

**BOARD OF TRUSTEES  
THE CITY UNIVERSITY OF NEW YORK  
535 EAST 80TH STREET  
NEW YORK, NEW YORK 10075**

**CALENDAR**

**APRIL 28, 2008**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for April 28, 2008 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of February 25, 2008 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – BOOKBINDING SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer full bookbinding services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated cost of \$905,000 chargeable to the appropriate college's FAS Codes during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide bookbinding services for the CUNY campus libraries.

**B. THE CITY UNIVERSITY OF NEW YORK – MAINTENANCE SERVICES FOR AIR MANAGEMENT SYSTEMS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer maintenance services of air management systems. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of \$700,000 chargeable to the appropriate college's FAS Codes, during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide maintenance services of air management systems for the CUNY campuses.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH:** RESOLVED, That the following items be approved:

**A. QUEENSBOROUGH COMMUNITY COLLEGE – A.S. IN GALLERY AND MUSEUM STUDIES:**

RESOLVED, That the program in Gallery and Museum Studies leading to the Associate in Science degree to be offered at Queensborough Community College be approved, effective September 2008, subject to financial ability.

EXPLANATION: New York City is a major center of the international art world, with hundreds of art galleries and museums that draw professionals and visitors from across the United States and worldwide. The purpose of the proposed program is to provide students with the knowledge and skills necessary to obtain entry-level positions in the gallery and museum field.

The program is also designed to enable students to pursue advanced study at a senior college. Program graduates will be eligible to transfer into the Queens College baccalaureate program in Art History with no loss of credit. Further, an initiative is under development to expand internship opportunities to include posts in the Conservation Departments of the Metropolitan Museum of Art and the New York Public Library.

**B. CITY COLLEGE – M.P.A. IN PUBLIC SERVICE MANAGEMENT:**

RESOLVED, That the program in Public Service Management leading to the Master of Public Administration degree to be offered at The City College of New York be approved, effective September 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the knowledge and skills necessary to succeed in public service careers in local, state, or national government. Students will have the opportunity to specialize within the following five areas: Urban Policy, Public-Private Partnerships in the Management of Infrastructure, Environmental Policy, Social Policy, and Foreign Policy.

The proposed program builds upon existing undergraduate programs in Economics, Political Science, Sociology, Pre-Law, Management and Administration, International Studies, and History as well as other related programs in Architecture, Engineering and Science whose graduates might also seek careers in public service.

According to the United States Bureau of Labor Statistics, jobs in government and affiliated non-governmental organizations, are, and will continue to be, a major source of employment. The Bureau also reports that students with master's degrees tend to be hired at more senior grades. Thus, the proposed program both prepares graduates for public service employment opportunities and enhances their potential to rise to high-level positions.

**C. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – JOINT PROGRAMS IN FORENSIC SCIENCE:**

RESOLVED, That the joint programs in Science for Forensic Science leading to the Associate in Science degree at Eugenio María de Hostos Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective September 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four-year program in Forensic Science offered at John Jay College and guarantee graduates of the Hostos program seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Forensic Science has received a great deal of attention in recent years because of popular television series such as *Law and Order* and *CSI*. These shows have both interested the general public in the science of analyzing evidence from crime scenes and inspired young people to consider and aspire to careers in this burgeoning field. The proposed program is designed to attract individuals from traditionally underserved communities, who are severely

underrepresented in science, engineering and technology fields, and to provide them with the knowledge and skills necessary to pursue a meaningful career in a science-oriented area.

The Bachelor of Science degree in Forensic Science is already offered at John Jay College, and all of the courses required in the program are offered there on a regularly scheduled basis. Current Hostos Community College faculty already teach the courses that represent the general curriculum requirements of the first two years of the proposed joint program. Thus the proposed joint registration is cost-effective and a meaningful addition to the Hostos Community College program offerings.

**D. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – JOINT PROGRAMS IN CRIMINAL JUSTICE:**

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Eugenio María de Hostos Community College, and in Criminal Justice leading to the Bachelor of Arts degree at John Jay College of Criminal Justice, be approved, effective September 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee graduates of the Hostos program seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly involved in the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals. The proposed program is designed to help address the underrepresentation of women and minorities in criminal justice fields.

The Bachelor of Arts in Criminal Justice is already offered at John Jay College, and all of the courses required in the program are offered there on a regular basis. Current Hostos Community College faculty already teach the courses that represent the general curriculum requirements of the first two years of the proposed joint program. Thus the proposed joint registration is cost-effective and a meaningful addition to the Hostos Community College program offerings.

