BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10021

REVISED
C A L E N D A R

JUNE 26, 2006

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 26, 2006 (including Addendum and Errata Items) be approved:

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 26, 2006 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 24, 2006 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – PRINTING OF BROCHURES, BULLETINS, SCHEDULES, CATALOGS AND GUIDES FOR THE OFFICE OF ADMISSION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute contracts on behalf of the Office of the University Controller to purchase printing services for brochures, bulletins, schedules, catalogs, and guides on behalf of the Office of Admission Services. The contracts shall be awarded to the lowest responsive and responsible bidders after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchases shall not exceed an estimated cost of $900,000 for the initial one-year term, chargeable to FAS Codes 213501438 and 213501439 during the applicable fiscal year. Each contract shall be for a two-year term with an option for the University to terminate the contract at the end of the first year. Each of the contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will use these brochures, bulletins, schedules, catalogs, and guides in connection with its admissions processes.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. CITY COLLEGE – M.A. PROGRAM IN MENTAL HEALTH COUNSELING:

RESOLVED, That the M.A. program in Mental Health Counseling at City College of New York be approved, effective September 2006, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for careers as licensed mental health counselors, a new licensed profession in New York State. The practice of professional mental health is defined in Article 163, section 8406 of the New York State Education Law as:

a. the evaluation, assessment, amelioration, treatment, modification, or adjustment to a disability, problem, or disorder of behavior, character, development, emotion, personality or relationships by the use of verbal or behavioral methods with individuals, couples, families or groups in private practice, group, or organized settings; and

b. the use of assessment instruments and mental health counseling and psychotherapy to identify, evaluate and treat dysfunctions and disorders for purposes of providing appropriate mental health counseling services.

The curriculum has been designed in accordance with curricular guidelines for the registration of licensure-qualifying programs in mental health counseling set out in section 52.32 of the Regulations of the Commissioner of Education of the State of New York.

B. QUEENS COLLEGE – M.F.A. IN CREATIVE WRITING:

RESOLVED, That the program in Creative Writing leading to the Master of Fine Arts degree at Queens College be approved, effective September 2006, subject to financial ability.

EXPLANATION: Queens College has long offered a curriculum in creative writing as a track within its M.A. program in English. The College proposes to replace the current track with a separately registered program in creative writing leading to the award of the M.F.A., which is the terminal degree in this field. The curriculum features a track in translation, which draws upon the College's excellent literature faculty with specialties in the literatures of a number of languages other than English. By offering a program with an expanded curriculum appropriate to its terminal degree, Queens College will ensure that its students obtain competitive credentials and the most appropriate education for professional success.

C. COLLEGE OF STATEN ISLAND – ESTABLISHMENT OF A DEPARTMENT OF PHYSICAL THERAPY:

RESOLVED, That a Department of Physical Therapy be established at the College of Staten Island, effective September 1, 2006.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, the College of Staten Island proposes to establish a Department of Physical Therapy. The purpose of this action is to provide the necessary organizational structure that will promote faculty collaboration to enhance instruction in the expanding offerings in Physical Therapy at the College.

The need for an independent department emerges from the programmatic and research needs of the faculty that are increasingly distinct from that of the Department of Biology. The College of Staten Island long offered a BS/MS program in Physical Therapy. In recognition of the changing standards and expectations in Physical Therapy, there is now a national trend toward offering professional education in this field at the doctoral level. Accordingly, the College now offers a Doctor of Physical Therapy program jointly with Hunter College and the Graduate School and University Center. In addition, new appointments to the faculty are pursuing more rigorous research agendas. The College believes that it is now in the best interests of several disciplines to establish a separate Department of Physical Therapy.

This action follows consultation with the affected faculty and with the Faculty Senate and is strongly endorsed by the College Administration.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the transfer and appointment of personnel. Contingent upon the approval of the Board of Trustees, designated faculty

members (5) will be transferred from the Department of Biology and appointed to the new Department of Physical Therapy, effective September 1, 2006.

D. CITY COLLEGE – ESTABLISHMENT OF THE DIVISION OF WORKER EDUCATION AND THE DEPARTMENT OF INTERDISCIPLINARY ARTS AND SCIENCES:

RESOLVED, That effective September 1, 2006, the Center for Worker Education become an academic division within the College of Liberal Arts and Science at the City College of New York; and

RESOLVED, That effective September 1, 2006, the Department of Interdisciplinary Arts and Sciences be established within the division of the Center for Worker Education.

