

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

CALENDAR

JUNE 23, 2008

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 23, 2008 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 28, 2008 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – ARMORED VEHICLE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer armored vehicle services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$900,000 chargeable to the appropriate colleges' FAS Codes during the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use the armored vehicle services to provide secure transport of checks, money orders and cash between the colleges and financial institutions.

B. THE CITY UNIVERSITY OF NEW YORK – EMPLOYEE ASSISTANCE PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with Corporate Consulting Associates, Inc. (CCA) for the provision of a University-wide employee assistance program (EAP), under a competitively bid agreement between CCA and the New York State Unified Court System (UCS), pursuant to law and University regulations. The term of the agreement between CCA and UCS is three years commencing as of February 19, 2008, and the University's purchases shall not exceed \$525,000 per fiscal year. The agreement between CCA and UCS includes two options to renew for one year each, and the University is authorized to exercise such renewals at the pricing provided in said agreement and in the University's best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The EAP will provide employees with a wide range of confidential and cost-effective programs and services designed to help employees balance the needs of personal life with the requirements of work and to address personal problems that may affect an employee's work performance. The contractor will provide program services which shall include, but not be limited to: short-term counseling; employee assistance service; childcare services; elder care services; consumer services; outreach and program promotion; and training, health & wellness and other services. In addition, the contractor will assess, identify, evaluate, motivate and treat employees whose job performance may be impaired by a range of physical, emotional, mental and other behavioral problems.

C. THE CITY UNIVERSITY OF NEW YORK – MANAGEMENT SERVICES FOR LEGACY SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Central Office to purchase management services for legacy systems. The contract shall be awarded on the basis of best value to a responsive and responsible proposer under existing State of New York Contract No. 73012, pursuant to law and University regulations. The three year contract has one two-year option to renew and Central Office is authorized to exercise such renewal at the prices quoted by the awardee and in the University's best interest. Such purchases shall not exceed a total estimated cost of \$3,000,000 chargeable to appropriate funding sources during each fiscal year ending June 30.

EXPLANATION: The City University of New York is currently in the process of implementing an Enterprise Resource Planning ("ERP") System, service-marked "CUNY FIRST", to update its business, human resources and student administration software, using the PeopleSoft™ product and Oracle USA, Inc. as its implementation partner. The procurement for this project was completed in May 2007 which is also when development of the new system started. The project is currently scheduled to be completed in 2012 when the last colleges are expected to no longer use our University legacy computer systems for day to day business processing.

The University has eighteen legacy computer systems which will be replaced at different points of time and by the CUNYfirst enterprise resource planning software system. The legacy systems support CUNY's current student administration, admissions, finance, financial aid administration, and procurement processes.

The University's methodology for deploying the new Enterprise Resource Planning ("ERP") System includes using existing computer staff that support the legacy systems as subject matter experts and as an integral part of the development team that is developing, testing and will be supporting the new system. This contract will provide for outsourced maintenance and support for the legacy systems until they are replaced and/or no longer relied upon for business purposes. University personnel currently providing such maintenance are needed as subject matter experts for the CUNYfirst project.

D. BARUCH COLLEGE – CHANGE OF MBA TUITION:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Baruch College Masters of Business Administration (MBA) program in accordance with the schedule of charges detailed below and effective with the Fall 2008 semester; and be it further

RESOLVED, That Baruch College will ensure through its financial aid program, that no New York State resident who meets its standards for admission is barred from attending the MBA program because of financial inability to meet the tuition increase; and be it further

RESOLVED, That the increased tuition is to be used solely to support Baruch College's need to address critical accreditation issues, to enhance the quality of the Zicklin School of Business MBA, and to advance achievement of Master Plan goals.

Revised Tuition Schedule for Graduate, Resident MBA Students

Current Full-Time (per semester)	\$4,400
Proposed	\$4,700
Current Part-Time (per credit)	\$ 400
Proposed	\$ 425

Revised Tuition Schedule for Graduate, Non-Resident MBA Students

Current Full-Time and Part-Time (per credit)	\$ 600
Proposed	\$ 640

EXPLANATION: The proposed revised tuition schedule, representing an increase of 6.8 percent, is necessary to strengthen the academic foundation of the Zicklin School of Business at Baruch College, ensuring that it will remain competitive and that it will improve its national ranking. Tuition was last increased by the CUNY Board of Trustees in 2001 when the tuition for the MBA was separated from other graduate tuition within CUNY. The explanation included the observation that, "The MBA is a professional program like law and medicine, and these programs already carry different levels of tuition from other graduate programs at CUNY and SUNY." The resolution specifically provided, "That the increased tuition is to be used solely to support Baruch College's need to address critical accreditation issues, to enhance the quality of the Zicklin MBA, and to advance achievement of Master Plan goals." A comparison of our MBA tuition to current levels at local competitors and at aspirant public institutions across the country demonstrates that our tuition levels are well below competitors in almost every instance. In fact, even after the proposed increase, New Jersey residents can pursue an MBA at Baruch less expensively than they can as New Jersey residents at Rutgers.

In order for the Zicklin School of Business to continue to move its graduate programs forward and to keep pace with its competition, it is proposing an increase of 6.8% to take effect in Fall 2008. The increased tuition rate will generate between \$800,000 and \$900,000, depending on the mix of resident, non-resident, full-time and part-time students. While the College believes that a 4-5% annual increase is a reasonable proposal and consistent with what its competitors typically do, it is conscious that there was no increase either in 2006 or 2007. With increasing costs due to inflation, this means the College's ability to support the program declined in 2006 and 2007. This increase will help moderate that effect. Baruch College will ensure, through its financial aid program, that no New York State resident student who meets its standards for admission is barred from attending the MBA program because of the tuition increase.

E. CENTRAL OFFICE – OFFICE OF THE UNIVERSITY CONTROLLER INVESTMENT CONSULTANT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to purchase investment consultant services from Cambridge Associates LLC. The contract was awarded on the basis of best value after public advertisement and the receipt of sealed proposals pursuant to law and University regulations. The initial term shall be for up to five years and the estimated total cost for the first year is \$200,000, chargeable to earned investment income from the University's Investment Pool.

EXPLANATION: The Investment Consultant will provide services to The CUNY Investment Pool in the areas of investment and spending policies and investment manager guidelines; asset allocation; investment strategies and structure; investment manager searches and selection; portfolio rebalancing; and investment performance calculations, evaluation, and other relevant analysis.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – 2008-2012 UNIVERSITY MASTER PLAN:

RESOLVED, That the Board of Trustees of The City University of New York adopt the Master Plan of 2008-2012 for submission to the New York State Board of Regents.

NOTE: A copy of the 2008-2012 University Master Plan is on file in the Office of the Secretary of the Board.

EXPLANATION: New York State Education Law requires that the University submit a Master Plan to the Board of Regents every four years, and that this plan make recommendations for the organization, development and coordination of The City University of New York.

B. THE CITY UNIVERSITY OF NEW YORK – REVISED UNIFORM GRADING SYMBOLS: GLOSSARY AND GUIDELINES:

RESOLVED, That the University's Uniform Grading Symbols: Glossary and Guidelines be revised; and be it further

RESOLVED, That a new administrative grading symbol WN be added to the University's Uniform Grading Symbols Glossary and Guidelines; and be it further

RESOLVED, That the ABS, FAB, and the FPN grades be discontinued and the INC and FIN be used in lieu of these grades; and be it further

RESOLVED, That the definition of the PEN grade be revised; and be it further

RESOLVED, That these changes become effective September 1, 2008.

EXPLANATION: The University has a uniform glossary of grades which faculty use as a guide to grade students. Grades are assigned by faculty based on the definitions contained in the glossary.

The establishment of a WN grade will provide necessary information concerning attendance which is a requirement of Federal Title IV regulations for the disbursement of financial aid to students. The new WN grade will reduce Federal A-133 audit findings related to R2T4 (Return to Title IV) requirements for unofficial withdrawals. The WN grade is being introduced in order to clearly differentiate between two groups of students: students who attended at least one class and unofficially withdrew (they would receive a WU grade) and students who never attended any classes (these students would receive the new WN grade). The new WN grade will make it easier for faculty to grade appropriately and for colleges to perform the R2T4 calculations more quickly and with better accuracy.

Furthermore, with the implementation of CUNYfirst it will be necessary that only one lapse grade be assigned to students who do not complete required course work. Therefore, the INC (incomplete) and FIN (F grade when the INC lapses into a final F) grading symbols will replace ABS, FAB, and FPN which will be discontinued. The definition of 'PEN' (pending) will be revised so that its use will be restricted to pending grades that do not automatically lapse to an F (FPN) and for the implementation of the Board's Academic Integrity Policy, whereby colleges must hold a student's grade in abeyance while pending the outcome of the college's academic review process.

FROM:

TO:

UNIFORM GRADING SYMBOLS: GLOSSARY AND GUIDELINES

UNIFORM GRADING SYMBOLS: GLOSSARY AND GUIDELINES

I. The following glossary of uniform grading symbols shall be employed according to the interpretation provided below. Individual units of the University need not employ all symbols but must adhere to the following interpretation for those employed and may not use any symbol which is not included in the glossary. Quality points are to be used to calculate the grade point average (GPA) or index. A dash "-" indicates that the grade does not carry a numerical value and is not to be included in the GPA. Plus ("+") and minus ("-") grades shall be interpreted as equivalent to "+0.3" and "-0.3", except as noted.

I. The following glossary of uniform grading symbols shall be employed according to the interpretation provided below. Individual units of the University need not employ all symbols but must adhere to the following interpretation for those employed and may not use any symbol which is not included in the glossary. Quality points are to be used to calculate the grade point average (GPA) or index. A dash "-" indicates that the grade does not carry a numerical value and is not to be included in the GPA. Plus ("+") and minus ("-") grades shall be interpreted as equivalent to "+0.3" and "-0.3", except as noted.

GLOSSARY

GLOSSARY

Grade	Explanation	Quality Points
A+	Exceptional	4.00
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Satisfactory	2.00

Grade	Explanation	Quality Points
A+	Exceptional	4.00
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Satisfactory	2.00

C-		1.70
D+		1.30
D	Passing	1.00
D-		0.70
F	Failure/Unsuccessful Completion of Course	0.00
P	Pass	-
S	Satisfactory	-
U	Unsatisfactory	0.00
CR	Credit Earned	-
H	Honor (Hunter College School of Social Work only)	-
W	Withdraw	-
WA	Administrative Withdrawal (non-punitive grade assigned to students who had registered for classes at the beginning of the term but did not provide proof of immunization by compliance date. This grade can also be used by colleges for other administrative actions such as disciplinary dismissals. (from memo dated Jan. 13, 1997 from Audrey Blumberg)	
WF	Withdraw Failing	0.00
WU	Withdraw Unofficially	0.00
NC	No credit granted. (Restricted to regular and compensatory courses.)	-
R	Course must be repeated; minimum level of proficiency not attained. (Restricted to noncredit, remedial, and developmental courses.)	-
ABS	Absent from the final; make-up exam permitted.	-
FAB	F from absent – to be used when the ABS grade reverts to an F grade.	0.00
I or INC	Term's work incomplete.	-
FIN	F from incomplete – to be used when the I or INC grades revert to an F grade.	0.00
Z	No grade submitted by the instructor – a temporary grade which is assigned by the registrar pending receipt of the final grade from the instructor.	-
PEN	Grade pending.	-
FPN	F from pending – to be used when the PEN grade reverts to an F grade.	0.00
Y	Year or longer course of study must continue to completion – restricted to Clinical/Practicum courses in certain Health Science programs or Independent/Honor courses or International Education at Kingsborough Community College	-
SP	Satisfactory progress – restricted to thesis and research courses requiring more than one semester for completion.	
AUD	Auditor, Listener.	