**E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – B.A. IN ENGLISH:**

RESOLVED, That the new program in English leading to the Bachelor of Arts at John Jay College of Criminal Justice be approved, effective September 2008, subject to financial ability.

EXPLANATION: Designed to strengthen the humanities at John Jay College, the proposed program will also advance criminal justice education more broadly by stimulating interdisciplinary curricular development and research among the humanities, social sciences, and criminal justice. To support this vision, the college is proposing an innovative, writing intensive major in English with two concentrations. One concentration focuses on traditional texts and methodologies of literary study; the other integrates methodologies of literary study with central problems and questions in the law.

Thirty percent of John Jay's entering students identify law school as a desired goal. The American Bar Association encourages undergraduates considering law school to choose courses that develop "core skills and values," including "analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, task organization and management skills, and the values of serving faithfully the interests of others while promoting justice." The proposed program is designed to reinforce the interpretive and linguistic competencies expected of law school candidates and practicing lawyers. It also provides a solid foundation for graduate studies in a variety of additional fields.

**F. SCHOOL OF PROFESSIONAL STUDIES/GRADUATE SCHOOL AND UNIVERSITY CENTER – M.A. IN LABOR STUDIES:**

RESOLVED, That the program in Labor Studies leading to the Master of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved, effective September 2008, subject to financial ability.

EXPLANATION: The proposed program is designed with three fundamental purposes: to prepare individuals for effective leadership in the labor movement; to provide individuals working in labor-related fields with specialized knowledge; and to provide opportunities for advanced scholarship in the field of labor. The program is expected to appeal to those working full-time in the labor movement; to individuals who aspire to leadership positions in their unions, communities and workplaces; and to students who wish to explore careers in labor or related fields.

Currently, union leaders and labor advocates need more than organizing and bargaining skills in order to represent workers effectively. They also require a broad understanding of economic, political, and social systems. They consistently face an array of complex issues, including the changing nature of work and workers; the history of and current context for problems of organized labor; the effects of technological advances; and the opportunities and challenges associated with pluralism and the dynamics of social identity, including class, race, gender, and sexuality. The need for advanced study in the field of Labor Studies is therefore significant.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE – NAMING OF THE GREGORY RAZRAN ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room E308 of the Queens College Science Building as "The Gregory Razran Room."

EXPLANATION: During the Cold War era, Professor Gregory Razran, a noted research scholar in the area of Pavlovian conditioning, almost single-handedly kept a dialogue open between American and Soviet psychologists. When the Science Building opened in 1986, the Psychology Department wished to acknowledge the contributions of Professor Razran, who served as Chairman of the Psychology Department from 1946-1966, by naming the Departmental Conference Room in his honor.

**B. QUEENS COLLEGE – NAMING OF THE RUSSELL SPEER LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 270 of Razran Hall at Queens College as "The Russell Speer Laboratory."

EXPLANATION: In 1978, the Psychology Department voted to name this laboratory room in honor of Russell Speer, a Senior Laboratory Technician who provided great service to the Department from 1960 until his untimely death at age 45.

**C. QUEENS COLLEGE – NAMING OF THE WILMA A. WINNICK ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room A337 of the Queens College Science Building as "The Wilma A. Winnick Room."

EXPLANATION: This room is the laboratory for the undergraduate course "Experimental Psychology," a required class for Psychology majors. Dr. Wilma A. Winnick, an alumna of Queens College, began as an Adjunct Lecturer in the Psychology Department and worked her way up to Professor. She was a member of the Psychology Department for 54 years, including serving as Department Chairperson from 1992 to 1998, and on the departmental P&B Committee for more than 20 years. Dr. Winnick's research provided seminal information in the concept of implicit (procedural) memory. Dr. Winnick retired in May 2004.

**D. QUEENS COLLEGE – NAMING OF THE HAROLD SCHUCKMAN ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room E324 of the Queens College Science Building as "The Harold Schuckman Room."

EXPLANATION: This room is used as the classroom for the undergraduate "Advanced Experimental Psychology" course, a requirement for Psychology majors. Dr. Harold Schuckman began as an Assistant Professor in the Psychology Department and worked his way up to Professor. Dr. Schuckman, whose research focused on the neural processes related to perception, worked in the Department for 35 years, including serving as Department Chairperson from 1980 to 1992. Dr. Schuckman retired in May 2000 and passed away that same year. The room was named in his honor at a memorial service in September 2000.