EXPLANATION: The Center for Worker Education, CWE, was founded in 1981 and has since graduated almost 2500 students from the BA and BS programs in Interdisciplinary Liberal Arts and Sciences which are offered exclusively at the Center. Under the current configuration, CWE faculty belong to academic departments within City College's College of Liberal Arts and Sciences. Although faculty who teach at CWE do not teach or serve at the same location or in the same programs as their fellow department members, they are nevertheless evaluated by them for tenure and promotion. It is now proposed that CWE become a division of CLAS. This change will help insure its future stability, academic quality and growth. The most important result of becoming a division within CLAS is that CWE's faculty will be able to be directly appointed where they serve and teach. CWE has had an average enrollment of 800 students in the past five years, and its students have constituted approximately 20% of the College of Liberal Arts and Sciences' bachelor's degree graduates. Having votes in the Faculty Council of CLAS and on the Review Committee are also important consequences of this change in status.

The new division will have a single Department of Interdisciplinary Arts and Sciences, named for the degree it awards. The structure of the division and department, as defined by the Bylaws accompanying this proposal, resemble the CUNY School of Architecture at City College which also has a single department. The proposed Bylaws conform to the CUNY Bylaws and the City College Governance Plan and follow the standard format for Bylaws in CUNY institutions.

Approved by the Faculty Council of CLAS: February 3, 2005.

E. KINGSBOROUGH COMMUNITY COLLEGE – ABOLISHMENT OF THE DEPARTMENT OF OFFICE ADMINISTRATION AND TECHNOLOGY:

RESOLVED, That the Department of Office Administration and Technology be abolished at Kingsborough Community College effective September 1, 2006.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the affected faculty, Kingsborough Community College proposes to abolish the Department of Office Administration and Technology and transfer the two faculty members to the Department of Business.

The combination of decreased student enrollment and faculty retirements have left the Department of Office Administration and Technology with two full-time faculty members. In an effort to increase efficiency and to better serve our students, we will merge the two remaining full-time faculty members and all existing Office Administration and Technology programs into the Department of Business.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding these personnel actions. Contingent upon the approval of the Board of Trustees, designated faculty from the Department of Office Administration will be transferred as indicated, effective September 1, 2006.

These actions follow consultations with the affected individuals, the College Personnel and Budget Committee, and the College Council. The proposed actions are strongly endorsed by the College administration and the faculty governance bodies.

F.a. MEDGAR EVERS COLLEGE – ABOLITION OF THE DEPARTMENT OF ACCOUNTING, ECONOMICS AND FINANCE:

RESOLVED, That the Department of Accounting, Economics and Finance in the School of Business at Medgar Evers College be abolished effective July 1, 2006.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Accounting, Economics and Finance and to establish a Department of Accounting and a Department of Economics and Finance. The creation of the two new departments grows out of an awareness of the need to provide separate homes for the respective disciplines.

The abolition of the Department of Accounting, Economics and Finance has been reviewed and approved at the College by the appropriate bodies. The abolition will neither impact upon degree programs or courses offered by the College, nor will it affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new department that houses the program in which they teach. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Accounting, Economics and Finance will be transferred to the Department of Accounting, the Department of Economics and Finance, and the Department of Business Administration, effective July 1, 2006, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding this personnel actions is being recommended to the Board of Trustees in the June 2006 University Report.

F.b. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF ACCOUNTING:

RESOLVED, That the Department of Accounting be established at Medgar Evers College in the School of Business, effective July 1, 2006.

EXPLANATION: The purpose of the new department is to provide an appropriate home for the College's program in Accounting, and to promote faculty collaboration in support of instructional enhancement. It is expected that the creation of a Department of Accounting will provide faculty and students with a greater voice in future decisions that may impact upon the program.

The creation of the Department of Accounting has been reviewed and approved at the College by the appropriate bodies. The creation will neither impact upon degree programs or courses offered by the College, nor will it affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel into the new department. Contingent upon approval of the Board of Trustees, designated faculty will be transferred into the Department of Accounting, effective July 1, 2006, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding this personnel actions is being recommended to the Board of Trustees in the June 2006 University Report.

F.c. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF ECONOMICS AND FINANCE:

RESOLVED, That the Department of Economics and Finance be established at Medgar Evers College in the School of Business, effective July 1, 2006.

