Teacher Education Pathways Committee  
Summary and Learning Outcomes

Based on a careful consideration of the needs of our students, the requirements for teacher certification, and being truthful to the carefully designed vision of education of our respective campuses, we present three courses for consideration as entry courses in the Education majors:

1. Social Foundations of Education
2. Psychological Foundations of Education (Child Development)
3. Arts in Education

All the learning outcomes proposed by this Committee were derived from the learning outcomes from the courses offered by participating colleges. We accomplished this in three steps. First we gathered a set of syllabi from our departments that were representative of the three courses we selected. Second, we identified the common learning objectives that were evident in multiple syllabi for each course. Third, we consolidated and edited the learning objectives in order to ensure that they are clearly understood and use consistent language.

During our meetings we spent a considerable amount of time discussing the purpose of establishing learning outcomes for each course; if the proposed courses would meet the needs of all education majors, and the role/status of previous articulation agreements that community colleges had with senior colleges. Our goal was to articulate learning outcomes that are inclusive enough to suit the various levels of teacher preparation and the philosophy and values that are unique to each campus.

Although we believe that these three courses would offer many of the students wishing to pursue careers in education a solid theoretical and practical foundation to enter a 4-year certificate-bearing program, we acknowledge that the Early Childhood Education and Bilingual/TESOL programs have historically had separate foundations courses and will need to review the proposed learning outcomes in light of the certification needs of their students.

Since the courses that we propose will impact all of our teacher education programs and ultimately the quality of teaching and learning in local public schools, we await feedback and comments from our colleagues.

Respectfully submitted,

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Social Foundations of Education
This course introduces students to the field of education through examination of its cultural, social, historical, and philosophical aspects.

LEARNING OUTCOMES
- To demonstrate an understanding of historical, philosophical, sociological and political foundations of education.
- To develop an understanding of the way in which schools reproduce or reduce inequality in schooling and schools.
- To integrate the use of technology in ways that will enable students to extend opportunities for communication and inquiry in educational contexts.
- To examine the role of culture, language, race, class, gender, sexual preference, and (dis)ability in schools.
- To analyze the restrictions and responsibilities of education reforms and policies aimed at eliminating achievement and opportunity gaps.
- To develop an understanding of the politics of education and its impact on formerly marginalized groups, such as second language learners, and learners with special needs.
- To demonstrate in writing clear evidence of critical analysis of content knowledge and accurate use of grammar.

Psychological Foundations (Child Development)
This course provides an overview of human development from conception to adolescence and its application to teaching and learning.

OVERALL DEVELOPMENT
- To understand the major theorists and their contributions to the discovery of child and adolescent physical, cognitive, social and emotional development.
- To understand physiological, cognitive, social, and emotional development within each age level from conception through adolescence.
- To understand the effect of biological and environmental influences on development and learning.

ISSUES OF DIVERSITY
- To understand that development is affected by variables such as race, class, gender, and culture.
- To apply theoretical knowledge to increase and improve skills for working with a diverse population of students.

SOCIAL CONTEXTS OF PSYCHOLOGICAL DEVELOPMENT
- To understand the essential issues of child development by analyzing the role of family, community, and school as well as the impact of larger social contexts (i.e., race, class, and culture).
- To address how specialized and urban educational environments may impact learning and development.
Arts in Education
The New York State teacher certification requires that “artistic expression” be included in teacher preparation programs for teachers at all levels. This course provides an overview of one of the major forms of artistic expression (dance, music, theatre, visual art, moving image) and the application to teaching and learning.

- To demonstrate knowledge of the relationship between the arts, culture and diversity.
- To analyze the nature of different forms of art.
- To explain the role of creativity in people's lives.
- To demonstrate an understanding of the major theories and current research on artistic growth and development of children.
- To describe the implications of the major theories and current research on artistic growth and development of children for teaching.
- To demonstrate knowledge of some of the processes, materials and instruments used in the creation of a particular form of art: dance, music, theatre, visual art, or moving image.
- To demonstrate an understanding of how to use different materials, instruments or processes to create art in the classroom.