**E. QUEENS COLLEGE – NAMING OF THE PROFESSOR MARGARET A. GRAM FOOD SCIENCE LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Room 301 of Queens College's Remsen Hall as "The Professor Margaret A. Gram Food Science Laboratory."

EXPLANATION: Professor Margaret A. Gram served as Chairperson of the Home Economics Department from 1939 to 1973, when she retired. During World War II, she and the students in the Department undertook the feeding of the soldiers housed on the campus, providing food purchased from the local farms. In the 1950's, Professor Gram designed the College's current Dining Hall, with its central kitchen and surrounding dining rooms. Professor Gram focused much of her energy and attention on helping students achieve their life goals and making the campus more student-oriented. She died in 1996, and the Laboratory was named in her memory that year.

**F. QUEENS COLLEGE – NAMING OF THE THOMAS J. HAYDEN MEMORIAL LECTURE HALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 101 of Remsen Hall at Queens College as "The Thomas J. Hayden Memorial Lecture Hall."

EXPLANATION: Mr. Thomas J. Hayden III served on the technical staff in the College's Department of Chemistry from 1951-1990. When Mr. Hayden retired, he was Chief College Laboratory Technician and Director of Chemical Laboratories. Mr. Hayden was known for his enthusiasm and ability to use lecture demonstrations to illustrate chemical principles, and as a result nearly every chemistry lecturer adopted his techniques in their lectures. Since the late 1990's, faculty, students and staff of the Chemistry and Biochemistry Department have been performing a show in this lecture hall in Mr. Hayden's memory for several hundred invited high school students. Mr. Hayden died in 1998, and the dedication of the lecture hall took place at a ceremony in 2001.

**G. QUEENS COLLEGE – NAMING OF THE RUDY FISHER ASTRONOMY LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room B231 of the Queens College Science Building as "The Rudy Fisher Astronomy Laboratory."

EXPLANATION: Professor C. Rutherford ("Rudy") Fisher served in the Department of Physics from 1964 through 1998, and made extraordinary contributions to the Department's astronomy program. Professor Fisher also donated approximately \$40,000 to the Department over a period of several years, which he earmarked for the astronomy laboratories. The undergraduate astronomy laboratory was named in his honor in 2001.

**H. QUEENS COLLEGE – NAMING OF THE DORANCE BLANCHE WEILL MATHEMATICAL LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 61 of Kiely Hall at Queens College as "The Dorance Blanche Weill Advanced Mathematics Computer Laboratory."

EXPLANATION: Dorance Blanche Weill, a Queens College Mathematics alumna, left a \$25,000 bequest to the College in her will to establish a memorial to her dedicated to improving mathematics education. The College received her bequest in 1995 and named the laboratory in her memory in 1996. The Dorance Blanche Weill Mathematical Laboratory provides equipment for students to explore mathematics by using sophisticated mathematics software, both independently and in a classroom setting.

**I. QUEENS COLLEGE – NAMING OF THE JOSEPH HERSHENOV MATHEMATICS LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 331 of Kiely Hall at Queens College as "The Joseph Hershenov Mathematics Laboratory."

EXPLANATION: In 1981, the Mathematics Laboratory at Queens College was established by Professor Joseph Hershenov, who at the time was the Department Chair and Principal Investigator of a National Science Foundation grant that funded the Laboratory's establishment. Professor Hershenov served on the College faculty from 1962 through 2002. The Laboratory was named after Dr. Hershenov in 2003.

**J. QUEENS COLLEGE – NAMING OF THE LEO ZIPPIN MATHEMATICS COMMON ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 508 of Kiely Hall at Queens College as "The Leo Zippin Mathematics Common Room."

EXPLANATION: Leo Zippin was a renowned mathematician who taught at Queens College from 1938 until 1971. He was a founding member of the Queens College Mathematics Department and the first Executive Officer of the Mathematics Ph.D. program at The CUNY Graduate Center. Professor Zippin was an inspiration to many students who pursued graduate studies and careers in mathematics. In 1995, Room 508 of Kiely Hall was dedicated to the memory of Professor Zippin, who died that year.

**K. QUEENS COLLEGE – NAMING OF THE WALTER NEWMAN CONFERENCE CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room D212 of the Queens College Science Building as "The Walter Newman Conference Center."