C-		1.70
D+		1.30
D	Passing	1.00
D-		0.70
F	Failure/Unsuccessful Completion of Course	0.00
P	Pass	-
S	Satisfactory	-
U	Unsatisfactory	0.00
CR	Credit Earned	-
H	Honor (Hunter College School of Social Work only)	-
W	Withdraw	-
WA	Administrative Withdrawal - non-punitive grade assigned to students who had registered for classes at the beginning of the term but did not provide proof of immunization by compliance date.	
WF	Withdraw Failing	0.00
WN	Never Attended	0.00
WU	Withdraw Unofficially (Student attended at least one class session)	0.00
NC	No credit granted. (Restricted to regular and compensatory courses. This grade can also be used by colleges for other administrative actions such as disciplinary dismissals.)	-
R	Course must be repeated; minimum level of proficiency not attained. (Restricted to noncredit, remedial, and developmental courses.)	-
INC	Term's work is incomplete.	-
FIN	F from incomplete – to be used when the INC grade lapses to an F grade.	0.00
Z	No grade submitted by the instructor – a temporary grade which is assigned by the registrar pending receipt of the final grade from the instructor.	-
PEN	Grade pending.	-
Y	Year or longer course of study must continue to completion.	-
SP	Satisfactory progress – restricted to thesis and research courses requiring more than one semester for completion.	
AUD	Auditor, Listener.	

The following symbols have been implemented as prefixes to grades in SIMS to identify repeated courses including the application of the F grade repeat policy and Board approved variance, as well as indicate a grade's impact on GPA and credit accumulation.

The following grades are no longer in use and have been removed from the legend of grade symbols.

Values have been assigned for purposes of computation on existing transcripts.

Grade	Explanation	Quality Points	Effective Date of Removal
WP	Withdrew passing. (This grade is now redundant. The "W" grade is not considered a failure.)	-	9/1/76
K	Condition course completed. (This is not a grade.)	-	9/1/76
G	Good. (At LaGuardia Community College only. No longer in use.)	3	9/1/76
E	Excellent. (At LaGuardia Community College only. No longer in use.)	4	9/1/76
NF	Failure in a non-academic course. (At York College only. No longer in use.)	0	9/1/76
J	Failure for non-academic reasons. (No longer applicable.)	0	9/1/76
X	Non-punitive failure.	-	9/1/76
H	Honors. (Used only at Richmond College and only for students who began in Spring 1975 or earlier.)	4	9/1/76
*	Current course registration/course in progress	-	4/27/80

- II. Any student record sent from a unit of the University must include a grade for every course for which a student has been officially registered (that is, after the close of the program adjustment period.) Clerical, computer or professional errors are not to be considered a part of the historical record and should be deleted. (Note: The program adjustment period, formerly referred to as the drop-and-add period, coincides with the official refund and Form A due date.)
- III. No grade, including "W" (Withdrew), will be recorded during the program adjustment period. The program adjustment period established by each unit may not exceed the official refund period.

Prefix	Explanation
&	REPEAT (REGULAR) COUNTS IN GPA NOT CR COMP
*	PREV PASSED AND F GR POL and/or NO GPA, NO CR COM
#	REPLACEMENT GRADE, F GRADE POL, NO GPA
@	REPEAT F GR POL, NO GPA, COUNTS CR COM

The following grades are no longer in use and have been removed from the legend of grade symbols. **Colleges may not use any symbol which is no longer in use and therefore not included in the glossary.**

Values have been defined in this document for purposes of computation on existing transcripts.

Grade	Explanation	Quality Points	Effective Date of Removal
WP	Withdrew passing. (This grade is now redundant. The "W" grade is not considered a failure.)	-	9/1/76
K	Condition course completed. (This is not a grade.)	-	9/1/76
G	Good. (At LaGuardia Community College only. No longer in use.)	3	9/1/76
E	Excellent. (At LaGuardia Community College only. No longer in use.)	4	9/1/76
NF	Failure in a non-academic course. (At York College only. No longer in use.)	0	9/1/76
J	Failure for non-academic reasons. (No longer applicable.)	0	9/1/76
X	Non-punitive failure.	-	9/1/76
H	Honors. (Used only at Richmond College and only for students who began in Spring 1975 or earlier.)	4	9/1/76
ABS	Absent from the final; make-up exam permitted.	-	09/2008
FAB	F from absent –used when the ABS grade reverts to an F grade.	0.00	09/2008
FPN	F from pending –used when the PEN grade reverts to an F grade.	0.00	09/2008
*	Current course registration/course in progress	-	4/27/80

- II. Any student **transcript** record sent from a unit of the University must include a grade for every course for which a student has been officially registered **and not dropped during the program adjustment or refund period**. Clerical, computer or professional errors are not to be considered a part of the historical record and should be deleted. (Note: The program adjustment period, formerly referred to as the add-and-drop period, coincides with the official refund and Form A due date.)
- III. **Students who officially withdraw during the program adjustment or refund period will have no grade including "W" recorded.** The program adjustment period established by each unit may not exceed the official refund period.

<p>IV. All courses or credits for which the student is officially registered after the program adjustment period shall be considered "attempted credits."</p> <p>V. A withdrawal after the program adjustment period will be assigned the grade of "W" (Withdraw) or "WF" (Withdraw Failing) or "WU" (Withdraw Unofficially) depending upon the determination of the individual unit of the University. Under no circumstances will a "W" be assigned after the tenth week or two-thirds of a term without positive action of the appropriate college committee or its designee.</p> <p>VI. The grade of "W" is awarded only when it is clear that the student has good and sufficient reasons for withdrawing from the courses and at a time when the student is doing passing work in the course.</p> <p>VII. The "W" and "WF" grades are official withdrawals and documentation as to when the withdrawal occurred must be available at the college.</p> <p>VIII. The "WF" and "WU" grades are not to be used interchangeably. Both grades have a zero value in the quality points index, but the "WF" is an official withdrawal initiated either by the student or the college.</p> <p>IX. The grades of "I" and "INC" (Incomplete) or "ABS" (Absent) should be given by the instructor only where there is a reasonable expectation that a student can in fact successfully complete the requirement of the course.</p> <p>X. The grades of "I" and "INC" or "ABS" revert to "FIN" or "FAB" grades, respectively, according to a deadline established by the individual units of the University but no later than the last day of the following semester, or its equivalent in calendar time, exclusive of Summer Session. Students who have officially withdrawn from a college and have these grades may be exempted from the limitations.</p> <p>XI. The "PEN" grade is a temporary grade awarded when the disposition of the final grade requires further evaluation and when the absent or incomplete grades are inappropriate. "PEN" can only be awarded when the student has been doing satisfactory work during the semester. It must revert to a final grade within the same time limitations as the absent and incomplete grades.</p> <p>XII. The grades of "NC" and "R" represent non-punitive failures indicating unsatisfactory completion of the course. The "R" grade is restricted to noncredit remedial courses and developmental courses; the "NC" grade is restricted to regular courses and compensatory course. Neither of these grades is to be counted in the quality points index nor may it be used in lieu of incomplete or withdrew grades.</p> <p>XIII. The grade "Y" denotes that the semester's work has been completed; however work for the course is still in progress and a final course evaluation cannot be determined until the entire activity has been concluded.</p> <p>XIV. For the purpose of satisfying the program pursuit requirements for State financial assistance awards (Section 145-2.2 of the Regulations of the Commissioner), the grades of "W", "WF" and "WU"</p>	<p>IV. All courses or credits for which the student is officially registered after the program adjustment period shall be considered "attempted credits."</p> <p>V. A withdrawal after the program adjustment period will be assigned the grade of "W" (Withdraw) or "WF" (Withdraw Failing) or "WU" (Withdraw Unofficially, Student attended a minimum of one class) or "WN" (never attended class) depending upon the determination of the individual unit of the University. Students who officially withdraw after the official refund period, but prior to the end of the designated withdrawal period (before two-thirds of the semester has elapsed) will have a grade of "W" (withdrew) recorded. After that period, however, with special permission to withdraw by faculty and/or appropriate college committee, a grade of "W" or "WF" (withdrew-failing) may be recorded.</p> <p>a. A grade of "W" is assigned to students who officially drop a class after the refund period and prior to the tenth week of the semester</p> <p>b. A grade of "WN" is to be assigned to students who never attended and did not officially withdraw</p> <p>c. A grade of "WU" is to be assigned to students who attended a minimum of one class, stopped attending, but did not officially withdraw</p> <p>d. A grade of "WF" is an official withdrawal initiated by the student or the college indicating that a student was failing the course at the time of withdrawal</p> <p>VI. The grade of "W" is awarded only when it is clear that the student has good and sufficient reasons for withdrawing from the courses.</p> <p>VII. The "W" and "WF" grades are official withdrawals and documentation as to when the withdrawal occurred must be available at the college.</p> <p>VIII. The "WF", "WN" and "WU" grades are not to be used interchangeably. These grades have a zero value in the quality points index, but the "WF" is an official withdrawal initiated either by the student or the college.</p> <p>IX. The grade of "INC" lapses to an "FIN" grade, according to a deadline established by the individual units of the University but no later than the last day of the following semester, or its equivalent in calendar time, exclusive of Summer Session. Students who have officially withdrawn from a college and have these grades may be exempted from the limitations.</p> <p>The grade of "INC" (Incomplete) should be given by the instructor in consultation with the student with the following guidelines:</p> <p>a. only when there is a reasonable expectation that a student can successfully complete the requirements of the course no later than the last day of the following semester, or its</p>
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<p>shall signify that the course has not been completed. All other grades, with the exception of the "AUD" grade, shall signify that the course has been completed.</p> <p>XV. The grade point average is an index of a student's scholastic performance at a particular college. All grades that carry a numerical quality point value shall be included in the calculation of the grade point average.</p> <p>XVI. Any notation regarding a student's probationary status appears only on the nonpublic (or notes) section of the transcript.</p>	<p>equivalent in calendar time, exclusive of Summer Session</p> <p>b. when a student has been absent from the final exam and a make-up exam is scheduled no later than the last day of the following semester, or its equivalent in calendar time, exclusive of Summer Session</p> <p>c. temporary grade awarded when the disposition of the final grade requires further evaluation for reasons other than the Procedures for Imposition of Sanctions related to the Board's Academic Integrity Policy</p> <p>Transcript comments for INC grades should be added to the student record indicating the nature of the incomplete.</p> <p>X. The "PEN" grade is a temporary grade awarded when the disposition of the final grade requires further evaluation and when the absent or incomplete grades are inappropriate. 'PEN' is also used to facilitate the implementation of the Procedures for Imposition of Sanctions whereby colleges must hold a student's grade in abeyance pending the outcome of the academic review process. The PEN grade will not lapse to FPN; final determination of a grade will depend on final evaluation by the instructor or the outcome of the college's academic review process.</p> <p>XI. The grades of "NC" and "R" represent non-punitive failures indicating unsatisfactory completion of the course. The "R" grade is restricted to noncredit remedial courses and developmental courses; the "NC" grade is restricted to regular courses and compensatory courses. This grade can also be used by colleges for other administrative actions such as disciplinary dismissals. Neither of these grades is to be counted in the quality points index nor may it be used in lieu of incomplete or withdrew grades.</p> <p>XII. The grade "Y" denotes that the semester's work has been completed; however the course is still in progress and a final course evaluation cannot be determined until the entire activity has been concluded.</p> <p>XIII. For the purpose of satisfying the program pursuit requirements for State financial assistance awards (Section 145-2.2 of the Regulations of the Commissioner), the grades of "W", "WA", "WF" "WN", and "WU" shall signify that the course has not been completed. All other grades, with the exception of the "AUD" grade, shall signify that the course has been completed.</p> <p>XIV. The grade point average is an index of a student's scholastic performance at a particular college. All grades that carry a numerical quality point value shall be included in the calculation of the grade point average.</p> <p>XV. Any notation regarding a student's probationary status appears only on the nonpublic (or notes) section of the transcript.</p>
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C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – ESTABLISHMENT OF AN EXTENSION CENTER:

RESOLVED, That an Extension Center to be located at 108 Cooper Street in upper Manhattan and to be administered by Borough of Manhattan Community College (BMCC) be approved, effective July 1, 2008.

EXPLANATION: In Fall 2003, following the loss of one of its buildings (Fiterman Hall) on 9/11, BMCC established an Extension Center in upper Manhattan, on the South Campus of City College (CCNY). The Extension Center was extremely successful, with over 2,000 registrants enrolled in over 50 courses in an academic year. However, BMCC had to close this Extension Center in 2004 due to plans for construction of student dormitories at CCNY. In Spring 2005, as part of the CUNY in the Heights Project, BMCC initiated an offsite program to serve the community in the Inwood/Washington Heights area of uptown Manhattan, once again with exceptional success: During the 2006-2007 academic year, over 1,000 students enrolled in 18 credit-bearing courses.

