Opening Discussion: A general discussion focused on the status of the Pathways initiative as it relates to the charge of the Psychology committee and about concerns related to the proposal being prepared.

- The aim of the Psychology committee is to suggest "a" pathway that is guaranteed to be accepted at every senior college.
- It was emphasized again that the best use of the proposal is as an advisement tool so advisors understand how best to counsel students as related to choosing the psychology major.
- Slight differences that may affect students transferring to specific colleges will be discussed in the “fine print” of the proposal.
- LaGuardia expressed a specific strong concern about the acceptance and rejection of courses taken at its campus. Data are not available that indicate the frequency of acceptance versus rejection of courses at the senior colleges.
- Although the committee recognizes that making recommendations for the inclusion of courses in the common and/or flexible core models is not part of its charge, members did agree that if one course may be used to fulfill both a core and a psychology major requirement that this benefits students.
- Fine-tuning of the language used in the final proposal submission was discussed.
- There was an acknowledgment that no single campus model is better than another; therefore, seeking commonalities in the Pathways proposal is the optimal way to proceed.

Suggested courses for students to take in Psychology remain, with certain provisos:

1. Introductory Psychology
2. Either Abnormal or Personality Psychology
3. Either a Child Development or a Lifespan Development course.

Learning Objectives: The remainder of the meeting was devoted to discussing the learning objectives proposed for each of the suggested courses. The specific issues raised follow.

- Whether or not to include Introductory Psychology on the common core or flexible core, and, for the latter where to include it among the proposed categories will be up to the campuses.
- Also for Introductory Psychology, it was agreed that the language of the learning objectives must reflect a course that is appropriate for introductory level students.
- The subcommittee that worked on the learning objectives for Introductory Psychology was asked to recheck the learning objectives proposed for Pathways versus those suggested by the American Psychological Association.
- The need for learning objectives to meet standards of assessment was raised.
- It was agreed that the language used be as simple and clear as possible.
- It was agreed that similar course objectives across the courses proposed be phrased in the same way for each.
**Closing Discussion:** After this thorough interchange about the learning objectives, the chair stated that he would put together a draft of the final proposal for the committee to review. The final document will include an “initial caveat” about the proposal addressing student advisement and other matters. There will also be notes included specifying any unique circumstances at the campuses regarding acceptance of the proposed courses as part of the psychology major. There was an acknowledgment that the proposal does not address all concerns for transfer students. It was agreed that further input is needed from the Psychology Discipline Council to oversee implementation of the Pathways psychology proposal and other aspects that are not part of the current charge of the committee. The proposal due date is March 7th.