EXPLANATION: Walter Newman was Chairman of the College's Geology Department in the late 1960's and early 1970's, and was instrumental in the growth of the Department during those years. He was a valued colleague who passed away prematurely in 1986. Room D212 was named "The Walter Newman Reading Room" in his memory in 1987, and the College now wishes to rededicate the same space located in the Queens College Science Building as "The Walter Newman Conference Center."

**L. QUEENS COLLEGE – NAMING OF THE PRESIDENT MCMURRAY LOUNGE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Room 227 of Queens College Student Union as "The President McMurray Lounge."

EXPLANATION: President Joseph McMurray led Queens College from 1965 to 1971. This second floor lounge in the Student Union was named for President McMurray to honor him as the President who was instrumental in the establishment of the Student Union (at that time the College Union) Building.

**M. QUEENS COLLEGE – NAMING OF THE ALEXANDER W. AND SARAH BIRSTEIN PEARLMAN ALCOVE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Art Library Alcove #2 (Rosenthal Library L.6) in the Queens College Rosenthal Library in memory of Dr. Alexander W. and Sarah Birstein Pearlman.

EXPLANATION: In 2006 the Art Library Alcove #2 was named in memory of Dr. Alexander W. and Sarah Birstein Pearlman. Dr. Pearlman, a Friend and user of the Library who was also a member of the Friends of the Library Board, left \$10,000 in his will in appreciation of the excellent service he received from the Library's faculty and staff while researching his art collection. That gift was received in 2005. In 1997, Dr. Pearlman also donated art works to the Art Library in his wife's name.

**N. QUEENS COLLEGE – NAMING OF THE EDWARD APPLEBAUM ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 223 (Rosenthal Library L.2) in the Queens College Rosenthal Library in memory of Edward Applebaum.

EXPLANATION: This classroom was named in 2000 in memory of Edward Applebaum, a 1977 Queens College alumnus who passed away in 1998. His brother, through the Stuart Applebaum Giving Foundation, donated \$100,000 to Rosenthal Library in 2000, and has made further donations of \$50,000 in 2001, \$10,000 in 2003, \$11,000 in 2004, \$12,000 in 2005, \$18,000 in 2006 and \$20,000 in 2007.

**O. QUEENS COLLEGE – NAMING OF THE MARC BELTH STUDY ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 541, Group Study Room (Rosenthal Library L.5) in the Queens College Rosenthal Library, in memory of Dr. Marc Belth.

EXPLANATION: This Group Study Room was named in 2000 in memory of Dr. Marc Belth, who was a Professor of Education at the College from the 1940's to the 1960's, and who was especially interested in the process of thinking. A donation of \$10,000 was made by his wife, Zoe Belth, in 2000 to establish the Marc Belth Memorial Award, which is awarded annually to a graduating senior who has demonstrated academic excellence and plans to attend graduate school to pursue studies in cognition-related fields.

**P. QUEENS COLLEGE – NAMING OF THE ALEXANDER BRAGINSKY ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Conference Room #1 (Rosenthal Library L.5) in the Queens College Rosenthal Library in memory of Alexander Braginsky.

EXPLANATION: This Conference Room, formerly known as the President's Conference Room #1, was named in 2002 in memory of Alexander Braginsky, a Queens College alumnus from the class of 1987, who perished in the terrorist attacks of September 11, 2001. He had been employed by the news organization Reuters America.

Both he and his mother, Nelly Braginsky, immigrated to the United States from Russia, and Mr. Braginsky often expressed his gratitude for the excellent education he received at Queens College. Mrs. Braginsky donated \$50,000 to the Rosenthal Library.

**Q. QUEENS COLLEGE – NAMING OF THE LOUIS GORDON FACULTY CARREL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Faculty Carrel in Room 522 (Rosenthal Library L.5) in the Queens College Rosenthal Library in memory of Louis Gordon.

EXPLANATION: This Faculty Carrel was named in 2003 in memory of Louis Gordon, a publisher, who was a Friend of the Rosenthal Library and a member of the Friends of the Library Board. Mr. Gordon passed away in 2002, and \$10,000.00 was donated by his sons in his memory.

**R. QUEENS COLLEGE – NAMING OF THE FRIENDS OF THE LIBRARY LOUNGE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Friends of the Library Lounge" (Rosenthal Library L.4) in the Queens College Rosenthal Library.

EXPLANATION: In 2003, The Friends of the Queens College Library, a longstanding organization of donors to Rosenthal Library, donated \$3,000 to be used to support library operations and activities for the benefit of Queens College students. In the same year, the aforesaid space was named for the group.