EXPLANATION: The purpose of the new department is to provide an appropriate home for the College's courses in economics and finance, and to promote faculty collaboration in support of instructional enhancement. It is expected that the creation of a Department of Economics and Finance will provide faculty and students with a greater voice in future decisions that may impact relevant academic programs.

The creation of the Department of Economics and Finance has been reviewed and approved at the College by the appropriate bodies. The creation will neither impact upon degree programs or courses offered by the College, nor will it affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel into the new department. Contingent upon approval of the Board of Trustees, designated faculty will be transferred into the Department of Economics and Finance, effective July 1, 2006, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding this personnel actions is being recommended to the Board of Trustees in the June 2006 University Report.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – CHANGING OF THE NAME OF THE CITY UNIVERSITY SCHOOL OF LAW FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the changing of the Law School Foundation's name from the City University of New York School of Law at Queens College Foundation, Inc. to the City University of New York School of Law Foundation, Inc.

EXPLANATION: The Foundation was formed in 1994 under the name "The City University School of Law at Queens College Foundation, Inc." to support and advance the educational mission, programs and activities of the Law School. The Foundation now seeks approval from the Board to change its name. The amendments to the Foundation's Certificate of Incorporation and its Bylaws to reflect the new name will be reviewed by the Office of General Counsel.

B. THE CITY UNIVERSITY OF NEW YORK – NON-DISCRIMINATION POLICY:

RESOLVED, That The City University of New York Non-Discrimination Policy be adopted, as amended, effective July 1, 2006.

NOTE: A copy of the non-discrimination policy is on file in the Office of the Secretary of the Board.

EXPLANATION: The City University of New York, a public university system, adheres to Federal, State and City laws and is committed to upholding values and implementing policies that promote respect for the many diverse cultures found within its community. The University adopted a Non-Discrimination Policy on October 1, 2004 in order to make clear that discrimination is prohibited within the University's workforce and within its educational programs and activities. Since the policy's adoption, there have been amendments to the City's non-discrimination law. This amended policy incorporates those recent amendments and establishes that any future amendments to non-discrimination laws are incorporated into the University's Non-Discrimination Policy as well.

C. HUNTER COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Hunter College be approved.

EXPLANATION: The proposed amendments to the Hunter College Governance Plan have been approved by the Hunter College Senate and are recommended by the College President. The most significant amendments reduce the number of senators and provide for the election of alternate members, while maintaining the current faculty-student-administration ratio. The change is proposed to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in *Perez v. CUNY* indicating that governance bodies such as the Hunter College Senate are subject to the Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business.

Specifically, the Senate membership will be reduced from 202 to 100. In order to ensure that a sufficient number of delegates will be present to conduct business, however, there will be a new category of alternate membership. Alternates will be chosen under a structure that preserves the faculty-student-administration ratio and that is based on the number of faculty departments. Based on the current number of faculty departments, there will be 56 alternates. Alternates will have full floor rights and will be expected to attend and participate in discussions, but will only be permitted to vote and be counted in the quorum when regular members are absent and they are properly seated according to Senate procedures.

In the same vein, proposed amendments will change the number of student representatives on committees and provide for the addition of alternate student members of those committees. Reducing the number of student seats will conform to actual practice under which few students have served on committees during the Senate's thirty-five year history. The changes will permit students to continue to participate in discussions and to vote as members of committees, while allowing the committees to comply with quorum requirements and therefore to function effectively.

Other changes primarily affect the composition of different committees and clarify certain language in the Governance Plan.

D. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE HOLOCAUST RESOURCE CENTER THE HARRIET AND KENNETH KUPFERBERG HOLOCAUST RESOURCE CENTER AND ARCHIVES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Holocaust Resource Center, at Queensborough Community College, The Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives.

EXPLANATION: Harriet Kupferberg, a 1947 graduate of Queens College and chairperson of the Queensborough campaign for the Holocaust Resource Center, has agreed to donate $1 million to the new center. She has been an active member of the Board of Directors of the Queensborough Community College Fund, Inc. for more than 30 years and has an impressive record of support for the College and volunteer service to several organizations throughout the borough of Queens. The gift, payable to the Queensborough Community College Fund Inc., is to establish the Holocaust Resource Center program endowment fund. This funding will ensure the Center's survival and allow it to educate future generations about the ramifications of unbridled prejudice, racism and stereotyping, and to encourage an awareness and appreciation for diversity in a pluralistic society. In recognition of Harriet Kupferberg's generosity, the college is delighted to recommended the naming of the Center in the Kupferbergs' honor.