This site's upgrade to an Extension Center would authorize BMCC to offer additional course sections, without offering an entire academic program, in line with NYSED regulations. As the only CUNY community college in Manhattan, BMCC is therefore proposing to serve the evident needs of the upper Manhattan community by expanding its course offerings through the establishment of the proposed Extension Center.

D. BARUCH COLLEGE—B.A. IN JOURNALISM:

RESOLVED, That the program in Journalism, with specializations in Business Journalism and Journalism and Creative Writing, leading to the Bachelor of Arts to be offered at Baruch college, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary for careers in the broad field of journalism. Entry-level positions include fact-checker, editorial assistant, news assistant, production assistant, and, in some cases, reporter. The education and skills of Journalism graduates will also enable them to work in related fields such as book publishing, public relations, corporate communications, and advertising. Careers in a range of creative writing fields are also available to talented and well trained writers.

The growing world of the internet and digital media continues to provide job opportunities in traditional areas of journalism—reporting, research, writing, and editing—as well as in the emerging fields of production, design, and interactivity. In addition, some of the largest news organizations, such as Bloomberg News, The Associated Press, and Reuters, are increasing their multinational operations, and the ethnic press, with some 200 print publications in New York alone, is expanding and thriving.

According to a survey by the National Association of Colleges and Employers, recent graduates who majored in Journalism earn an average salary of \$29,962. Annual salaries for web-content writers with one to five years' experience range from \$33,500 to \$47,500, according to a report from the Creative Group, a personnel firm in California.

E. BARUCH COLLEGE—ESTABLISHMENT OF A DEPARTMENT OF JOURNALISM AND THE WRITING PROFESSIONS:

RESOLVED, That a Department of Journalism and the Writing Professions be established at Baruch College in the Weissman School of Arts and Sciences, effective July 1, 2008.

EXPLANATION: Following consultation with the faculty involved and with the governance approval of the faculty of the Weissman School of Arts and Sciences, Baruch College is proposing to establish a new Department of Journalism and the Writing Professions. The proposed department is designed to provide the necessary organizational structure that will recognize the quality and breadth of faculty interests, promote faculty collaboration to enhance instruction and curricular development, and allow for improved faculty scholarship, research, and development. The new department is also expected to increase educational and professional opportunities for students.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty (11) will be transferred into the Department of Journalism and the Writing Professions, effective July 1, 2008.

F.1. QUEENSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.S./B.A. JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Science degree at Queensborough Community College, and to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Queensborough Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee Queensborough graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections, parole and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly interrelated with the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals.

F.2. QUEENSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.S./B.S. JOINT PROGRAMS IN FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensic Science leading to the Associate in Science degree at Queensborough Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Queensborough Community College students with the first two years of the four-year program in Forensic Science offered at John Jay College, and to guarantee Queensborough graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

The proposed program is designed to provide students with the scientific foundation and technical education in general chemistry, organic chemistry, physics, biology, mathematics, data collection and analysis, oral and written communication skills, for successful careers in forensic science and chemistry based laboratories, major research centers and university facilities, government testing labs and public utilities. In the CUNY environment of an open-admissions university many students begin their college careers with remedial coursework needs. Queensborough Community College will provide the requisite supports for those students to progress and proceed in pursuit of the associate's degree and the preparation to transfer to baccalaureate-granting institutions and thus provide students with the knowledge and skills necessary to pursue meaningful careers in science oriented areas.

F.3. BRONX COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.A./B.A. JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Bronx Community College, and to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Bronx Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee Bronx graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections, parole and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly interrelated with the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals.

F.4. BRONX COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.S./B.S. JOINT PROGRAMS IN FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensic Science leading to the Associate in Science degree at Bronx Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Bronx Community College students with the first two years of the four-year program in Forensic Science offered at John Jay College, and to guarantee Bronx graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

The proposed program is designed to provide students with the scientific foundation and technical education in general chemistry, organic chemistry, physics, biology, mathematics, data collection and analysis, oral and written communication skills, for successful careers in forensic science and chemistry based laboratories, major research centers and university facilities, government testing labs and public utilities. The proposed program is also designed to attract individuals from traditionally underserved communities, who are severely underrepresented in science, engineering and technology fields and to provide them with the knowledge and skills necessary to pursue meaningful careers in science oriented areas.

F.5. KINGSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.A./B.A. JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Kingsborough Community College, and to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections, parole and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly interrelated with the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals.

F.6. LAGUARDIA COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.A./B.A. JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at LaGuardia Community College, and to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide LaGuardia Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee LaGuardia graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections, parole and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly interrelated with the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals.

G.1. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – ABOLISHMENT OF THE DEPARTMENT OF ART, MUSIC AND PHILOSOPHY AND THE ESTABLISHMENT OF A DEPARTMENT OF ART AND MUSIC AND A DEPARTMENT OF PHILOSOPHY:

RESOLVED, That the existing Department of Art, Music, and Philosophy be abolished at John Jay College, effective July 1, 2008; and be it further

RESOLVED, That a Department of Art and Music be established, effective July 1, 2008; and be it further

RESOLVED, That a Department of Philosophy be established at John Jay College, effective July 1, 2008.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on February 27, 2008, and with the recommendation of the College President, John Jay College proposes to abolish the existing Department of Art, Music, and Philosophy and to establish two new separate departments: a Department of Art and Music and a Department of Philosophy. The reorganization is intended to promote faculty collaboration that will enhance instruction and curricular development as well as provide for improved faculty scholarship, research, and development.

Separate resolutions have been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new departments. Contingent upon the approval of the Board of Trustees, designated faculty members (9) will be transferred from the Department of Art, Music, and Philosophy to the new Department of Art and Music, effective July 1, 2008; and an additional (9) faculty members will be transferred from the Department of Art, Music, and Philosophy to the new Department of Philosophy.

G.2. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ABOLISHMENT OF THE DEPARTMENT OF SPEECH, THEATER, AND MEDIA STUDIES AND THE ESTABLISHMENT OF A DEPARTMENT OF COMMUNICATION AND THEATER ARTS:

RESOLVED, That the existing Department of Speech, Theater, and Media Studies be abolished at John Jay College, effective July 1, 2008; and be it further

RESOLVED, That a Department of Communication and Theater Arts be established, effective July 1, 2008.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on February 27, 2008, and with the recommendation of the College President, John Jay College proposes to abolish the existing Department of Speech, Theater, and Media Studies and to establish a Department of Communication and Theater Arts. The reorganization is intended to promote faculty collaboration that will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (16) will be transferred from the Department of Counseling and

Communication Skills and from the Department of Speech, Theater, and Media Studies to form the new Department of Communication and Theater Arts.

Another resolution has been submitted to the Board of Trustees via the Chancellor's University Report to approve the renaming of the Department of Counseling and Communication Skills to the Department of Counseling.

G.3. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ESTABLISHMENT OF A DEPARTMENT OF ECONOMICS:

RESOLVED, That a Department of Economics be established at John Jay College, effective July 1, 2008.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on February 27, 2008, and with the recommendation of the College President, John Jay College proposes to establish a Department of Economics. The purpose of the new department is to provide an appropriate organizational structure for the College's new program in Economics. The new department is intended to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research, and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (5) will be transferred from the Department of Public Management to the new Department of Economics, effective July 1, 2008. An additional three full-time tenure-track faculty will join the new Department of Economics in Fall 2008, bringing the total membership of the new department to eight.

G.4. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ESTABLISHMENT OF A DEPARTMENT OF PROTECTION MANAGEMENT:

RESOLVED, That a Department of Protection Management be established at John Jay College, effective July 1, 2008.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on February 27, 2008, John Jay College proposes to establish a Department of Protection Management. The purpose of the new department is to provide the necessary organizational structure that will better support the College's undergraduate degree programs in Fire Science, Fire and Emergency Services, and Security Management and the graduate program in Protection Management. The new department is intended to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (8) will be transferred from the Department of Public Management and the Department of Law, Police Science, and Criminal Justice Administration to the new Department of Protection Management, effective July 1, 2008.

H. YORK COLLEGE - B.S. IN NURSING:

RESOLVED, That the program in Nursing leading to the Bachelor of Science in Nursing degree to be offered at York College, be approved, effective, September 1, 2008.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to complete a baccalaureate nursing degree and become eligible to sit for the National Council Licensure Examination for registered nurses. Currently, York College offers a BSN completion program in which RN's begin a course of study in their junior year. The proposed program would allow students who wish to become registered nurses to begin a course of study as freshmen.

The proposed Generic Baccalaureate Nursing program evolves from a priority of nursing education at the national and state levels. Presently, there is no Generic Baccalaureate Nursing program in Queens County in either the public or private sectors. Thus, this nursing program is consistent with the College's mission to be responsive to the special needs of the southeastern Queens urban constituency, which is characterized by a growing population of immigrants. It also reflects a commitment to providing educational opportunities that maximize and facilitate each student's intellectual, professional, and personal growth and development.

**I. LEHMAN COLLEGE – ABOLISHMENT OF THE DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK;
ESTABLISHMENT OF A DEPARTMENT OF SOCIOLOGY AND A DEPARTMENT OF SOCIAL WORK:**

RESOLVED, That the Department of Sociology and Social Work be abolished at Lehman College, effective July 1, 2008; and be it further

RESOLVED, That a Department of Sociology be established at Lehman College, effective July 1, 2008; and be it further

RESOLVED, That a Department of Social Work be established at Lehman College, effective July 1, 2008.

EXPLANATION: Lehman College is proposing to reorganize its Department of Sociology and Social Work into two separate departments: a Department of Sociology and a Department of Social Work. The Department of Sociology and Social Work will cease to exist. This reorganization has been unanimously endorsed by the Lehman College Senate and it is recommended by the College administration. Affected faculty and the College Committee on Faculty Personnel and Budget have also been consulted.

This action is intended to fulfill an agreement with the Council of Social Work Education that, upon final accreditation of the Master of Social Work (M.S.W.) Program, the Social Work faculty would be organized as a separate department. It is further intended to enhance the visibility of the MSW Program and to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research, and development within their respective departments.

Two separate resolutions have been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new departments. Contingent upon the approval of the Board of Trustees, eleven designated faculty members will be transferred to the Department of Sociology and fourteen designated faculty members will be transferred to the Department of Social Work.

**J. THE SCHOOL OF PROFESSIONAL STUDIES/GRADUATE SCHOOL AND UNIVERSITY CENTER – M.A. IN
DISABILITY STUDIES:**

RESOLVED, That the program in Disability Studies leading to the Master of Arts degree to be offered by the School of Professional Studies at the Graduate School and University Center be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed interdisciplinary program is to educate a cadre of motivated professionals who will use their knowledge and skills to influence applied fields such as special education, social work, rehabilitation counseling, and the health professions. It is also designed to prepare a new generation of service providers, researchers, advocates, and policymakers who will inevitably impact the broader society. Several hundred thousand people are employed in fields that provide services to individuals with cognitive, emotional, behavioral and physical disabilities in New York State. These public and private agencies are both a source of prospective students and a source of employment for the program's eventual graduates.

K. EUGENIO MARIA DE HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE OF NEW YORK – A.S./B.E. JOINT PROGRAMS IN MECHANICAL ENGINEERING:

RESOLVED, That the joint programs in Mechanical Engineering leading to the Associate in Science degree in Engineering at Eugenio Maria de Hostos Community College, and in Mechanical Engineering leading to the Bachelor of Engineering degree at City College, be approved, effective September 1, 2008, subject to financial ability; and be it further

RESOLVED, That a waiver of the Board's 60/120 degree limit policy be approved to allow a total of 64 required credits at the associate level for this degree.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four-year program in Mechanical Engineering at City College, and to guarantee Hostos graduates seamless transfer into the upper division baccalaureate program at City College with no loss of credit.

Hispanics, African Americans, and women, the vast majority of the Hostos Community College student population, are severely underrepresented in the engineering and technology fields. The Hostos student population is 98.1% minority and 77% are women over the age of twenty-five; almost 70% of students are Latino and 29.3% are African American. Thus, the proposed program is designed as a first step for minority students to gain entry and succeed in a four-year engineering program. In order to further assist students, Hostos has developed academic support systems managed by the Hostos Academic Learning Center (HALC) that provide tutoring, workshops, and self-paced learning software to provide a nurturing environment that will enable students to develop strong foundations in subject areas that are part of the engineering curriculum.

The College is also planning recruitment efforts to reach out to New York City public high schools in the surrounding community, including the Hostos-Lincoln Academy of Sciences that is housed within the College, in order to attract recent high school graduates to enroll in the program.