**S. QUEENS COLLEGE – NAMING OF THE HAL AND IDA GROSS ALCOVE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Lincoln Collection, Alcove 2 (Rosenthal Library, L.3) in the Queens College Rosenthal Library in honor of Hal and Ida Gross.

EXPLANATION: This space was named in 2005 in honor of Hal and Ida Gross, who donated a valuable collection of books and other research materials on Abraham Lincoln and established an endowment in the amount of \$10,000 in 2005 for Lincoln and 19<sup>th</sup> Century American History materials at the Rosenthal Library. Mr. and Mrs. Gross also made two additional donations to the Library: a gift of \$2,500 in 2006 and \$1,000 in 2007.

**T. QUEENS COLLEGE – NAMING OF THE ELAINE AND LEONARD KAPLAN FACULTY CARREL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Faculty Carrel in Room 523 (Rosenthal Library L.5) in the Queens College Rosenthal Library in honor of Elaine and Leonard Kaplan.

EXPLANATION: This Faculty Carrel was named in honor of Elaine and Leonard Kaplan in 2006. Dr. Elaine Kaplan, a 1955 alumna of Queens College, established an endowment for children's literature to mark the 50<sup>th</sup> anniversary of her graduation from Queens College in 2005. Dr. Kaplan donated \$10,000 to the Rosenthal Library to establish this endowment.

**U. QUEENS COLLEGE – NAMING OF THE TWOMEY LOUNGE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rosenthal Library L.1 in the Queens College Rosenthal Library as "The Twomey Lounge."

EXPLANATION: This space was named in 2007 in honor of Michael and Barbara Twomey, both alumni of the Queens College's Class of 1948. In 2006, Mr. and Mrs. Twomey donated \$100,000 to the Rosenthal Library. Michael Twomey is a retired executive of American International Group (AIG).

**V. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE OWEN AND BEBE BERNSTEIN WALL OF REMEMBRANCE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Drs. Owen and Bebe Bernstein Wall of Remembrance" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 Drs. Owen and Bebe Bernstein pledged \$54,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name a Wall of Remembrance within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. The Wall of Remembrance will follow the traditional approach to such memorials, allowing participants to have the names of loved ones recorded through the mounting of engraved memorial plaques.

The Bernsteins have long been leaders and members of the College's Holocaust Center. Dr. Owen Bernstein is both an educator and child psychologist with an extensive record of leadership in the Jewish community. Dr. Bernstein served as the chairperson of the Center's Advisory Board and is currently a member of the Advisory Board. Dr. Bebe Bernstein has a long record as an educator of children with "special needs." She has served as a city-wide coordinator for such programs with the New York City Board of Education.

**W. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE ADAM MANDELBLATT MEMORY WALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Adam Mandelblatt Memory Wall” within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 the family of Adam Mandelblatt pledged \$54,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name a memory wall within the Kupferberg Center in memory of Adam Mandelblatt, who passed away on December 6, 2006. The Adam Mandelblatt Memory Wall will combine the traditional format of a memorial wall with an attached computer retrieval system, thereby allowing viewers to enter the deceased’s name and retrieve his/her photo and a relevant biography.

Adam Mandelblatt was a Holocaust survivor who escaped to Cuba, married and then emigrated to the United States. In 1983, Adam Mandelblatt became one of the founding members of the College’s Holocaust Center.

**X. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE ALISON WERNER LEVINE SURVIVOR INTERVIEW COLLECTION:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Alison Werner Levine Survivor Interview Collection” within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007, Cheryle and Steven Levine, along with the mother of Cheryle Levine, Mrs. Doris Werner, pledged \$36,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Survivor Interview Collection within Kupferberg Center in memory of Steve’s and Cheryle’s daughter, Alison.

Steve Levine has long been a member of the QCC Fund, Inc. and Cheryle Levine (Class of 1975) is the current president of the Queensborough Alumni Association.

**Y. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE HOWARD AND ILENE LAPIDUS RECEPTION VESTIBULE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Howard and Ilene Lapidus Reception Vestibule” within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2006 Barnes and Noble College Booksellers, Inc. pledged \$100,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College, and specifically to name the Center’s reception vestibule in honor of Howard and Ilene Lapidus.

