This Executive Summary reports the findings of combined responses from select survey questions of all graduating ASAP students who completed the Exit Student Survey. The Combined Exit survey responses cover nine survey administration periods from fall 2009 through spring 2014 and have a combined response of n=1808.

**WHAT WILL ASAP STUDENTS DO AFTER THEY GRADUATE AND EARN THEIR ASSOCIATES DEGREE?**

**Chart 1 - Post-graduation plans:**

- Attend a 4-yr college: 86%
- Work FT (>= 35 hrs/ week): 20%
- Work PT (< 35 hours/ week): 23%
- Other plans: 6%

**Chart 2 - Type of 4-year colleges students have applied to:**

- 4-yr CUNY College: 92%
- 4-yr SUNY College: 12%
- Other Public or Private College: 17%
- I am not sure yet: 1%
WHAT ARE ASAP STUDENTS' EMPLOYMENT PLANS AFTER GRADUATION?

Chart 3 - After graduation students plan to work:

<table>
<thead>
<tr>
<th>Hours</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>40%</td>
</tr>
<tr>
<td>25 - 34 hrs</td>
<td>21%</td>
</tr>
<tr>
<td>15 - 24 hrs</td>
<td>24%</td>
</tr>
<tr>
<td>&lt; 15 hrs</td>
<td>6%</td>
</tr>
<tr>
<td>Not work</td>
<td>9%</td>
</tr>
</tbody>
</table>

Chart 4 - Is post-graduation position related to students' field of study:

- not related, 55%
- slightly related, 25%
- directly related, 20%

Chart 5 - Type of organization where students will be, or are looking to be employed:

- private business or organization, 53%
- public sector organization, 33%
- private non-profit organization, 8%
- self-employed, 6%

Chart 6 - Number of hours worked during students' final semester (per week):

- Full-time (>= 35 hrs), 14%
- 25 - 34 hrs, 15%
- 15 - 24 hrs, 23%
- < 15 hrs, 12%
- Not work, 36%
IMPORTANCE OF ASAP RESOURCES

Chart 7 - Most important service/resource to students' success in ASAP:

- Financial resources: 64%
- ASAP Advisor: 19%
- A connected community/network*: 6%
- Early Registration: 5%
- ASAP Tutoring: 3%
- ASAP CES: 2%
- Condensed Schedule: 1%
- Block Programming: 1%
- Small Classes: 1%
- ASAP Seminar/workshops*: 1%
- Other: 0%
- None: 0%

Chart 8 - Without the resources of the ASAP program, would it have been difficult to graduate in 3 years or less:

- Yes, it would have been difficult: 89%
- No, it wouldn't have been difficult: 11%
- Yes, but I would have been able to graduate in 3yrs or less: 64%
- Yes, and I would not have been able to graduate in 3yrs or less: 36%
WHICH RESOURCES DID ASAP STUDENTS FIND HELPFUL TO THEIR SUCCESS IN COLLEGE?

Chart 9 - ASAP resources rated as "Very Helpful" to student success in college:

- Financial resources: 96%
- Early registration: 85%
- Services offered by the ASAP Advisor: 82%
- Condensed schedule*: 61%
- Services offered by the ASAP CES: 58%
- Small class size: 56%
- A connected community/network**: 53%
- ASAP tutoring: 51%
- ASAP Seminar/workshops*: 47%
- Block programming: 45%

*Includes responses from spring 2012 through spring 2014 survey results.
**Includes responses from fall 2012 through spring 2014 survey results.

WHAT DID STUDENTS EXPERIENCE AND LEARN AS A RESULT OF BEING IN THE ASAP PROGRAM?

Chart 10 - As a result of being in the ASAP program, students have:

- Developed stronger study skills: 52% Strongly Agree, 29% Agree
- Became more involved in campus activities: 41% Strongly Agree, 23% Agree
- Learned to manage my time more efficiently: 49% Strongly Agree, 29% Agree
- Learned to ask for help: 59% Strongly Agree, 27% Agree
- Actively sought feedback from professors: 52% Strongly Agree, 29% Agree
- Attended class regularly and was on time: 60% Strongly Agree, 25% Agree
- Have a better sense of my career options: 56% Strongly Agree, 27% Agree
- Developed an action plan to meet my goals: 58% Strongly Agree, 29% Agree

*Includes responses from fall 2012 through spring 2014 survey results.