Because of TAC/ABET accreditation requirements, the proposed program will need a waiver to exceed the Board's 60 degree credit limit for associate degree programs. This waiver conforms to other waivers granted for similar engineering science programs at other CUNY two-year colleges.

L. EUGENIO MARIA DE HOSTOS COMMUNITY COLLEGE – A.A.S. IN DIGITAL MUSIC:

RESOLVED, That the program in Digital Music leading to the Associate in Applied Science degree to be offered at Eugenio Maria de Hostos Community College, be approved, effective September 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students with the knowledge and technical skills needed to enter careers in industries that require sound designers, music producers, and audio engineers to work in a wide variety of businesses, such as: radio broadcasting; concert production; theatre production; musical recording; sound track and sound effect production for television, film, and video; and, many others. The proposed curriculum emphasizes the use of standard technology but is also designed to allow expansion with new technological advances so that graduates will not be disadvantaged and be able to compete with contemporary industry demands to plan, analyze and create music, sound and artistic productions.

M. BROOKLYN COLLEGE – B.S. IN EXERCISE SCIENCE:

RESOLVED, That the program in Exercise Science leading to the Bachelor of Science degree to be offered at Brooklyn College be approved, effective September 1, 2008.

EXPLANATION: The purpose of the proposed program is to prepare graduates for entry-level positions in corporate, commercial, and community settings that offer exercise programs for health maintenance and/or rehabilitative care. In addition, the program is designed to prepare students to obtain nationally-recognized certifications through external examination. The program will also provide a solid foundation for graduate studies in exercise science.

Exercise science professionals who work in health services and the fitness industry are skilled in evaluating health behaviors and risk factors, conducting fitness assessments, writing appropriate exercise prescriptions, and motivating individuals to modify negative health habits and maintain healthy lifestyle behaviors.

The health and fitness industry is a dynamic, expanding, and maturing field. According to the Bureau of Labor Statistics, employment of fitness professionals is expected to grow faster than the average through the year 2012 as more people invest time and money in fitness services and as more businesses recognize the benefits of fitness and wellness programs.

N. HUNTER COLLEGE – M.A. IN TEACHING CHINESE:

RESOLVED, That the program in the Teaching of Chinese leading to the Master of Arts degree to be offered at Hunter College be approved, effective September 1, 2008.

EXPLANATION: The purpose of the proposed program is to provide training and guidance for qualified students who are interested in teaching Chinese as a foreign language in the public school system in the greater New York area. There is a need to satisfy the ever-increasing demand for certified teachers who are capable of offering quality language instruction in New York City public schools. According to one recent survey, there are only about 1,000 teachers who are certified to teach Chinese in the entire United States, an inadequate number considering the unprecedented interest in studying Chinese due, in part, to the rise in China's political and economic power in the world arena.

The curricular design for the proposed program is based on the New York State requirements of the Teacher Education Program in Languages other than English for Mandarin Chinese. In addition, the College plans to establish study abroad and exchange programs with comparable institutions in China, Taiwan, and other countries that also offer teacher training programs to further enrich students' learning experience from a global perspective.

O. LAGUARDIA COMMUNITY COLLEGE – ABOLISHMENT OF THE DEPARTMENT OF COMPUTER INFORMATION SYSTEMS:

RESOLVED, That the Department of Computer Information Systems at LaGuardia Community College be abolished, effective September 1, 2008.

EXPLANATION: Enrollments in LaGuardia Community College's computer-related degree programs have declined significantly over the past five years, with decreases ranging from 37 percent to 76 percent. Although the Department of Computer Information Systems (CIS), which currently sponsors computer-related degree programs, has made a number of efforts to recruit students, enrollments cannot be projected to return to levels sufficient to support the existing CIS faculty, staff, and facility infrastructure.

Therefore, in order to revitalize and reinvigorate its program offerings, the College is proposing to abolish the Department of Computer Information Systems and reorganize existing faculty into other appropriate academic departments. Currently, the largest segment of CIS offerings at LaGuardia is CIS 100 (Introduction to Computers) which is a requirement for all of the College's business programs. A major challenge for the changing landscape of business and information is to focus the practical application of computing to business problem solving. Many colleges and universities—within and outside of CUNY—have already expanded their business departments to infuse computer science and information technology applications into business theory and principles. In addition to business applications, science applications and high-end mathematics are also areas which will benefit from the practical application of computing. The College believes its graduates will be better prepared for successful careers as a result of this reorganization.

Four separate resolutions have been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new departments. Contingent upon the approval of the Board of Trustees, effective September 1, 2008, eight faculty and CLTs will be transferred to the Department of

Mathematics, Engineering Science and Computer Science; eight faculty and CLTs will be transferred to the Department of Business and Technology; one faculty member will be transferred to the Department of Humanities; and one faculty member will be transferred to the Department of Natural and Applied Sciences.

Two other resolutions have been submitted to the Board of Trustees via the Chancellor's University Report: one to approve the renaming of the Department of Mathematics to the Department of Mathematics, Engineering Science, and Computer Science; the other to approve the renaming of the Department of Accounting and Managerial Studies to the Department of Business and Technology.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – CONFLICT OF INTEREST POLICY:

RESOLVED, That the Board of Trustees hereby approve the policy governing conflicts of interest, effective July 1, 2008.

NOTE: A copy of the Conflict of Interest Policy is on file in the Office of the Secretary of the Board.

EXPLANATION: This new Policy generally provides that officers and full-time and part-time employees of the University, post-doctoral associates, and students engaged in faculty-directed research may not use their positions at the University, or the information, privileges, or influence such positions may provide, when the use is motivated by, or appears to be motivated by, the desire for private gain or advantage.

The Policy has been derived from different legal and regulatory sources. Its first component lays out the general standards of ethical conduct set forth in New York State statutes and executive orders. The Policy's second component, which also relies on New York State statutes and executive orders, establishes certain restrictions on the hiring, employment, and supervision of family members and on entering into contracts with family members or entities in which family members have a personal or financial interest. The third component of the Policy, which is based on Federal regulations regarding the conduct of research and similar educational activities, recognizes that the interactions between University researchers and commercial entities have many beneficial results, and it establishes procedures for the disclosure, review, and management of potential conflicts of interest in connection with such activities.

The Policy codifies legal and regulatory requirements applicable to members of the University community. It has been developed to meet the University's needs through extensive review by many constituencies within the University, including the Council of Presidents, the Offices of Academic Affairs and Human Resource Management, the University Faculty Senate, and the Research Foundation.

B. THE CITY UNIVERSITY OF NEW YORK – DOMESTIC VIOLENCE AND THE WORKPLACE POLICY:

RESOLVED, That The City University of New York Domestic Violence and the Workplace Policy be adopted, effective August 1, 2008.

NOTE: A copy of the Domestic Violence and the Workplace Policy is on file in the Office of the Secretary of the Board.

EXPLANATION: On October 22, 2007, New York State Governor Eliot Spitzer signed Executive Order #19 requiring that all New York State agencies (defined broadly to include CUNY) adopt a domestic violence and the workplace policy by August 1, 2008.

The policy sets forth the duties and obligations of CUNY and its employees relative to issues of domestic violence and its impact on the workplace, including lost productivity, increased health care costs, increased absenteeism, and increased employee turnover.

Executive Order #19 dictates that CUNY create and distribute its Domestic Violence and the Workplace Policy in the form provided by the New York State Office for the Prevention of Domestic Violence (“OPDV”). As required by Executive Order #19, the CUNY policy has been approved by the NYS OPDV.

C. THE CITY UNIVERSITY OF NEW YORK – NOTICE OF AMENDMENTS TO ARTICLE VI AND XI OF THE BOARD BYLAWS:

RESOLVED, That notice is provided of proposed amendments to Sections 6.1 and 6.2 of Article VI of the Bylaws and Section 11.34 of Article XI of the Bylaws. It is proposed to amend Section 6.1, 6.2.a(2)(b) and Section 11.34 of the Bylaws of the Board of Trustees to include two new titles, “Campus Schools College Laboratory Technician” and “Campus Schools Senior College Laboratory Technician.” Furthermore, it is proposed to amend Section 6.2.a(2)(b) to delete the title “principal.” Finally, technical revisions to the language of Section 11.34 are proposed.

EXPLANATION: The proposed amendments achieve three goals. First, they create two new titles, “campus schools college laboratory technician” and “campus schools senior college laboratory technician.” These new titles are needed to implement an arbitration award that requires the University to pay employees in the Hunter College Elementary School and Hunter College High School performing the duties of college laboratory technicians on a different salary schedule than other employees in the college laboratory technician series titles. Second, they resolve an ambiguity that currently exists between Section 6.2 and 6.5 of Article VI by deleting the title “principal” from Section 6.2, thereby making clear that the title “principal” in the Hunter College High School and Hunter College Elementary School is non-tenure-bearing. Third, the proposed amendments update archaic language in Section 11.34 by recognizing that the Board of Education has become the Department of Education and that the Board of Examiners no longer exists.

D. THE CITY UNIVERSITY OF NEW YORK – REAPPOINTMENT OF A SITTING COMMISSIONER OF THE CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents, effective June 1, 2008, to the reappointment by the Chancellor of The City University of New York of Dr. Tilden LeMelle as Commissioner of the Civil Service Commission of The City University of New York, for an additional six-year term to begin on June 1, 2008 and expire on May 31, 2014.

EXPLANATION: On April 30, 1997, the Board of Trustees of The City University of New York authorized the appointment of Dr. Tilden LeMelle as Commissioner of The City University of New York Civil Service Commission. Furthermore, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the Board of Trustees resolution of April 30, 1997, Dr. LeMelle was appointed for a term to expire on May 31, 2008. Through the reappointment of Dr. LeMelle for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Dr. LeMelle has a baccalaureate and master’s degree from Xavier University, New Orleans, and a doctorate degree in International Relations from the Graduate School of International Studies of the University of Colorado, Denver. Dr. LeMelle’s previous service at The City University of New York includes serving as both Provost and Acting President of Hunter College, as Acting President of New York City College of Technology, and as Acting Vice Chancellor for Student Services and Affairs. Most recently, Dr. LeMelle served as President of the University of the District of Columbia. Dr. LeMelle is currently retired.

Dr. Tilden LeMelle will serve as Commissioner with Ms. Marilyn Flood, whose term of service runs from June 1, 2006, through May 1, 2012, and with Ms. Elaine Reiss, whose term of service runs from June 1, 2006, through May 31, 2010.

E. BARUCH COLLEGE – NAMING OF THE HENRY N. ('64) AND GERALDINE L. GOLDHAMMER LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 3-165 in the Newman Vertical Campus at Baruch College as the “Henry N. ('64) and Geraldine L. Goldhammer Lecture Hall.”

EXPLANATION: Henry Goldhammer graduated from Baruch College in 1964 and has been an active alumni volunteer for Baruch College. Mr. and Mrs. Goldhammer have made an irrevocable bequest to the Baruch College Fund valued at \$1,500,000.

In recognition of their generosity, Baruch College wishes to name Room 3-165, the “Henry N. ('64) and Geraldine L. Goldhammer Lecture Hall.”

F. BARUCH COLLEGE – NAMING OF THE BARUCH COLLEGE ALUMNI ASSOCIATION CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 11-165 in the Newman Vertical Campus at Baruch College as the “Baruch College Alumni Association Classroom.”

EXPLANATION: The Baruch College Alumni Association (“BCAA”) was founded in 1968 as a nonprofit 501(c)(3) organization. The work of the Association would not be possible without the generous support of the Baruch community. Through the years, the dedicated members of the BCAA have been partners in advancing the goals of the students, faculty and alumni at Baruch College.

The members of the BCAA pledged \$100,000 to the Baruch College Fund in March 2007. In recognition of their generosity, Baruch College wishes to name Room 11-165 of the Newman Vertical Campus the “Baruch College Alumni Association Classroom.”

G. BARUCH COLLEGE – NAMING OF THE DON SACCO '62 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 9-125 in the Newman Vertical Campus at Baruch College as the “Don Sacco '62 Classroom.”

EXPLANATION: Donald Sacco graduated from Baruch College in 1962. He was the Executive Vice President - Human Resources and Labor Relations at Bell Atlantic, where he was responsible for human resource policies affecting Bell Atlantic's 140,000 employees, as well as retirees.