Howard Lapidus served The City University of New York for 38 years before retiring in 2006. Thirty-six of those years were spent at Queensborough Community College, where he served in a variety of capacities ranging from Dean for Faculty and Staff Relations, Special Counsel to the President, Senior Vice President for Administration and Finance to Interim President, and finally, Chief Operating Officer. Upon his retirement from Queensborough in 2006, Mr. Lapidus was honored at the College’s Annual Partners for Progress Gala as the “College Partner of the Year.” Barnes and Noble chose that occasion to pay a tribute to Mr. Lapidus, who had worked with Barnes & Noble to establish the first Barnes and Noble college bookstore on the campus of Queensborough Community College.

**Z. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE BARNES & NOBLE COLLEGE BOOKSELLERS CINEMA AND FILM LIBRARY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Barnes & Noble College Booksellers Cinema and Film Library” within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 Barnes & Noble College Booksellers, Inc. pledged \$100,000 to the Queensborough Community College Fund, Inc., to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the “Barnes & Noble College Booksellers Cinema and Film Library” within Kupferberg Center at Queensborough Community College.

**AA. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE LUCILLE AND CHARLES BOVA GARDEN:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Lucille and Charles Bova Garden” as part of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: Dr. Diane Bova Call, daughter of Lucille and Charles Bova, pledged \$25,000 in 2007 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Garden associated with the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College in honor of her parents.

Charles Bova served in the U.S. Army during World War II and was a member of the armed forces that liberated Dachau at the war’s end.

**BB. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE DR. ALEXANDER GAINES AND RUTH KRAUSS GAINES TERRACE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Dr. Alexander Gaines and Ruth Krauss Gaines Terrace” as part of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: Dr. Sandra Delson, daughter of Dr. Alexander Gaines and Ruth Krauss Gaines, pledged \$100,000 in 2007 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Outside Terrace of the Kupferberg Center the “Dr. Alexander Gaines and Ruth Krauss Gaines Terrace”.

Dr. Sandra Delson served as the first Chairperson of the eighteen-member advisory board to Queensborough’s Holocaust Resource Center and Archives.

**CC. LAGUARDIA COMMUNITY COLLEGE – NAMING OF JOSEPH SHENKER HALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of LaGuardia Community College’s Main Building, located at 31-10 Thomson Avenue, Long Island City, New York, as “Joseph Shenker Hall.”

EXPLANATION: In 1968, the Board of Higher Education passed a resolution to create Community College Number Nine. Dr. Joseph Shenker, who at that time was Dean for Community College Affairs, began working to create the

College that was subsequently named LaGuardia Community College. Following a brief tenure as Acting President of Kingsborough Community College, Dr. Shenker was appointed President of LaGuardia Community College in 1970.

Dr. Shenker worked tirelessly to establish the College's goals and programs, as well as to create a unique campus at a former manufacturing site. The first building purchased for the College was the 50-year-old Ford Instrument Building, which required extensive renovations to change its use from a factory to an educational institution. During his eighteen-year tenure, Dr. Shenker garnered support to purchase and renovate other facilities to expand the campus. He built an institution with an excellent reputation for innovation and quality education, pioneering many new educational models, such as cooperative education and internships to provide community college students with a practice-oriented education. He also opened two college-sponsored high schools: LaGuardia Middle College High School and the International High School.

After leading LaGuardia for eighteen years, Dr. Shenker continued his career as an administrator as President of Bank Street College and Provost for the C.W. Post Campus of Long Island University. He also has served as a Trustee for UNICEF America (1993-97) and is currently on the Board of Directors for the Wallace Foundation.

Dr. Shenker established a strong organizational foundation and culture of innovation that continues today at LaGuardia. The College therefore requests that the Board approve the naming of its Main Building as "Joseph Shenker Hall."

#### **DD. BROOKLYN COLLEGE – NAMING OF THE H. WILEY HITCHCOCK INSTITUTE FOR STUDIES IN AMERICAN MUSIC:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Institute for Studies in American Music, located in Room 415 Whitehead Hall, Brooklyn College, 2900 Bedford Avenue, Brooklyn, New York, the "H. Wiley Hitchcock Institute for Studies in American Music."

