookstores. The Posmans regularly participate in Lehman College events, particularly those related to literacy.

#### **G. THE GRADUATE CENTER – NAMING OF THE SAUL KRIPKE CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Saul Kripke Center at The Graduate Center, effective December 1, 2007.

EXPLANATION: The Graduate Center Foundation is the beneficiary of a major donation of 1.4 million dollars made by Rabbi Myer and Dorothy Kripke to support the establishment and operation of the Saul Kripke Center. The Center honors Professor Saul Kripke, a distinguished professor in the philosophy program at The Graduate Center. Dr. Kripke is considered to be among the world's foremost living philosophers, with achievements which span the disciplines of philosophical reasoning and abstract mathematical theory, and a pioneer in the logic of subjective sentences, the philosophy of language, and the nature of being. He was the winner of the Schock Prize in Logic and Philosophy in 2001, which is the equivalent of the Nobel Prize for the discipline of philosophy.

The Saul Kripke Center will promote the study of Dr. Kripke's achievements in the field of philosophy. The Center will archive and edit Kripke's unpublished materials and assist in bringing the materials to publication. The Center will also organize conferences and seminars devoted to Dr. Kripke's work and related philosophical topics. Distinguished

visiting scholars, post-doctorates, and graduate students from other institutions will have access to the Kripke Center's archives and will be invited to partake in and/or conduct seminars on Dr. Kripke's work and research. The funding received is expected to support the Center for a minimum of ten years, and The Graduate Center plans to raise additional funds to support the Center thereafter.

The Saul Kripke Center received governance approval at The Graduate Center in February 2007.

**NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE – JAMES HALL ROOF REPLACEMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College for the James Hall Roof Replacement project at Brooklyn College, CUNY Project No. BY013-006. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY013-006 for an amount not to exceed \$1,695,802. The contract shall be subject approval as to form by the University Office of the General Counsel.

EXPLANATION: The project will replace the roof of James Hall at Brooklyn College.

The Board approved the selection of the design/engineering firm of SUPERSTRUCTURE Engineers + Architects by resolution dated April 24, 2006, Cal. No. 1 (Addendum, D.14).

**B. HUNTER COLLEGE – ORGANIC CHEMISTRY LABORATORY RENOVATION/HVAC UPGRADE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HU001-002, for an amount not to exceed \$500,000, Project No. HU008-005, for an amount not to exceed \$790,000 and Project No. HU009-005, for an amount not to exceed \$500,000, for a granted total of \$1.79 million dollars. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College will renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab.

**C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-09 THROUGH FY 2011-12 – CAPITAL BUDGET REQUEST:**

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2008-09 through 2012-13 of approximately \$7.3 billion. This request includes approximately \$7.2 billion for major bonded projects authorized by The City University Construction Fund to address condition assessment, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York. The Request is comprised of: \$6.5 billion in new bonded and minor rehabilitation funding requested from the State, \$641 million of which is required to complete existing projects; \$863.2 million in new bonded and minor rehabilitation funding requested from the City, \$126.3 million of which is to complete existing projects; and \$110.1 million for reimbursement for capital eligible advances from the State of New York; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

**EXPLANATION:** The FY 2008-09 through FY 2012-13 Capital Budget Request includes funds for major new construction, rehabilitation, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2008-09 Request represents a new five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria.

In 1998, the State began to provide the University with multi-year appropriations, which has led to rolling five-year plans that include both re-appropriation of funds that have not yet been bonded and new requests. Subsequently, in May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2008-09 Capital Budget Request is made up of City commitments for the community colleges and Medgar Evers, in line with the NYC Office of Management and Budget Commitment Plan.

#### **Criteria for Prioritization of the FY 2008-09 through FY 2012-13 Request**

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations
2. Individual campus projects that were started with partial earlier funding and need completion of funding
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment
5. CUNY-wide facility and infrastructure preservation projects
6. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
7. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
8. CUNY-wide projects to meet energy conservation and performance objectives
9. CUNY-wide and individual campus projects for purposes other than those listed above

#### **NO. 7. EXECUTIVE COMMITTEE:** Notice of Actions Taken:

##### **A. THE CITY UNIVERSITY OF NEW YORK - STUDENT APPLICATION MANAGEMENT SOFTWARE:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Office of the University Controller to purchase a web-based fully hosted communication and customer relationship management (CRM) student application and enrollment service from Hobsons, Inc. Hobsons, Inc.'s proprietary software product (EMT Connect 2), maintenance and implementation services are being purchased for use at the undergraduate and graduate levels. The contract shall be awarded to Hobsons, Inc. as a single-source procurement pursuant to law and University regulations for a term of four years with an option for a one-year renewal. Such purchase shall not exceed a total estimated cost of \$3,000,000 (\$2,416,825 for the initial four-year term and \$577,956 for the optional fifth year), exclusive of a five dollar on-line application fee to be paid by the student, chargeable to FAS Code 3-293. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will enhance CUNY's ability to recruit and service potential student applicants. The software will enable colleges to develop prospect databases, to intelligently analyze those databases, and to create total communication campaigns that effectively match prospective students with colleges and academic programs. In order that the software be available for use during the fall 2008 admissions cycle, installation and training must begin immediately.

**B. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY INITIATIVE FOR THE PURCHASE OF SCIENTIFIC EQUIPMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Colleges to purchase high-end scientific equipment (1) under any existing State of New York or City of New York or Department of Education of the City of New York contracts pursuant to the terms and conditions of those contracts and to law and University Regulations, or (2) pursuant to a contract that results from an appropriate procurement process and that includes contract terms and conditions that have been approved by the Office of the General Counsel. Such purchases shall not exceed a total cost of \$7,000,000, chargeable to any CUNY Operating Budget during the fiscal year ending June 30, 2008; and be it further

RESOLVED, That the Colleges of The City University of New York submit proposed acquisitions under this Resolution to the Office of the Executive Vice Chancellor for Academic Affairs and the Office of the Vice Chancellor for Budget and Finance for review.

EXPLANATION: The City University of New York's Decade of Science initiative includes the enhancement of opportunities for faculty to obtain state of the art scientific equipment to further advance instruction and research. This resolution is required to allow the University to expedite the procurement process for this equipment allowing for acquisitions to take place this fiscal year.

**NO. 8. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<b>COLLEGE</b>	<b>DEGREE</b>
<b>GRADUATE SCHOOL OF JOURNALISM</b>	
Dean Baquet (To be awarded at the December 18, 2007 Commencement Exercises)	Doctor of Humane Letters
<b>HUNTER COLLEGE</b>	
Abbe Raven	Doctor of Humane Letters
Arlie O. Petters	Doctor of Science
Joel A. Katz (To be awarded at the January 24, 2008 Winter Commencement)	Doctor of Laws
<b>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</b>	
Paul Farmer (To be awarded at the Spring 2008 Commencement Exercises)	Doctor of Science

**MEDGAR EVERS COLLEGE**

Beverly Guy-Sheftall

Doctor of Humane Letters

Faye A. Rodney

Doctor of Humane Letters

Karl B. Rodney

Doctor of Humane Letters

(To be awarded at the December 5, 2007 Convocation Ceremony)