Mr. Sacco has pledged \$100,000 to the Baruch College Fund. In recognition of his generosity, Baruch College wishes to name Room 9-125 of the Newman Vertical Campus the “Don Sacco '62 Classroom.”

H. BARUCH COLLEGE – NAMING OF THE FEIT SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Feit Seminar Room” located in Room 8-91 of the Newman Vertical Campus at Baruch College.

EXPLANATION: More than ten years ago, Charles Feit, a Baruch alumnus and a founding member of the Baruch College Fund, with his wife Hedwig, pledged a gift of \$100,000 to the Baruch College Fund to create the Feit Seminar Program, a multi-disciplinary seminar for freshman honors students. As part of that gift, a physical space for the program was earmarked in the College's 17 Lexington Avenue building. Space was subsequently recommitted in the Newman Vertical Campus plan.

The College now seeks Board approval for the naming of the Feit Seminar Room in the Newman Vertical Campus.

I. BARUCH COLLEGE – NAMING OF THE HENRY SCHRAM '67 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 10-126 in the Newman Vertical Campus at Baruch College as the “Henry Schram ‘67 Classroom.”

EXPLANATION: Henry Schram, Senior Vice President and Chief Accounting Officer for the Chubb Corporation, graduated from Baruch College in 1967. In 2007 he received the Baruch College Alumnus of Distinction Award.

In November 2007, Mr. Schram pledged \$100,000 to the Baruch College Fund. In recognition of his generosity, Baruch College seeks approval to name Room 10-126 of the Newman Vertical Campus Room the “Henry Schram ‘67 Classroom.”

J. BARUCH COLLEGE – NAMING OF THE JUDY AND LEW ('70) KRAMER CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 12-140 in the Newman Vertical Campus at Baruch College as the “Judy and Lew ('70) Kramer Classroom.”

EXPLANATION: Lewis Kramer graduated from Baruch College in 1970 and is a partner of the New York firm of Ernst & Young. In November 2006, Mr. Kramer pledged \$100,000 to the Baruch College Fund. In recognition of Mr. Kramer’s generosity, Baruch College wishes to name Room 12-140 of the Newman Vertical Campus the “Judy and Lew ('70) Kramer Classroom.”

K. BARUCH COLLEGE – NAMING OF THE MICHAEL POTACK '66 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 9-120 in the Newman Vertical Campus at Baruch College as the “Michael Potack ‘66 Classroom.”

EXPLANATION: Michael R. Potack graduated from Baruch College in 1966. He is the President and Chief Executive Officer of Unitex/Med-Apparel Services.

Mr. Potack has pledged \$100,000 to the Baruch College Fund. In recognition of his generosity, Baruch College wishes to name Room 9-120 of the Newman Vertical Campus the “Michael Potack ‘66 Classroom.”

L. BROOKLYN COLLEGE – NAMING OF THE LEONARD AND CLAIRE TOW CENTER FOR THE PERFORMING ARTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Performing Arts Center located on the campus of Brooklyn College the “Leonard and Claire Tow Center for the Performing Arts.”

EXPLANATION: Leonard and Claire Tow, graduates of Brooklyn College in 1950 and 1952, respectively, have for many years been among the strongest supporters of Brooklyn College. In 1993, through the Tow Foundation, a family fund that supports medical research and scientific, community, educational, and cultural organizations, Mr. and Mrs. Tow established the Tow Professorships and Awards that are given annually to College faculty members for outstanding teaching and/or research. In 1998, Brooklyn College bestowed the honorary degree of Doctor of Humane Letters on both Leonard and Claire Tow.

In May 2003, the Tows donated \$10 million – the largest gift in the College’s history – for a new Center for the Performing Arts on the campus.

In recognition of the extraordinary generosity of Mr. and Mrs. Tow, the College seeks Board approval to name the facility the “Leonard and Claire Tow Center for the Performing Arts.”

M. BROOKLYN COLLEGE – NAMING OF THE JAY NEWMAN ENDOWED CHAIR IN THE PHILOSOPHY OF CULTURE:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Jay Newman Endowed Chair in the Philosophy of Culture at Brooklyn College.

EXPLANATION: Jay Newman was a 1968 alumnus of Brooklyn College and Professor Emeritus of Philosophy at the University of Guelph in Canada. When he passed away in 2007, he left a substantial bequest of \$1,435,000 to the Brooklyn College Foundation, Inc. Dr. Newman intended that \$1,200,000 of the bequest be used to create an endowed chair in the Philosophy Department, to be known as the Jay Newman Chair in the Philosophy of Culture. For the first two years, the Jay Newman Chair will be used to hire a visiting professor who is a specialist in the philosophy of culture and has a distinguished publication and teaching record. Thereafter, a permanent appointment will be hired. The remaining funds will be used for scholarships.

Dr. Newman received a Distinguished Alumnus Award from Brooklyn College in 1988 and the President's Distinguished Professor Award from the University of Guelph in 2001. Dr. Newman was widely known and respected through his extensive publications.

N. THE CITY COLLEGE OF NEW YORK – NAMING OF THE COLIN POWELL CENTER FOR POLICY STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Colin Powell Center for Policy Studies at The City College of New York.

EXPLANATION: The Colin Powell Center for Policy Studies at The City College of New York ("Powell Center") is a nonpartisan policy research center named for one of CCNY's most distinguished graduates. Established through a generous grant from the May and Samuel Rudin Foundation, the Powell Center combines policy-related research and events with efforts to involve students directly in its programs and activities. This resolution seeks approval to name the Powell Center; a separate resolution is being submitted seeking Board approval for the establishment of the Center.

The Center is named for General Colin L. Powell, who serves as the Chair of the Powell Center's Advisory Council and as Distinguished Scholar. Born and raised in the South Bronx, General Powell graduated from The City College of New York in 1958. He went on to earn an M.B.A. from George Washington University and to build a distinguished military career, including service as the Assistant to the President for National Security Affairs.

General Powell was the first African-American and the youngest officer ever to become Chairman of the Joint Chiefs of Staff, the highest ranking officer in the United States military, in which capacity he served under President George H. W. Bush and President William Jefferson Clinton.

In 2001, President George W. Bush appointed him Secretary of State, a position that placed him at the head of America's foreign policy and in which he served from 2001–2005.

O. HUNTER COLLEGE – NAMING OF THE HERTOG CREATIVE WRITING FELLOWSHIP PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Hertog Creative Writing Fellowship Program" at Hunter College.

EXPLANATION: In 2007, Roger and Susan Hertog pledged \$1,000,000 to the Hunter College Foundation, Inc. to support the Creative Writing M.F.A. program at Hunter College. In partial recognition of this gift, the College wishes to name the Creative Writing Fellowship Program, the Hertog Creative Writing Fellowship Program, which enables students in the Creative Writing M.F.A. program to serve as research assistants for prominent writers, who in turn serve as mentors to those students. The College is also considering other appropriate means of acknowledging this generous donation.

Susan Hertog graduated from Hunter College with a B.A. in English. She is the author of a biography on Anne Morrow Lindbergh. Roger Hertog received his B.A. from The City College of New York. He is Vice Chairman of Alliance Capital Management, LLP.

P. HUNTER COLLEGE – NAMING OF THE EVELYN KRANES KOSSAK PAINTING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Evelyn Kranes Kossak Painting Program” in the Art Department at Hunter College.

EXPLANATION: In 2007, Evelyn Kranes Kossak, Hunter Class of 1942, pledged \$1,000,000 to the Hunter College Foundation, Inc. to support the painting program in Hunter College’s Art Department.

Ms. Kossak has been a generous supporter of Hunter College and is a member of its alumni Hall of Fame. This resolution seeks approval to name the “Evelyn Kranes Kossak Painting Program” in recognition of Ms. Kossak’s generosity and commitment to the arts. Her gift will help Hunter College attract and retain visiting and permanent faculty members, renovate work spaces, support student artists, develop advanced programs, and update and maintain equipment in the College’s Art Department.

Q. HUNTER COLLEGE – NAMING OF THE JUDITH ZABAR VISITING ARTIST PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Judith Zabar Visiting Artist Program” in the Department of Art at Hunter College.

EXPLANATION: In 2007, Judith and Stanley Zabar pledged \$250,000 to the Hunter College Foundation, Inc. to establish the “Judith Zabar Visiting Artist Program” in the Department of Art at Hunter College for a period of five years.

Judith Zabar, an artist and former Trustee of the Hunter College Foundation, graduated from Hunter College High School in 1950 and in 1954 from Hunter College, where she received a B.A. in English and Creative Art. She is a member of the Friends of the Hunter College Galleries, and is currently on the Trustees’ Council of the Museum at Eldridge Street. Stanley Zabar is Vice President and Chief Financial Officer of Zabar’s & Co., Inc.

The Judith Zabar Visiting Artist Program will bring outstanding practitioners of the visual arts to Hunter College, foster collaboration between the art community and Hunter faculty and students, and provide Hunter students with opportunities for individual critiques and engagement in the creative process with outstanding professional artists.

R. HUNTER COLLEGE – NAMING OF THE MARY P. DOLCIANI PROFESSOR OF MATHEMATICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Mary P. Dolciani Professor of Mathematics” at Hunter College.

EXPLANATION: In 2008, the Mary P. Dolciani Halloran Foundation pledged \$525,000 to the Hunter College Foundation, Inc. to establish the “Mary P. Dolciani Professor of Mathematics” at Hunter College.

Mary P. Dolciani received her B.A. from Hunter College (’44) and her Ph.D. from Cornell University. Later, she continued her studies at Oxford University in England and at the Institute for Advanced Studies at Princeton University. After teaching at Vassar College for two years, she taught for 40 years at Hunter College, and also served as chairperson of the Mathematics Department and Provost. She subsequently became Dean for Academic Development at The City University of New York.

As a writer and researcher, Dr. Dolciani wrote a series of mathematics textbooks that have been translated into French and Spanish and have sold more than 50 million copies around the world. While at Hunter she developed the first multimedia mathematics learning laboratory in the CUNY system, and directed many National Science Foundation institutes and New York State Education Department institutes for mathematics teachers. Dr. Dolciani

developed new curricula for secondary school mathematics. She served on the U.S. Commission on Mathematical Instruction of the National Research Council of the National Academy of Sciences, and was a member of the Mathematical Association of America (MAA), serving on the Board of Governors and as a member of the Committee on Publications.

S. HUNTER COLLEGE – NAMING OF THE ED AND PEGGY KABAKOW RECEPTION ROOM AND GALLERY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Ed and Peggy Kabakow Reception Room and Gallery” in Hunter College’s Roosevelt House.

EXPLANATION: In 2008, Edwin Kabakow pledged \$100,000 to support the programs and operations of the Roosevelt House Public Policy Institute at Hunter College, and to name the “Ed and Peggy Kabakow Reception Room and Gallery” at Roosevelt House.

Mr. Kabakow graduated from Hunter College in 1957 and serves on the Board of Trustees of The Hunter College Foundation. He is the founder and president of Media People, Inc., a media consulting, and direct marketing company. Margaret Kabakow, who is known as Peggy, is a dedicated and active volunteer who has served in leadership positions with many organizations.

T. HUNTER COLLEGE – NAMING OF THE LUCILLE AND THEODORE KAUFMAN LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Lucille and Theodore Kaufman Laboratory” located in Room 913 of the North Building at Hunter College.

EXPLANATION: In 2006, Lucille and Theodore Kaufman donated \$100,000 to The Hunter College Foundation, Inc. to assist with the complete renovation and equipping of a biology laboratory at Hunter College. Hunter College now seeks Board approval to name that facility “The Lucille and Theodore Kaufman Laboratory”.

Lucille Kaufman, Hunter Class of 1947, is Co-Chair of the Board of Trustees of The Hunter College Foundation, Inc. She began her career as a fashion coordinator, but later joined her husband, Theodore Kaufman, at the construction firm Taggart Associates, where she served as CFO. Ms. Kaufman has served on numerous committees at Hunter College and is a member of Hunter College’s Alumni Hall of Fame.

U. HUNTER COLLEGE – NAMING OF THE LOUIS AND RACHEL RUDIN PROFESSOR OF NURSING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Louis and Rachel Rudin Professor of Nursing” at the Hunter-Bellevue School of Nursing of Hunter College.