EXPLANATION: H. Wiley Hitchcock was a distinguished professor in the Conservatory of Music at Brooklyn College, who joined the faculty in 1971 and soon thereafter founded the College's Institute for Studies in American Music (ISAM). He served as the director of the Institute until his retirement in 1993, during which time the Institute gained international recognition as a premier research center dedicated to the study, preservation, and presentation of American music. Professor Hitchcock served with great distinction as a teacher and scholar both on campus and as a member of the CUNY doctoral faculty in music. He was known to students and colleagues alike for his impeccable standards and character and, to a larger audience, through his many publications, including the highly esteemed *New Grove Dictionary of American Music*, of which he was co-editor, and the widely used textbook, *Music in the United States: A Historical Introduction*. He also served the profession as president of the American Musicological Society, the Music Library Association, and the Charles Ives Society. Professor Hitchcock was a true man of letters, a model musicologist with multifaceted interests; besides his work in American music, he also published major studies of French and Italian baroque music.

Professor Hitchcock recently passed away. In his obituary, *The New York Times* described him as "a leading scholar of American music," and stated that he "played a major role in building a support structure for scholars and studies in American music." The College therefore requests Board approval to name the "H. Wiley Hitchcock Institute for Studies in American Music."

#### **EE. GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENT TO THE GOVERNANCE PLAN:**

RESOLVED, That the Board of Trustees of The City University of New York approve the proposed amendment to the Governance Plan of the Graduate School and University Center of The City University of New York ("University Center Governance Plan"), effective May 1, 2008.

**NOTE: A copy of the complete governance plan as amended is on file in the Office of the Secretary of the Board.**

**EXPLANATION:** The proposed amendment would add two voting members to the School of Professional Studies Council ("SPS Council") from CUNY's Adult and Continuing Education Programs. One representative would represent the senior colleges, and one would represent the community colleges. The amendment proposes that the two representatives be appointed by the Dean of the School of Professional Studies, after consultation with the Council of Adult and Continuing Education Administrators.

Both the SPS Council and SPS Administration support the amendment. Representatives of CUNY's Adult and Continuing Education Programs have a strong interest in the relationship between CUNY's Adult and Continuing Education Programs and the SPS. Because of that interest, two representatives from those Programs have been attending Council meetings and have made valuable contributions to discussions at those meetings. The Council and the SPS Administration would like to recognize that past contribution and the importance of their perspective by amending the Council's governance plan to add Adult and Continuing Education Program representatives as voting members.

#### **FF. LAGUARDIA COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendments to the Governance Plan of LaGuardia Community College be adopted effective April 29, 2008.

**NOTE: A copy of the complete governance plan as amended is on file in the Office of the Secretary of the Board.**

**EXPLANATION:** The proposed amendments to the Governance Plan of LaGuardia Community College ("LaGuardia") are recommended by the College President. The LaGuardia College Senate ratified an earlier version of the amendments; this version contains some changes in language for clarity but embodies the same principles as the plan that the Senate previously endorsed. The changes in language were approved by the Chair of the LaGuardia College Senate.

The proposed amendments would change the structure and number of instructional staff and student representatives, providing for a total of 40 representatives. Currently, there are 46 representatives.

Specifically, the current Governance Plan provides for one Senator to be elected from the instructional staff of each department. The administrative structure of the College has changed since the adoption of the Plan in 1978 and is now comprised of academic departments and non-academic divisions. The proposed amendments recognize that change by providing for elections of one Senator from each academic department and one from each division. There are 12 academic departments and 6 divisions. The proposed plan would also provide for the election of one Senator from the President's office and would make the Faculty Council President a voting Senator; currently the individual holding that position serves as an *ex-officio* member without vote. Thus, under the proposal, there would be 19 representatives from the full-time faculty and instructional staff. In addition, at the same time that Senators from each department and division were elected, Alternates would be elected for each Senator.

The plan would also lower the number of student representatives, making the number equal to the number of academic department representatives plus the Student Government Association President, who will be a voting member—13 in total. Currently, the number of student representatives is equal to the total number of instructional staff representatives and the Student Government Association President serves *ex officio* without vote. The proposed amendments also provide for a transitional period to account for the fact that student Senators have already been elected to serve this academic year and that a new group of student Senators will be elected to serve starting in Fall 2008, before this plan can go into effect. Under the transitional plan affecting the new group of student Senators, the number of student representatives would be decreased, and the remaining student Senators would serve as Alternates.

The proposed plan also provides for one Senator to be elected at large to represent adjunct faculty members and one to represent civil service employees. Four other at-large Senators would be elected by the full-time faculty and instructional staff, one Senator would be elected by the Alumni Association, and one Senator would be appointed by

the College President. All of these Senators would also have Alternates elected to serve in the event of absences. In the current plan, adjuncts are unrepresented.

