Appendix B: Charts and Tables

Chart 1: Campus Climate and Trust in Institution: Percentage of Students Who Strongly Agree or Agree

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Chart 2: Where Would You Go for Information and Help? Percentage of Students Selecting Resource (N=13,619)

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question. Respondents were able to provide more than one answer; as a result, percentages add to more than 100%.
Chart 3: Students’ Knowledge of CUNY’s Sexual Misconduct Policy and Procedures

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Chart 4: Students’ Familiarity with Role and Responsibilities of the Title IX Coordinator (N=13,480)

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.
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Chart 5: Students’ Familiarity with CUNY’s Policy on Affirmative Consent (N=13,523)

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Chart 6: Students’ Likelihood of Acting in a Manner Consistent with CUNY’s Policy on Affirmative Consent

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.
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Chart 7: Students’ Likelihood of Intervening

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

I would express my disapproval to a friend who is making excuses for having had sex with a person who was unable to give consent. (N=13,389)

I would get help for a friend who tells me that they had experienced sexual violence. (N=13,486)

I would provide campus authorities with information that might be helpful in a sexual violence case, even if I am being pressured by others to stay silent. (N=13,455)

I would intervene if I saw a student being groped by another student and the student being groped was trying to get away. (N=13,392)

Chart 8: Percentage of Students Who Say Topic Was Covered in Training

Only students who said they received training were asked to respond to this question. Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.
Appendix B: Charts and Tables

Chart 9: Percentage of Respondents Reporting Sexual Harassment in the Past 12 Months by Type of Harassment and Student Status

![Chart showing percentages of respondents reporting sexual harassment by type and student status]

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Table 1: Person Responsible for the Sexual Harassment - Association with CUNY

<table>
<thead>
<tr>
<th>Harassment while a Student</th>
<th>Of Those Enrolled and/or Employed by CUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% (N) Enrolled and/or Employed by CUNY</td>
</tr>
<tr>
<td>Inappropriate Sexual Comments (N=1860)</td>
<td>23% (432)</td>
</tr>
<tr>
<td>Inappropriate Special Treatment or Bribery (N=333)</td>
<td>32% (108)</td>
</tr>
<tr>
<td>Sharing Inappropriate Images without Consent (N=134)</td>
<td>25% (34)</td>
</tr>
</tbody>
</table>

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question. Respondents were able to provide more than one answer; as a result, percentages add to more than 100%.
Chart 10: Percentage of Respondents Reporting Stalking in the Past 12 Months by Type of Stalking and Student Status

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Table 2: Person Who Engaged in the Stalking - Association with CUNY

<table>
<thead>
<tr>
<th>Stalking while a Student</th>
<th>% (N)</th>
<th>Of Those Enrolled and/or Employed by CUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Enrolled and/or Employed by CUNY</td>
</tr>
<tr>
<td>Via Email, Phone, Social Media (N=889)</td>
<td>21% (184)</td>
<td>89%</td>
</tr>
<tr>
<td>Showed up or waited (N=647)</td>
<td>36% (229)</td>
<td>92%</td>
</tr>
<tr>
<td>Followed, watched, spied (N=507)</td>
<td>28% (142)</td>
<td>91%</td>
</tr>
</tbody>
</table>

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question. Respondents were able to provide more than one answer; as a result, percentages add to more than 100%.
Appendix B: Charts and Tables

Chart 11: Percentage of Respondents Reporting Intimate Partner Violence in the Last 12 Months by Type of IPV and Student Status

![Bar chart showing percentages of respondents reporting intimate partner violence by type of IPV and student status.](chart11)

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Chart 12: Percentage of Students Who Experienced IPV by Academic Performance Consequence

![Bar chart showing percentages of students experiencing intimate partner violence by academic performance consequence.](chart12)

Percentages are based on valid (non-missing) responses to each question.
Chart 13: Percentage of Students Reporting IPV Occurred Because They Were Attending College or Devoting Time to Studying

![Chart](chart.png)

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.

Table 3: Where Did the Incident Occur?

<table>
<thead>
<tr>
<th>Location</th>
<th>Stalked While a Student</th>
<th>IPV While a Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Showed Up or Waited</td>
<td>Spied Watched or</td>
</tr>
<tr>
<td></td>
<td>(N=647)</td>
<td>Followed (N=507)</td>
</tr>
<tr>
<td>No Association with CUNY</td>
<td>48%</td>
<td>55%</td>
</tr>
<tr>
<td>At Least One CUNY</td>
<td>42%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Percentages are based on valid (non-missing) responses to each question. Number of valid responses provided in parentheses. The number of valid responses may vary as students were allowed to skip any question.