EXPLANATION: The Louis and Rachel Rudin Foundation has pledged \$560,000 to The Hunter College Foundation, Inc., of which \$500,000 is committed to establish and endow the “Louis and Rachel Rudin Professor of Nursing.” The remaining \$60,000 is intended to establish and endow scholarships for nursing students.

The Louis and Rachel Rudin Foundation supports educational programs and scholarships at medical and nursing schools. Lewis and Jack Rudin are the grandsons of Louis and Rachel Rudin. They have carried on a family tradition of philanthropy and public service begun more than 60 years ago by their parents, Samuel and May Rudin, who rose from modest beginnings to become two of New York City’s major builders and real estate owners.

Lewis Rudin, who passed away in 2001, was awarded an Honorary Degree from Hunter College in 1991. Jack Rudin continues to serve as Chairman of Rudin Management Co., Inc., and received the Chancellor’s Medal in 2001.

V. HUNTER COLLEGE – GOVERNANCE OF THE SCHOOL OF NURSING:

RESOLVED, That the School of Nursing at Hunter College shall be reestablished as a separate school within Hunter College with all of the attributes and responsibilities of a school at Hunter; and be it further

RESOLVED, That the Dean of the School of Nursing, who shall report directly to the Provost, shall work with the faculty of the School of Nursing to recommend any changes to organizational structures within the School appropriate to preserve the School's representation in College governance bodies and procedures and to ensure that the By-laws of the School of Nursing reflect its new status and structure; provided that any such changes that require approval of the Board of Trustees shall be submitted to the Board for approval prior to implementation; and be it further

RESOLVED, That until such time as revised procedures are adopted pursuant to the foregoing resolution, appointments, reappointments, promotions and other matters currently within the purview of Committees on Personnel and Budget shall continue to be governed by the procedures adopted by the Board effective July 1, 1997, except that the Dean of the School of Nursing shall co-chair, with voice but not vote, the Personnel and Budget Committee of the Division of the Schools of the Health Professions, and shall sit at the College-wide Personnel and Budget Committee with voice but without vote; and be it further

RESOLVED, That there shall be no changes to the governance of the School of Health Sciences until such time as changes may be desired in connection with the establishment of a new School of Public Health; and be it further

RESOLVED, That any inconsistent provisions of the resolutions of this Board of June 23, 1997, December 18, 1978 and June 17, 1974, be superseded.

EXPLANATION: In anticipation of the formal establishment of the School of Public Health as well as the upcoming retirement of the long-time Director of the School of Nursing, Hunter College, with the assistance of an outside consultant, has considered the structure of its School of Nursing and concluded that its programs, students and faculty would be best served by re-establishing it as a full School within Hunter College, as it was prior to 1997. The School of Nursing is currently treated as a component of the Division of the Schools of the Health Professions along with the School of Health Sciences. A single Dean is responsible for the entire division. The proposed structure would be more analogous to the structure of the School of Nursing at Hunter College from 1969 until 1997. The proposed organizational changes will not affect the seniority of any of the School of Nursing instructional staff.

The proposed structure would recognize the differing demands and expertise of the School of Nursing and the School of Health Sciences, which houses most of the College's public health related programs. Comparison with other programs around the country reveals that nursing almost always has full "school" status and the school leader is a dean. An independent consultant retained by Hunter College reported that at New York University, one of the few nursing programs that had until recently held division status rather than full school status, the recognition of full school status has enhanced their fund raising ability enormously and had an immediate effect on their public and intra-professional image. Hunter College believes the requested structure would recognize the full status of the School of Nursing and assist the School in attracting appropriate resources and personnel.

The proposed restructuring will not alter the structure, governance, or programs of the School of Health Sciences which is expected to remain as it is until the new School of Public Health is ready to be formed and accredited. It is also anticipated that the Division of the Schools of the Health Professions will continue for a transition period until appropriate structures in the School of Nursing and the future School of Public Health are developed and approved to replace it.

The Faculty of the School of Nursing and the Hunter College Senate both have unanimously endorsed this resolution.

W. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – AMENDMENTS TO THE CHARTER OF GOVERNANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve and adopt the proposed amendments to the Charter of Governance of John Jay College of Criminal Justice, effective July 1, 2008.

EXPLANATION: The proposed amendments to the Charter of Governance ("Charter") of John Jay College of Criminal Justice ("John Jay") were ratified by the John Jay College Council and are recommended by the College's Administration.

The proposed Charter seeks to provide a greater voice for the faculty in academic affairs by increasing its percentage of membership in the College Council. It also strengthens the role of Higher Education Officers (“HEOs”) and students in the development of the College’s budget and the planning process. The amendments further revise certain Committees’ structures, including separating the former Personnel and Budget Committee into two separate committees, and eliminate a number of unnecessary committees.

In addition, the revised Charter provides for the election of alternate representatives who may vote, make motions, and be counted as part of the College Council’s quorum only during the absence of a permanent faculty representative. The addition of alternates is designed to allow the College Council to conduct its business effectively, in light of the New York State Court of Appeals ruling in *Perez v. CUNY*. In *Perez*, the Court of Appeals held that governance bodies such as the College Council are subject to the New York State Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business.

X. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – NAMING OF THE CHRISTIAN REGENHARD CENTER FOR EMERGENCY RESPONSE STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Center for Emergency Response Studies at John Jay College of Criminal Justice, as the “Christian Regenhard Center for Emergency Response Studies.”

EXPLANATION: The Center for Emergency Response Studies is a research entity and information clearinghouse for the study of emergency responses to large scale disasters. The Center will build upon the institutional capabilities of John Jay College of Criminal Justice to provide an integrated, comprehensive approach to the study of emergency response to actual disasters such as the World Trade Center attacks and Hurricane Katrina, as well as future potential disasters. In addition, research efforts and the creation of an internet-based digital data archive will provide the basis for public policy recommendations, training and educational programs, seminars and workshops, as well as the identification of emergency responder technology and equipment needs.

Christian Regenhard was a probationary firefighter who was killed at the World Trade Center on September 11, 2001. The effort to raise funds and awareness of this Center was made possible by Sally Regenhard, Christian’s mother, who has worked diligently with John Jay faculty to develop the program and secure its funding. In recognition of Mr. Regenhard’s heroism and in his memory, John Jay College wishes to name the Center for Emergency Response Studies after him.

Y. LAGUARDIA COMMUNITY COLLEGE – NAMING OF THE ROBERT O’PRAY COMPUTER LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Robert O’Pray Computer Lab,” located in Room C-248 of the LaGuardia Community College campus at 31-10 Thomson Avenue, Long Island City, New York.

EXPLANATION: Dr. Robert O’Pray was a member of the College’s Department of Technology from its inception in 1969 and also served as Department Chair from the early 1970’s through 1978, when he began a new position as Registrar at the College. A dedicated educator, Dr. O’Pray endeavored to keep students abreast of the latest in technology, office education and skills, and general education. He served on numerous college committees, including the Senate, College Governance, Tenure Review, Middle States Review and Accreditation. Each year, Dr. O’Pray served as Grand Marshall at LaGuardia’s annual graduation ceremony.

Because of his diligence, his ability to inspire students and colleagues, and his dedication to higher education, in 1991 Room C-248 was dedicated to Dr. Robert O’Pray.

Z. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE EVA BOBROW NURSING LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Eva Bobrow Nursing Lounge,” located near the Nursing Department on the fourth floor of the Medical Arts Building at Queensborough Community College.

EXPLANATION: Eva Bobrow, three times an alumna of Queensborough Community College, earned her first associate degree in 1972 at the age of 64, and then received two additional associate degrees in 1974 and 1978 before moving on to CUNY’s Baccalaureate Program, from which she graduated *summa cum laude* in 1983.

Ms. Bobrow supported Queensborough Community College both financially and through her volunteer work until her death in 2000. She left the bulk of her estate to Queensborough Community College, funds from which were used to endow the Eva Bobrow Memorial Nursing Scholarship, to name a Holocaust Center Lecture Series in her honor, and to support the endowment fund of the Art Gallery.

The Nursing Lounge was dedicated in Eva Bobrow’s honor in 1997.

AA. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE CLAIRE SHULMAN EDUCATIONAL TECHNOLOGIES LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Claire Shulman Educational Technologies Lab” in Room M-129 of the Medical Arts Building at Queensborough Community College.

EXPLANATION: This was the first lab constructed at the College for an academic department that was not part of a technology program. Its creation led to a significant advancement of the use of instructional technology across the disciplines, as it is used by a number of departments including Social Sciences and Mathematics. A particularly useful feature of the multi-media lab is its capability for video conferencing.

In 2001 the lab was named after the Queens Borough President, Claire Shulman, who provided support for the project.

BB. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE ROBERT F. KENNEDY GYMNASIUM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Robert F. Kennedy Gymnasium” at Queensborough Community College.

EXPLANATION: This building was named in honor of former United States Senator Robert F. Kennedy, who visited the campus when he was campaigning for the presidency in 1968.

Robert F. Kennedy represented the State of New York in the United States Senate from 1965 until his untimely death. During that time he worked tirelessly to improve the lives of New Yorkers, fight poverty and advance the civil rights movement. He also served as the sixty-fourth Attorney General of the United States in the administration of his brother, President John F. Kennedy.

Following Senator Kennedy’s assassination in 1968, the campus community held a ceremony naming the building in his honor which was attended by his chief speech writer, Ted Sorenson.

CC. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE KURZWEIL RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Kurzweil Recital Hall” in Room H-144 of the Humanities Building at Queensborough Community College.

EXPLANATION: Dr. Frederic Kurzweil was a conductor, pianist, composer, and music educator who served as the first chairman of the Department of Music at Queensborough Community College. The much-loved campus figure died in 1970, and the Recital Hall was named in his honor in 1971. Simultaneously, a memorial fund in his name was established to endow scholarships to students in the music program, and to further assist students in need by providing advisory services and financial aid.

DD. GRADUATE SCHOOL AND UNIVERSITY CENTER – NAMING OF THE BROCKWAY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Brockway Room” located in the Anthropology Program office on the sixth floor of The Graduate School and University Center campus at 365 Fifth Avenue.

EXPLANATION: Lucille H. Brockway was a distinguished graduate of the Ph.D. Program in Anthropology at The Graduate Center. Her dissertation, completed in 1979 and immediately published, was awarded the triennial prize of the Northeast Association of Graduate Schools for the most distinguished published dissertation in the social sciences.

Following Dr. Brockway’s death in 1988, her family established a dissertation fund in her name and donated money towards the creation of a student lounge for the Anthropology Program. That space, which was called “The Brockway Room,” has been in service since 1992, in its original location at 33 West 42 Street, and then reestablished upon The Graduate Center’s relocation to 365 Fifth Avenue.

EE. GRADUATE SCHOOL AND UNIVERSITY CENTER – NAMING OF THE PEARL KIBRE MEDIEVAL STUDY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Pearl Kibre Medieval Study,” located near the administrative area of the Medieval Studies Certificate Program on the fifth floor of The Graduate School and University Center campus at 365 Fifth Avenue.

EXPLANATION: The Pearl Kibre Medieval Study is a reading room named after history professor Pearl Kibre, who died in 1985. Upon her retirement from Hunter College and The Graduate Center in 1971, Professor Kibre donated her library of medieval studies materials for student use. Originally housed in a room at The Graduate Center’s 33 West 42nd Street location, these materials are now located in the named space in Room 5105 at 365 Fifth Avenue.

FF. GRADUATE SCHOOL AND UNIVERSITY CENTER – NAMING OF THE WENDELL STACY JOHNSON AND RUTH ZABRISKIE TEMPLE STUDY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Wendell Stacy Johnson and Ruth Zabriskie Temple Study” in the English Department located on the fourth floor of the Graduate School and University Center campus at 365 Fifth Avenue.

EXPLANATION: The named space is located in the English Department student lounge, separated from the main space by a partition and frosted glass sliding door. It has been named for two deceased professors who formerly taught in the Graduate Center’s English program: Wendell Stacy Johnson and Ruth Zabriskie Temple.

An anonymous alumnus/a donated \$25,000 in 2000 for the creation of the study, which was completed in 2003.

GG. GRADUATE SCHOOL AND UNIVERSITY CENTER – REVISIONS TO GOVERNANCE PLAN FOR THE UNIVERSITY CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the revisions to the Governance Plan for the University Center with regard to the School of Professional Studies, effective July 1, 2008.

NOTE: A copy of the revised Governance Plan for the University Center is on file in the Office of the Secretary of the Board.