E. THE GRADUATE CENTER – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of The Graduate Center of The City University of New York be approved.

EXPLANATION: The proposed amendments to The Graduate Center of The City University of New York's Governance Plan have been approved by the Graduate Council and are recommended by The Graduate Center's President.

There are two amendments to the Plan. First, a University Student Senate ("USS") Graduate Center delegate will join the Faculty Council as a non-voting member of the Council. This change is intended to increase student participation and representation in the Council.

Second, the former Information Resources Committee will be renamed the Information Technology Committee. This change is being made to reflect a change already made in the name of The Graduate Center's computer operations office, which was changed from the Office of Information Resources to the Office of Information Technology.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – CAPITAL BUDGET MATCHING GRANTS PROGRAM ALLOCATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the allocation of $8 million to Brooklyn College for the development and construction of the Brooklyn College Performing Arts, and $2 million to Queens College for the renovation of the Kupferberg Center for Visual and Performing Arts through a public/private matching program, from the state-appropriated CUNY-wide FY 2004-05 and 2005-06 Capital Budget funds, and authorize the execution of any other documents related thereto. The form of such agreements shall be subject to approval by the University Office of General Counsel.

EXPLANATION: In order to accelerate the funding implementation of various projects vital to the operations of the Colleges, CUNY established the Capital Budget Matching Grants Program. The Program will match private gift/grant funds with CUNY-wide appropriations from the State. This program is meant to encourage the development of additional private sources of funding from individuals and foundations that until now have either been untapped or underutilized. Through the Matching Grants Program, Colleges can leverage private donor dollars with the public matching funds to create a much larger project. Thus, the Matching Grants Program enhances the attraction of donating funds to CUNY campuses by increasing the scale of projects realized through private funding, thereby raising the potential for public recognition and creating significant naming opportunities.

Below are the summaries of the projects being funded by the $10 million available in the first round of the Capital Budget Matching Program:

1. **Brooklyn College** applied for a matching grant to create the Brooklyn College Performing Arts Center, a new 65,000 gross square foot (gsf) facility, to be built in two phases, between Gershwin and Whitman Halls with connections to both buildings. The first phase of this project will construct almost 30,000 gsf and is estimated to cost approximately $48 million. The College has received approximately $25 million in private donations. Over $10 million of the $25 million has already been received in cash, with another $12 million in pledges expected over the next four years, and the remaining $3 million pledged in the form of planned gifts, which are bequests from the donors.

The new facility will include a modular theater, ensemble performance space, a new lobby and common back-of-house spaces (scene and costume shops, set and production design labs). The Center will create a contemporary performing arts venue equipped with state-of-the-art technology that will foster synergy within the music and theater programs. It will also contain space for studio arts, film, and television, which will help create synergy among these departments. This facility is part of the 1995 Master Plan to provide additional arts and instructional space. The second phase not yet funded will provide an additional 36,200 gsf.

2. **Queens College** applied for a matching grant to renovate the public gathering spaces in the Colden Auditorium, the Goldstein Theater, and the LeFrak Concert Hall, which is estimated to cost approximately $6 million. The College has received $4 million from Max Kupferberg, Class of ’41. The donation was designated for capital improvements to the Kupferberg Center for Visual and Performing Arts, which includes the Colden, Goldstein, and LeFrak facilities. This project will substantially increase the functionality of the main public spaces by improving the use of the box offices, reception areas, and gift shops. Improvement in lighting, seating, circulation, and in wall, ceiling, and flooring finishes will enhance the appearance of the facility. Barrier-free access to restrooms and the main entrances will bring the Goldstein Theater into code compliance. The Master Plan had identified Colden Auditorium and Goldstein Theater as requiring significant building systems and architectural modifications.

B. THE CITY UNIVERSITY OF NEW YORK – COST ESTIMATOR:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a requirements contract on behalf of the Department of Design, Construction and Management to provide the services of a Costs Estimator. The contract shall be awarded on the basis of best value to a responsive and responsible offeror after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request for Proposal solicitation and evaluation process shall be conducted by the Department of Design, Construction and Management. The initial term shall be for one year and the contract shall include up to four one-year options for the University to renew in its best interest. Proposers shall be required to provide pricing for each of the five potential years. The contract shall not exceed a total estimated cost of $1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide an independent firm with experience in Public/Private partnerships and State and City of New York public sector construction markets to conduct cost estimate and cost estimate audit services.

