ASAP Summary

ASAP is designed to help CUNY associate degree seeking students earn their degrees as quickly as possible by providing a range of financial, academic, and personal supports. ASAP works toward the ambitious goal of graduating at least 50% of students within three years.

ASAP operates at seven CUNY colleges: Borough of Manhattan, Bronx, Hostos, Kingsborough, LaGuardia, and Queensborough community colleges and Medgar Evers College (joined fall 2014).

ASAP began in fall 2007 with a cohort of 1,132 students who were deemed fully skills proficient in reading, writing, and math by program start. Based on early success with the first cohort, ASAP began to target students with some developmental needs at program entry. There have been eight ASAP cohorts totaling 8,670 students.

ASAP Students Receive:

- Tuition Waiver for Financial Aid Eligible Students
- Free Use of Textbooks
- Monthly MetroCards
- Intensive Academic Advisement
- Priority Registration
- Consolidated Schedules
- Blocked Classes in Year One
- Academic Support Services
- Career and Employment Services

“I wouldn’t be in school without ASAP… I learned the sky is the limit.”

—ASAP Student

ASAP Student Profile

Demographic Data

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male: 42%</th>
<th>Female: 58%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnicity</td>
<td>Asian: 12%</td>
<td>Black: 32%</td>
</tr>
<tr>
<td>Age</td>
<td>18 or younger: 48%</td>
<td>19: 16%</td>
</tr>
<tr>
<td>Pell</td>
<td>Receiving Pell: 74%</td>
<td>No Pell: 26%</td>
</tr>
</tbody>
</table>

High School Data

<table>
<thead>
<tr>
<th>College Admissions Average (Mean)</th>
<th>76.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>GED Recipients</td>
<td>12%</td>
</tr>
</tbody>
</table>

Top Majors

- Liberal Arts: 50%
- Business: 14%
- Health/Human Services: 6%
- Accounting: 4%
- Education: 4%
- Other: 22%

Enrollment by College

- Borough of Manhattan: 19%
- Bronx: 11%
- Hostos: 10%
- Kingsborough: 20%
- LaGuardia: 18%
- Queensborough: 19%
- Medgar Evers: 2%
ASAP Outcomes

Third Semester Academic Performance

<table>
<thead>
<tr>
<th></th>
<th>Credits Attempted</th>
<th>Credits Earned</th>
<th>GPA</th>
<th>Cumulative GPA</th>
<th>Cumulative Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASAP</td>
<td>14.8</td>
<td>11.5</td>
<td>2.49</td>
<td>2.69</td>
<td>37.4</td>
</tr>
<tr>
<td>Comparison Group</td>
<td>13.2</td>
<td>9.8</td>
<td>2.44</td>
<td>2.58</td>
<td>33.3</td>
</tr>
</tbody>
</table>

Survey Data

ADVISEMENT

Very Useful: 84%
Somewhat Useful: 14%
Other: 2%

EMPLOYMENT

Work for Pay: 50%
Don't Work: 50%

WEEKLY HRS WORKED

1—15: 25%
16—30: 49%
31—40: 22%
>40: 4%

FUTURE ASPIRATIONS

2YR: 3%
4-Yr Degree: 35%
Graduate Degree: 62%

“Without my advisor, it would be like losing a guardian angel. They are the heart of the ASAP program and without them there would be no program.”

—ASAP Student

Graduates

Note: Comparison group consists of CUNY students who met the same admissions criteria as ASAP students.