EXPLANATION: The principal thrust of the proposed changes is to establish the procedures for the appointment, reappointment and promotion for tenure track faculty at the School of Professional Studies. Similar to the procedures at other educational units of the University, the proposed revisions provide for review of such actions by a personnel committee within each program (which operates like a department at other colleges) and by a school-wide personnel committee. These personnel committees will be subject to the policies that govern P&B committees elsewhere at the University, including policies regarding the confidentiality of their work. They will also advise the Dean regarding the appointment of full-time non-tenure track faculty and consortial faculty, in place of the School of Professional Studies Council under the existing governance plan. The revised Governance Plan also provides that the Dean of the School of Professional Studies will have responsibility and authority for the School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees. This conforms with current practice and is identical to the provision regarding the Dean of the Graduate School of Journalism of the University Center. These revisions to the Governance Plan are supported by the administration of the School of Professional Studies and the School of Professional Studies Council.

HH. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$25,878 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Richard Alba	Sociology	September 1, 2008
Graduate School and University Center	Stephen Neale	Philosophy	September 1, 2008
Graduate School and University Center	Joseph Straus	Music	September 1, 2008

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – EXHAUST SYSTEMS FOR CARPENTER'S AND REPROGRAPHIC SHOPS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Borough of Manhattan Community College to install an exhaust system in the Carpenter's and Reprographic Shops. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. MC020-006 for an amount not to exceed \$1,139,600. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Borough of Manhattan Community College will install an exhaust system in the Carpenter's and Reprographic Shop areas. The installation will provide a code compliant exhaust system that will collect and filter dust, fumes and discharge all to the exterior of the building.

The Board approved the selection of the engineering firm of Greenman – Pedersen, Inc. by resolution dated November 27, 2006, Cal. No. 7.I.

B. CITY COLLEGE – WHCR FM STUDIO RENOVATION AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of June 25, 2007, Cal. No. 6.B., for the renovation of the West Harlem Community Radio (WHCR) FM Studio at City College. The amendment is to authorize an increase in the approved

amount from \$858,706 to \$1,039,605. The total contract cost shall be chargeable to the City Capital Budget, Project No. CC009-005.

EXPLANATION: City College obtained additional funds from the Manhattan Borough President for the WHCR renovation to cover the cost of the base bid and additional alternates. The additional alternates include:

1. Glass and hollow metal storefront at the reception area.
2. Single-occupancy restroom.
3. Acoustically isolated editing suites to record voiceovers and edit segments.
4. Studio casework for use by DJ's, guests, and students in two (2) of the on-air studios.
5. Fabric wrapped acoustic panels in the three (3) on-air studios.
6. Audio visual and broadcasting radio equipment.

C. COLLEGE OF STATEN ISLAND – RESIDENCE HALL AUTHORIZATION:

RESOLVED, That the City University of New York request the Dormitory Authority of the State of New York to enter into a ground lease with The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof for the leasing of a parcel of property on the campus of the College of Staten Island to allow for the construction of a student housing facility of approximately 600 beds thereon; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements among The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof, American Campus Communities Operating Partnership LP, ACC SC Development LLC, and any other necessary parties, and The City University of New York, for development services and for the subsequent management and operation of the residence facility on the campus of the College of Staten Island.

EXPLANATION: The Chancellor and the College President have determined that providing a residence facility on the College of Staten Island campus would promote and enhance the educational mission of the College and University. After completing a demand analysis, CUNY issued a Request for Proposals seeking proposals from experienced dormitory development/management firms to finance, develop, and operate – on a self-supporting basis – a 600-bed campus residence on an approximately 8.6 acre campus site located in the west part of the North Campus, north of Building 3N and west of Building 4N, now used for basketball and handball courts (which will be relocated to other campus sites). Three firms responded to the RFP, two were interviewed by a committee of Central Office and College representatives, and American Campus Communities (ACC) was selected for the development and management of the residence.

The deal structure is as follows: the Dormitory Authority will lease the proposed site to The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof, which in turn, with CUNY's approval and/or participation, will enter into separate development and management agreements with ACC and its related entities. The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof, as owner/borrower, will enter into a loan agreement with a lender which will issue long-term tax-exempt bonds to finance the project. ACC (pursuant to its development agreement with The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof) will use the bond proceeds to engage architects, contractors, furniture suppliers, etc., to design, construct, and furnish the building. When construction of the building is completed, an affiliate of ACC (pursuant to its management agreement) will collect rents (which would be used to pay debt service on the bonds), will operate the facility, and will accrue reserves for future repairs.

It is currently estimated that the project will provide 607 student, staff, and faculty beds in 3 buildings of about 235,000 net square feet. It is expected to contain primarily 4 bedroom/2 bath units and 3 bedroom/2 bath units to house undergraduate students. It will also offer one-bedroom and studio units for graduate and resident assistant students and several faculty/staff apartments. Multiple common spaces will be provided within the building including private and open study lounges, a laundry room, café, multi-purpose space, and a fitness center. The majority of parking will be accommodated by existing parking lots on the campus. The total construction cost is estimated at

approximately \$53 million and a bond issue is anticipated at approximately \$86 million (to include design and other fees, construction supervision, required reserves, financing costs, etc.). It is anticipated the financing will be completed in Fall 2008 and construction will be completed for a Fall 2010 opening.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY – NEW ACADEMIC BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Perkins Eastman for professional design and construction-related services as required for the New Academic Building at New York City College of Technology, CUNY Project No. NY123-004. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. 2582909999 for an amount not to exceed \$16 million. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: New York City College of Technology's 2000 Master Plan calls for the construction of new program space on a site that combines the Klitgord Center site, located on Jay Street between Tillary and Johnson Streets in downtown Brooklyn, with the adjacent New York City Department of Education ("DOE") TV Studio site.

The project will consist of the demolition of the existing Klitgord Center structure and an existing TV Studio (located on the TV Studio site), and the design and construction of a new building of approximately 325,000GSF to replace antiquated facilities and to meet the rapidly growing needs of the NYCCT campus. The program for the new building has already been developed and includes classroom, laboratory, and clinic spaces for various NYCCT departments, including Biological Sciences, Chemical Technology, Dental Hygiene, Restorative Dentistry, and Vision Care Technology. The program also includes a 1,000-seat auditorium and athletic facilities, including a full-length basketball court, to replace existing facilities in Klitgord.

The proposed firm was selected in accordance with law and procedures established by the University.

E. CENTRAL OFFICE – 2 METROTECH CENTER LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new twenty-two-year lease agreement for approximately 246,000 rentable square feet of space at 2 MetroTech Center, Brooklyn, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The operations of the Central Office of The City University of New York are presently housed throughout several owned and leased facilities in Manhattan and Brooklyn. To enhance managerial efficiency, improve our ability to better utilize office space, and reduce the overall cost of leased facilities used by the Central Office, the University is seeking to centralize numerous administrative operations in one location. After an exhaustive site selection process, the University has negotiated a new long-term lease agreement at 2 MetroTech Center in Brooklyn. The MetroTech Center lease provides for approximately 246,000 rentable square feet of finished office space in a downtown Brooklyn location that is one of the best public transportation hubs in the City. In addition, the building also features a large built-out data center sufficient to house the University's central data center now located at a rental facility in Manhattan.

The availability of both an existing data center, as well as several floors of built-out offices, at 2 MetroTech Center will save the University significant sums of money on renovation costs. In addition, the base rental rates at 2 MetroTech Center are significantly less than the rates for comparable buildings in Manhattan. The main leasing terms are as follows:

Term: Approximately twenty-two years to start upon completion of landlord work.

Area: Approximately 246,000 rentable square feet of space located on all, or parts, of the 2nd, 4th, 5th, 7th and 8th Floors.

Annual Base Rent: Commencement Date to 11/30/2010: \$5,902,824 (\$24.00/SF)

Term: Ten-years to start upon completion of landlord work.
 Area: Approximately 8,963 square feet of space constituting the entire 2nd Floor.
 Annual Base Rent: \$340,594 (\$38.00/SF) escalated at 2% per annum.

The landlord will renovate the space at his cost per the EOC's specifications. The landlord will be responsible for exterior and structural repairs and maintenance of the building-wide mechanical systems. The EOC will pay for its own cleaning and electric use and be responsible for interior repairs and maintenance.

The rental cost for this lease is paid from funds provided by the State University of New York.

H. CENTRAL OFFICE – 111 WASHINGTON AVENUE, ALBANY, LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a five-year renewal of a lease for 2,206 square feet of space at 111 Washington Avenue, Albany, New York, on behalf of the Central Office. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University's Office of Governmental Relations has occupied office space at this building since July 1, 1986. The space is utilized as administrative offices by officials and staff of the University when conducting official business in Albany. The current annual rent is \$49,000 (\$22.22/SF) pursuant to a lease agreement that will end on June 30, 2008. The new lease will extend the University's occupancy at this space for a new five-year term ending on June 30, 2013. The new annual rent will be at a cost not to exceed \$57,000 (\$25.84/SF). The landlord, at his cost, will continue to provide cleaning, repairs, and other maintenance services. The University will continue to reimburse the landlord for its proportionate share of taxes and operating costs.

I. LEHMAN COLLEGE – SITE LIGHTING PHASE II AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of September 24, 2007, Cal. No. 4.C., for the Lehman College Site Lighting Phase II project. The amendment is to authorize an increase in the approved amount from \$1,300,000 to \$1,800,000. The total contract cost shall be chargeable to the NY State Capital Budget, Project No. LM006-093.

EXPLANATION: Bids have been opened, and \$1,800,000 is required to award a contract to the lowest bidder. Additional State Capital Funds have been allocated to this amount.

J. THE CITY UNIVERSITY OF NEW YORK – JOB ORDER CONTRACTING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute two (2) contracts with The Gordian Group to establish, implement, and provide administrative and managerial support for a Job Order Contracting (JOC) Program. A JOC Program will greatly enhance the University's ability to achieve and maintain a state of good repair at its campus facilities. One contract will support the Senior Colleges and be registered with the State, and the other contract will support the Community Colleges and be registered with the City. The contract cost shall be for an amount not to exceed \$600,000 per contract. The contracts shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will contract with The Gordian Group to develop a CUNY-specific Job Order Contracting system that includes all of the products and services necessary for a fully functional JOC Program, including a specification and unit price book, terms and conditions suitable for bidding and necessary software. Once established in concert with The Gordian Group, a JOC Program will enable the University to award competitively bid contracts based upon these unit prices and specifications and under such contracts direct contractors promptly to perform on University facilities essential repair, replacement and upgrading work, such as on roofs, windows, doors, mechanical, electrical and plumbing systems, and reduce the need for time-consuming project-specific procurement solicitations. These contracts will be procured as single-source agreements.

K. HUNTER COLLEGE – SCHOOL OF SOCIAL WORK AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York ("CUNY") to enter into a Ground Lease, Development and Purchase Agreement ("Agreement") with East 118 Developer, LLC or another affiliate of The Brodsky Organization, LLC ("Brodsky") for the acquisition, development, construction, fit-out, equipping, and furnishing of a new building for the Hunter College School of Social Work and associated Hunter College programs ("the Project") at 165-171 East 118th Street, New York, New York (Block 1767, Lots 28, 30, 38, 39, 44, 45 and 46) ("Project Site") and to execute any other documents related thereto. These agreements shall be subject to approval by the University Office of the General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to authorize and execute any documents related to the Project, including the Agreement, if necessary or desired by CUNY.

EXPLANATION: On April 28, 2008, the Board of Trustees of The City University of New York authorized CUNY to enter into a Letter of Intent ("LOI") with Brodsky for the Project. The Project is currently planned to be developed as a building composed of academic facilities, including, without limitation, classrooms and offices containing approximately 135,000 gross square feet and an underground parking facility.

CUNY is the tenant under a lease ("79th Street Lease") between The Lois and Samuel Silberman Fund ("Silberman Fund") and CUNY for certain premises located at 127-135 East 79th Street ("79th Street Site"), which is occupied by the Hunter College School of Social Work (the "SSW"). Silberman Fund has informed CUNY of its desire to enter into an agreement with an affiliate of Brodsky for the sale of the 79th Street Site, and has requested that CUNY vacate and surrender its interest in the 79th Street Site and the 79th Street Lease. Silberman Fund and CUNY will enter into an agreement whereby Silberman Fund will contribute \$40 million to CUNY to assist CUNY in the purchase of a finished building on the Project Site for the SSW and associated Hunter College programs. Pursuant to a Contract of Sale for the Project Site, which will be assigned to CUNY by Brodsky, CUNY will directly acquire title to the Project Site from the Project Site seller. The Agreement will formalize the respective roles and responsibilities of Brodsky and CUNY with respect to the acquisition, development, construction, fit-out, equipping and furnishing of the building, containing academic facilities for the SSW and other associated Hunter College programs.