C. QUEENS COLLEGE – TRACK AND FIELD REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College to rehabilitate the track and fields. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QC008-005, for an amount not to exceed $720,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will rehabilitate the running track, soccer, softball, and soccer fields.

The Board approved the selection of the design/engineering firm of Retnauer Design Associates, LLC by resolution dated April 26, 2005, Cal. No. 7.C.

D. BROOKLYN COLLEGE – ROOSEVELT HALL FEASIBILITY STUDY:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Shepley Bullfinch Richardson & Abbot in association with FxFowle, PC to provide professional services as required for a feasibility study of Roosevelt Hall at Brooklyn College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: The proposed project will provide a feasibility study of Roosevelt Hall to create a new Science Complex on the Brooklyn College Campus. The proposed firm was selected in accordance with law.

E. YORK COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Gruzen Samton, LLP for professional design–related services as required for the York College Master Plan Amendment project, CUNY Project No. CA002-004YC. The contract cost shall be chargeable to the State Capital Budget, Project No. CA002-004YC for an amount not to exceed $500,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage Gruzen Samton, LLP to prepare a Master Plan Amendment for York College.

F. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY INITIATIVE FOR THE PURCHASE OF AN ENTERPRISE RESOURCE PLANNING SOFTWARE SOLUTION:

WHEREAS, The City University of New York is committed to providing state-of-the-art technology to every member of its faculty and staff, maximizing computer functionality and access for students and prospective students, streamlining administrative applications throughout the University and effectuating cross-campus compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, By replacing obsolete and homegrown systems with state of the art functionality, an enterprise planning resource software solution, known as an "ERP System," will create a common technology infrastructure for the Integrated University, addressing the University's information processing, administrative and management information needs for the twenty first century; and

WHEREAS, In its 2005-2006 capital budget, the Legislature of the State of New York has provided the University with forty five million dollars towards the purchase of an ERP System; and

WHEREAS, The City University of New York intends to seek further funding for the ERP System; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute, on behalf of the Central Office, contracts and such other documents as are necessary to engage a systems integrator who will provide the necessary software and services for an ERP System. The contract with the ERP System provider shall be awarded on the basis of best value to a responsive and responsible offeror after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request For Proposal solicitation and evaluation process shall be conducted by the Office of the Senior Vice Chancellor and Chief Operating Officer, aided by technology and subject matter experts from throughout the University. The initial term during which the selected software is implemented across the University shall be between five and ten years, as negotiated by the parties. The contract shall include an additional term of up to fifteen years, for maintenance of the selected software. All acquisition documents shall be subject to approval as to form by the University Office of General Counsel.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the City University School of Law be increased from $20.85 per semester to $40.85 per semester effective that Fall 2006 semester. The entire fee will be allocated by the Law School Association, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT	PROPOSED
Law School Association	$20.00	$40.00
University Student Senate	$ 0.85	$ 0.85
Total Student Activity Fee	**$20.85**	**$40.85**

There is no Summer Session fee.

EXPLANATION: The proposed student activity fee schedule represents an increase of $20.00 and will be earmarked to the Law School Association to support all student organizations and events at the Law School. The student activity fee was last increased in 1993.

A student activity fee referendum was held April 3-6, 2006 in accordance with Bylaw Section 16.12. The vote was 81 in favor and 32 opposed, with 28% of the eligible students voting on the referendum. The Dean of the Law School supports the fee increase because of the growth in the number of student organizations, the number of events that are held for students and the costs associated with these activities.

B. THE CITY UNIVERSITY OF NEW YORK – REVISIONS TO THE BOARD GUIDELINES FOR ELIBILBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE TO APPLY TO OTHER STUDENT LEADERSHIP POSITIONS:

RESOLVED, That the Board Guidelines for Eligibility for Service as Members and Officers of Student Government and the University Student Senate of The City University of New York adopted by the Board of Trustees on March 24, 1986, Cal. No. 7.A. and amended on November 22, 1993, Cal. No. 7.B., June 25, 2001, Cal. No. 8.E. and June 23, 2003, Cal. No. 7.A., be amended as follows:

GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENT AND THE UNIVERSITY STUDENT SENATE, AND OTHER STUDENT LEADERSHIP POSITIONS

PREAMBLE:

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

ELIGIBILITY GUIDELINES:

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in student governments, [and] the University Student Senate and other bodies. The positions subject to these guidelines are the members (senators, representatives, delegates, etc.) and officers of student governments, members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, members of personnel and search committees, members and alternate members of Board committees, and the chair, vice-chairs, the delegates, the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be [enrolled] matriculated in a degree or credit-bearing certificate program at the college in which they serve [on the student government] or which they represent.
    a. Full-time undergraduate students must carry a minimum of 12 credit hours.
    b. Part-time undergraduate students must carry a minimum of 6 credit hours.
    c. Graduate students must carry a minimum of 3 credit hours.
    d. In order to serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.
    e. Full-time doctoral students at Level II or III shall be making satisfactory progress and shall not be subject to subdivisions c and d hereof.

2. Undergraduate [and professional school] students must have a minimum cumulative grade point average of 2.0 and be in good standing to participate in student government [and], the University Student Senate and the other student leadership positions covered by these guidelines. Chief executive officers and the Chairperson of the University Student Senate must have a minimum GPA of 2.5. Colleges may continue to administer or adopt higher academic standards for service in their campus student government and the other student leadership positions covered by these Guidelines, subject to approval by the Chancellor.

3. Graduate students must have a minimum cumulative grade point average of 3.0. Law School students must be in good standing.

4. Undergraduate students may not serve in any one of the following student leadership positions: as officers of student government, as members of the governing boards of college associations and auxiliary enterprise boards, as members of allocating bodies of student activity fees, as members of college governance bodies including college councils and senates, and editors of student publications and officers and directors of radio and television stations for more than a total of five years, to include no more than three years at community colleges. Students shall be permitted to serve in the same executive office in a student government, [or] the University Student Senate, or other student leadership position for a maximum of two years, except that co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.

5. In order to participate in campus student governments or serve in the other student leadership positions covered by these Guidelines, students must be certified as being in compliance with these Guidelines by the college's chief student affairs officer, to the college president.

6. In order to participate in the University Student Senate or on Board committees, students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student Development.

And be it further

RESOLVED, That these amendments shall be effective January 1, 2007 except that students then holding office may continue to serve until the end of the term of office.

NOTE: Matter underlined is new; Matter in brackets is deleted.

EXPLANATION: These amendments extend the Board's eligibility guidelines for participation in campus student governments, the University Student Senate, and Board committees to members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, and members of personnel and search committees. The Board's Committee Structure Resolution already imposes these eligibility requirements on student members and alternate members of Board committees, but they are also being included in this resolution to make it complete and inclusive as to student eligibility requirements. Students currently serving in leadership positions will not be affected. The Board's eligibility guidelines do not apply to student clubs and other student organizations, for which colleges may establish their own standards. Colleges may establish higher academic standards for leadership positions with respect to G.P.A. and credit hours, subject to approval by the Chancellor.

In addition, subdivision four is amended to include certain leadership positions outside the student government within the provision for term limits. It is also clarified to limit the application of the maximum of two years in office to executive positions, as was the original intent. As an example, an undergraduate student may serve as a member (senator, representative, delegates, etc.) of student government for five years, by may only serve as president for two of those years. Such a student could also serve as treasurer or secretary, etc., for another two of those five years. The term limitations do not apply to service as a member of a faculty-student disciplinary committee, or as a member

of a student election review committee, or as a member of a personnel and search committee. Also, Law School students are now required to have a 2.3 GPA to be in good standing rather than a 2.0 GPA.

NO. 9. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	**DEGREE**
COLLEGE OF STATEN ISLAND	
John J. Marchi	Doctor of Laws

(Awarded at the June 1, 2006 Commencement Exercises following consultation with the Board of Trustees)

NO. 10. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor. (Awarded on May 24, 2006 following consultation with the Board of Trustees)

WITH STIPEND

Joanna Ayoung	Hunter College
Sherman Sheung Man Chu	City College
Irina Dostova	Queens College
Simon Gringut	Hunter College
Sarah Li	Baruch College
Svetlana Rabinovich	College of Staten Island
Andrea C. Silva	City College
Edwin J. Vazquez	City College

HONORARY

Lee Jennifer Cartagena	Brooklyn College
Lauren Marcewicz	Hunter College
Daniel J. Moskovic	Queens College
Max H. Saenz	York College
Marc SaintJour, Jr.	Brooklyn College
Prashant Sharma	College of Staten Island
David Shiu	City College