In addition, The President of the College and all Vice Presidents would serve *ex-officio* without vote.

The changes are proposed primarily to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in Perez v. CUNY. In Perez, the Court of Appeals held that governance bodies such as the Academic Senate are subject to the New York State Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business. Most significant for this purpose is the decrease in the number of student representatives, for whom attendance is sometimes difficult, and the simultaneous election of Senators and Alternates. The Alternates would be available to serve when Senators are absent.

**NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. COLLEGE OF STATEN ISLAND – COLLEGE AUXILIARY ENTERPRISE BOARD CERTIFICATE OF INCORPORATION AND BYLAW AMENDMENTS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the certificate of incorporation of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article THIRD

1. ~~To support and advance the education, research and public service mission of The City University of New York by aiding it's~~ the students, faculty, and other staff ~~of The College of Staten Island~~ through the provision of food service, book store, parking lot, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of The College of Staten Island.

...

Article FOURTH

...

4. Without profit and solely as an incident to the various purposes, to provide such services and facilities to the students and faculty of The City University of New York ~~College of Staten Island~~ and its community as may be authorized ~~on behalf of~~ and agreed to by The College of Staten Island.

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the bylaws of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article I, Section 2

(a) To provide such services and facilities to the students, ~~and faculty~~ and other staff of The City University of New York ~~of The College of Staten Island, hereafter referred to as The College,~~ and its community as may be authorized ~~on behalf of~~ and agreed to by The College of Staten Island by the direct or indirect operation of bookstores, food services, parking facilities, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of The College of Staten Island.

Article II, Section 3, Paragraph 4

4. Two (2) members of the Faculty appointed by the College President from a panel of four (4) members of the Faculty elected annually by the Faculty ~~The College Council~~.

**NOTE: Matter underlined is new.**

**EXPLANATION:** This resolution approves amendments to the Corporation's certificate of incorporation and bylaws that clarify that the Corporation is authorized to provide services and facilities at or near the College not only to students, faculty and staff of the College, but also to other members of the CUNY community who utilize those services and facilities. The amendments also change the manner of electing faculty to the Corporation's board of directors by providing that the two faculty members appointed by the College President to the board will be chosen from a panel of four faculty members elected by the Faculty. Previously the panel was elected by the College Council.

**NO. 7. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE**

**DEGREE**

**UNIVERSITY HONORARY DEGREE**

Peter Gelb	Doctor of Humane Letters
(To be awarded at the June 3, 2008 William E. Macaulay Honors College Convocation)	

**BARUCH COLLEGE**

Alma Guillermoprieto	Doctor of Humane Letters
Alan Dershowitz	Doctor of Laws
(To be awarded at the May 28, 2008 Commencement Exercises)	

**BROOKLYN COLLEGE**

Paul Auster	Doctor of Humane Letters
Michael Cunningham	Doctor of Humane Letters
Philip G. Zimbardo	Doctor of Humane Letters
(To be awarded at the May 29, 2008 Commencement Exercises)	

**CITY COLLEGE**

Enrique Carbajal	Doctor of Humane Letters
(To be awarded at the May 30, 2008 Commencement Exercises)	

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

William G. Bowen	Doctor of Humane Letters
Ornette Coleman	Doctor of Musical Arts
Edward Hirsch	Doctor of Humane Letters
(To be awarded at the May 22, 2008 Commencement Exercises)	

**JOHN JAY COLLEGE**

Ellen Wolf Schrecker	Doctor of Humane Letters
Gary L. Wells	Doctor of Humane Letters

(To be awarded at the May 29, 2008 Commencement Exercises)

**LEHMAN COLLEGE**

Margaret K. Bruce	Doctor of Humane Letters
Frank Espada	Doctor of Arts
Woodie King, Jr.	Doctor of Humane Letters

(To be awarded at the May 29, 2008 Commencement Exercises)

**QUEENS COLLEGE**

Adam Heller	Doctor of Science
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(To be awarded at the May 29, 2008 Commencement Exercises)

**CUNY SCHOOL OF LAW**

Dolly Filártiga	Doctor of Laws
Juan Gonzalez	Doctor of Laws
Roderick L. Ireland	Doctor of Laws

(To be awarded at the May 16, 2008 Graduation Ceremony)

**COLLEGE OF STATEN ISLAND**

Harry Doherty	Doctor of Humane Letters (posthumous)
Michael Shugrue	Doctor of Letters

(To be awarded at the May 29, 2008 Commencement Exercises)