The total Project construction cost is estimated at approximately \$118 million, including a State appropriation of \$78 million and Silberman Fund contribution of \$40 million. It is anticipated construction will be completed for a Fall 2011 opening.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – GRADUATE STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by graduate students at Hunter College be increased from \$7.85 to \$12.85 per semester, effective the Spring 2009 semester; and that \$12.00 be designated the student government activity fee portion to be allocated by the Graduate Student Association and \$0.85 be the University Student Senate fee.

EXPLANATION: The proposed student activity fee schedule represents an increase of \$5.00 in the graduate fee schedule.

A referendum was held March 31, 2008 – April 3, 2008, in accordance with University Bylaw Section 16.12, at a time other than in conjunction with student government elections. The vote on the referendum was 144 in favor and 19 opposed, with 3.3% of the eligible students voting. The College President supports the increase, which is the first since 1981. The fee will provide additional revenue for graduate student activities such as student organizations and clubs, extracurricular activities, professional development opportunities, and student expenses associated with conference travel and thesis projects.

B. QUEENSBOROUGH COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Queensborough Community College be increased from \$52.85 to \$54.85 per semester for full-time students and from \$22.85 to \$23.85 per semester for part-time students, effective Fall 2008, in accordance with the following schedule:

<u>Earmarked Allocating Body</u>	<u>Current Fee</u> <u>Full-time/Part-time</u>	<u>Proposed Fee</u> <u>Full-time/Part-time</u>
College Association	\$49.00/\$20.00	\$49.00/\$20.00
NYPIRG	\$03.00/\$02.00	\$05.00/\$03.00
University Student Senate	<u>\$00.85/\$00.85</u>	<u>\$00.85/\$00.85</u>
Total Student Activity Fee	\$52.85/\$22.85	\$54.85/\$23.85

The summer session fee shall continue to be \$14.85, of which \$14.00 is allocated by the College Association and \$0.85 by the University Student Senate.

EXPLANATION: The proposed student activity fee schedule represents an increase of \$2.00 in the full-time fee and \$1.00 in the part-time fee, which will be allocated to the New York Public Interest Research Group, Inc.

A referendum was held in accordance with University Bylaw Section 16.12, was held in conjunction with student government elections held on April 14-16, 2008. The vote on the referendum was 527 in favor, and 71 opposed with 4.6% of the eligible students voting on the referendum. The last increase in the student activity fee at Queensborough Community College was in 1998, and the earmarking for NYPIRG was last increased in 1983. The College President supports the referendum.

Within the College Association fee, the following local earmarkings for full-time and part-time students will continue to exist: Student Government (\$15.00/\$3.50); Student Union (\$1.50/\$1.00); Athletics and Recreation (\$10.00/\$5.00); Cultural Council (\$3.00/\$2.00); and Tutoring Services (\$12.00/\$4.50).

Within the College Association Summer Session Fee, the following local earmarkings will continue to exist: Student Activities (\$2.50); Student Union (\$1.00); Athletics and Recreation (\$5.00); and Cultural Council (\$1.50).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

[The Secretary of the Board of Trustees has placed this item on the Policy Calendar for the Board's consideration at the request of Chairman Schmidt, Chancellor Goldstein, and General Counsel and Senior Vice Chancellor Schaffer.]

NO. 8. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO CODE OF CONDUCT:

RESOLVED, That the Board of Trustees hereby approve the revisions to its Code of Conduct, effective July 1, 2008.

NOTE: New material is underlined; deleted material is bracketed.

2.5 Code of Conduct

2.5.1 Introduction.

The Board of Trustees of The City University of New York is composed of seventeen members, ten of whom are appointed by the Governor, five by the Mayor, one who is the chair of the University Student Senate elected by the University Student Senate, and one who is the chair of the University Faculty Senate elected by the University Faculty Senate. Members of the Board of Trustees accept their responsibilities as a public service, without compensation. The Board of Trustees has significant and broad de jure powers and responsibilities. The Board of Trustees exercises its powers as a board acting in concert, not through its individual members acting unilaterally. A Trustee has no individual authority; his or her powers can only be exercised in meetings of the Board of Trustees or its committees.

The de jure powers of the Board of Trustees must be used wisely and with restraint. In large and complex institutions such as the University, many powers and responsibilities must de facto be delegated, especially in matters requiring professional competence such as determining faculty qualifications. The Board of Trustees, of course, must retain ultimate responsibility and exercises it through its powers of final approval.

The basic function of the Board of Trustees of the University is to assure that the purposes of the institution are carried out. In a public institution, the Trustees must also represent the interest of the public-at-large that the institution serves. Among the Board of Trustees' principal tasks are the development of broad policies and long-range planning objectives; the appointment of the executive officers who will implement policies and plans; and oversight to assure that its executive officers do so effectively and efficiently. The Board of Trustees should not undertake administrative functions, either individually or as a group, but should work through the executive officers charged with these responsibilities.

2.5.2 Standards of Conduct.

[There is no definitive catalogue of proper conduct for a Trustee. Apart from obvious legal and ethical restrictions, a Trustee's conduct must be controlled by a sensible awareness of his or her responsibilities.

Nevertheless, some examples of conduct that are clearly improper can be described. If a Trustee uses the position to further his or her own objectives as distinct from or opposed to the Board of Trustees' objectives; if a Trustee seeks to use the position to do favors or to promote some vested or special interest rather than the larger public interest; if a Trustee has a financial interest, direct or indirect, in University matters; if a Trustee interferes in any degree with the freedom to teach and to learn; or if a Trustee intervenes in the affairs of a college at any level without the knowledge and consent of the President, the Trustee is acting improperly.

Consequently, a)

a) A Trustee shall not appear or practice before or against the Board of Trustees, the University, or any of the colleges of the University, or receive compensation for any services rendered by him or her for any person, firm, corporation, or association regarding such an appearance or practice.

b) No Trustee, or firm or association of which a Trustee is a member, or [a] corporation, ten percent or more of the stock of which is owned or controlled directly or indirectly by the Trustee, shall sell any goods or services having a value in excess of twenty-five dollars to the University, or contract or provide such goods or services with or to any private entity where the power to contract, appoint, or retain on behalf of the private entity is exercised, directly or indirectly, by the University, unless through an award or contract let after public notice and competitive bidding.

c) [In addition, a) A Trustee shall not, within a period of two years after the conclusion of his or her service as a Trustee, appear or practice before or against the Board of Trustees, the University, or any of the colleges of the University, or receive compensation for any services rendered by him or her for any person, firm, corporation, or association[,] regarding such appearance or practice, if the appearance or practice involves [involving] any matter in which the Trustee personally participated during the period of his or her service as a Trustee.

d) [Further, a] A Trustee shall not accept employment or engage in any business or professional activity that would require the Trustee to disclose confidential information that he or she gained by reason of his or her [official] position or authority as a Trustee.

e) A Trustee shall not disclose confidential information acquired in the course of his or her duties or responsibilities as a Trustee, except as required by such duties or responsibilities or by law, nor use such information to further his or her personal interests.

f) During the period of a Trustee's service and for a period of two years thereafter, a Trustee shall not, except for the ex-officio faculty and student trustees, accept employment with the University.

g) A Trustee shall not use or attempt to use his or her position as a Trustee to secure unwarranted privileges or exemptions for himself or herself or others.

h) A Trustee shall [should] not by his or her conduct give a reasonable basis for the impression that any person can improperly influence him or her or unduly enjoy his or her favor in the performance of his or her [official] duties or responsibilities as a Trustee, or that he or she is affected by the kinship, rank, position, or influence of any person in the performance of those duties or responsibilities.

i) A Trustee shall not accept gifts of more than nominal value where the circumstances would permit the inference that (i) the gift was intended to influence the Trustee in the performance of his or her duties or responsibilities as a Trustee, or (ii) the gift constituted a tip, reward, or sign of appreciation for any act by the Trustee in connection with those duties or responsibilities.

j) A Trustee shall not participate in any decision at a meeting of the Board of Trustees or any of its committees regarding any matter in which he or she has a Conflict of Interest. For purposes of this Code of Conduct, a "Conflict of Interest" means an actual or potential conflict between the personal interests of a Trustee and the interests of the University, or the reasonable appearance of such a conflict.

Before Board or committee action on a matter involving a Conflict of Interest of a Trustee who is in attendance at the meeting, the Trustee shall disclose all facts material to the Conflict of Interest, and such disclosure shall be reflected in the minutes of the meeting. A Trustee who has a Conflict of Interest shall not participate in or be permitted to hear the Board's or the committee's discussion of the matter, except to disclose material facts and to respond to questions. A Trustee who has a Conflict of Interest with respect to a matter that will be voted on at a Board or committee meeting shall not be counted in determining the presence of a quorum for purposes of the vote. The Trustee may not vote on the matter and shall not be present in the meeting room when the vote is taken, unless the vote is by secret ballot. The Trustee's ineligibility to vote shall be reflected in the minutes of the meeting. If a Trustee plans not to attend a meeting at which he or she has reason to believe that the Board or the committee will act on a matter in which he or she has a Conflict of Interest, the Trustee shall disclose to the Chair of the Board or the Chair of the committee all facts material to the Conflict of Interest. The Chair of the Board or the Chair of the committee shall report the disclosure at the meeting, and the disclosure shall be reflected in the minutes of the meeting. A Trustee shall not attempt to exert his or her personal influence with respect to any matter in which he or she has a Conflict of Interest, either at a meeting of the Board or a committee, or otherwise.

2.5.3 Complaint Procedure and Board Authority.

Complaints of violations of this Code of Conduct [Ethics] may be filed with the General Counsel of the Board of Trustees. The General Counsel of the Board of Trustees shall review the complaint, and if the General Counsel finds that there is some basis for further review, the General Counsel shall then forward the complaint to the members of the Board of Trustees and to the appropriate appointing authority (i.e., the Governor, the Mayor, the University Student Senate, or the University Faculty Senate). The Board of Trustees shall have the authority to make such investigation of the complaint as it deems necessary.

The Board of Trustees shall have the authority to take one or both of the following actions by a majority vote:

- a) Declare its disapproval of a Board of Trustees member's action as being in violation of the Code of Conduct.
- b) Recommend further action by the appropriate appointing authority.

EXPLANATION: These revisions to the Board's Code of Conduct are proposed concurrently with the new conflict of interest policy covering the University's employees. Unlike the University's employees, the Trustees are not subject to the Public Officers Law, but rather are governed by the Board's own code of conduct, which was adopted in 1989 and includes most of the key principles contained in Sections 73 and 74 of the Public Officers Law. The revisions add several important principles that were previously omitted, in particular a procedure for Trustees to recuse themselves from participating in any matter in which they have a personal interest.

NO. 9. EXECUTIVE COMMITTEE: Notice of Action Taken:

A. LEHMAN COLLEGE – 247 BEDFORD PARK BLVD. LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a two (2) year lease, on behalf of Lehman College, to rent the premises known as 247 Bedford Park Boulevard, Bronx, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed two (2) year building lease will provide the College with space for housing up to 27 students. The monthly rental will be approximately \$11,400.00 in the first year of the term and approximately \$11,685.00 for the second year. The lease will also provide for an option to renew for an additional term of two (2) years with a monthly rental of approximately \$11,977.00 for the first renewal year and approximately \$12,277.00 for the second renewal year of the lease. The initial year term will start upon completion of certain work requested by the College. The landlord will pay for electricity to the premises and will be responsible for maintaining the exterior, including adjacent sidewalks. The College will be responsible for cleaning the interior of the premises as well as paying for water, sewer, gas, heat, and other utilities and services.

This lease is consistent with the College's efforts to extend student recruitment efforts in the metropolitan New York City area. Although the focus will be on providing housing opportunities for Honors College students, the leased facility will be available to other full-time undergraduate students and to full-time graduate students as well. A survey was conducted by the College which indicated a robust demand for such housing. Rentals charges will range from \$550 to \$750 per person depending on the size of the room and whether there is single or double occupancy.